Philosophy and the School: Challenges and Opportunities

Conference at University of Southern Denmark, May 24 - 25, 2018

THURSDAY		
9.00-9.30	Arrival, registration and coffee	
9.30-9.45	Welcome and practical info	
9.45-11.15	Jana Mohr Lone (University of Washington):	
3.13 11.13	Student Engagement, Social Inequalities, and the Importance of Institutional Humility	
11.15-11.30	Coffee	
11.30-13.00	Peter Worley (The Philosophy Foundation):	
	How philosophy decreases confidence (and that that's a good thing!)	
13.00-14.00	Lunch (room: Comenius)	
14.00-15.30	Parallel sessions:	
	Session 1, chair: Esben N. Petersen	Sesssion 2, chair: Anders Stig Christensen
	Layla Raïd (U. of Picardie Jules Verne):	Søren S. Jensen (U. of Southern Denmark):
	Feminist care ethics and philosophy for	Philosophy with Children: A key to successful
	children	school inclusivity?
	Caroline Schaffalitzky (U. of Southern Denmark):	Rose-Anne Reynolds (U. of Cape Town):
	Philosophy with Children and Implicit Bias	Communities of philosophical enquiry in a
		post-colonial South African school setting.
15.30-16.00	Coffee	•
16.00-17.30	Karin Murris (University of Cape Town):	
	Reading P4C Classrooms Differently	
19.00	Conference dinner	
FRIDAY		
8.30-9.00	Coffee	
9.00-10.30	Egle Säre (University of Tartu):	
	Developing the reasoning skills through Philosophy for Children	
10.30-10.45	Break	
10.45-12.15	Parallel sessions:	
		Session 4, chair: Caroline Schaffalitzky
	Tascha B. Schøsler (U. of Southern Denmark):	Janice Moskalik (Seattle University):
	The disruptive potential of Philosophy with	Inclusive Conversations: A Philosophical
	Children – Examples from Practice	Defense of Philosophy for Children
	Lærke Groth og Dorete Kallesøe (UC VIA): P4C (Philosophy for Children) as "supportive"	Anne Klara Bom (U. of Southern Denmark): Hans Christian Andersen's Tales and
	teaching" and "supportive learning activities"	
12.15-13.15	Lunch	Philosophy with Children
13.15-14.45	Alina Reznitskaya (Montclair State University):	
13.13 17.73	Researching Dialogue-Intensive Pedagogy: What We Know, What We Need to Know	
44.45.45.00	nescarening Dialogue-intensive i caugogy. What we know, while we week to know	

More info: www.sdu.dk/PaSCO
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14.45-15.00 Coffee

15.00-16.00 Panel session and wrap up