Formal application instructions

In the following, the formal instructions for applicants applying for new academic positions at the Faculty of Social Sciences, the University of Southern Denmark are outlined. The instructions must be followed when applying for associate professorships, professorships, or teaching assistant professorships/teaching associate professorships as advertised.

Your application must include:

CV

Must contain information about earlier employment

• List of publications

Complete and numbered list of publications

Publications to be included for assessment

Original versions and/or copies of each single publication/work to be included for assessment

Applicant's previous research/current research plans

Short summary of applicant's main previous research and current research plans

Co-author declarations

Please submit co-author declarations for enclosed co-authored publications

Teaching portfolio

See requirements below.

Teaching portfolio

In order to be considered for an academic position at the Faculty of Social Sciences, University of Southern Denmark, the applicant must enclose a teaching portfolio. The portfolio is used to assess the applicant's teaching qualifications.

<u>The requirements</u> for the contents of the portfolio are described below. Also, areas are suggested that may be enclosed as supplements, if considered relevant by the participant.

The portfolio must include information on

• Formal education in teaching methods and pedagogical practice

Courses in teaching methods, participation in supervision or mentor activities and the like

• Project collaborations

Teamwork, study circles etc..

• Teaching experience

Previous teaching experience.

Tests and exams

Previous experience with different forms of examination.

• Teaching methods

Previously used teaching methods.

Evaluations

Teaching evaluations and follow-ups. Statements from Heads of Study, Heads of Department, supervisors etc, if such exist.

Supplementary points, if applicable

• Basic teaching philosophy

Reflections on issues related to university teaching generally, and in the light of personal experience specifically.

Study programme development

Participation in development and planning of new courses as well as revision of existing study programmes or parts thereof.

• Teaching materials

Composition of teaching materials, e.g., books, e-learning material, compendiums etc.

The applicant is also welcome to provide other information which is thought to be relevant to the assessment of the applicant's practical and theoretical teaching qualifications.