Title	8. Sub-policy for Transition to Employment and Career
Objective	The University of Southern Denmark strengthens its students' opportunities and preconditions for finding a job, as well as achieving a good work life and continued professional development in continuation of their graduation.
	External: • ESG 1.6: Information Systems • ESG 1.7: Public Information
Framework conditions	Internal documents: • Strategy and management • Strategy for Education Development (in writing) • Counselling Strategy (in writing) • Principles for Dialogue with and Monitoring of Graduates • Language policy

Intended outcome		versity of Southern reer counselling	Denmark supports its students' employment opportunities	
	Standard	8.1.1 All students career and comp	have access to information and counselling concerning jobs, letion of studies	
	lu di set su	8.1.1.1 A list of events and activities concerning the transition from education to career (career days, career seminars, workshops, presentations by companies and other relevant groups) is available on the University's website		
	Indicator	Follow-up	The Central Administration's programme report	
		Responsibility	University Director	
	Indicator	8.1.1.2 Information about counselling on jobs, careers and completion of studies is available on the University's website		
		Follow-up	a. Programme report b. The Central Administration's programme report	
		Responsibility	a. Head of Studies b. University director	
	Indicator	8.1.1.3 Students indicate in the University's graduate surveys that they have sufficient access to information and counselling concerning jobs, careers an completion of studies		
		Follow-up	The Central Administration's programme report	
		Responsibility	University Director	
	Standard	8.1.2 Students have access to individual career counselling		
	Indicator		ntral and/or local individual career counselling activities is Jniversity's website	

		Follow-up	a. Programme report b. The Central Administration's programme report
		Responsibility	a. Head of Studies b. University Director
	Indicator	8.1.2.2 Students indicate in the University's graduate surveys that they have had access to individual career counselling when needed	
		Follow-up	The Central Administration's programme report
		Responsibility	University Director

Intended outcome	8.2 The University of Southern Denmark's graduates and alumni receive ongoing information about continuing education, alumni networks and activities		
	Standard 8.2.1 The University has a strategy for collaboration with and ac graduates and alumni		
	Indicator	8.2.1.1 A strategy comprising an annual cycle for alumni and graduate events and activities has been published	
		Follow-up	The Central Administration's programme report
		Responsibility	University Director
	Indicator 8.2.1.2 The University informs about continuing education		sity informs about continuing education
		Follow-up	The Central Administration's programme report
		Responsibility	University Director

Intended outcome	8.3 The Uni	8.3 The University of Southern Denmark is an attractive partner		
	Standard	8.3.1 The University facilitates network relations between businesses and students to strengthen its students' subsequent job seeking and employment opportunities		
	Indicator	8.3.1.1 A list of activities that support job-seeking and network-creating activities is available on the University's website		
		Follow-up	The Central Administration's programme report	
		Responsibility	University Director	
	Indicator	8.3.1.2 Each study programme has a network of potential employers who want to collaborate with the University's students on study-related activities		
		Follow-up	Programme report	

	Responsibility	Head of Studies
Indicator	8.3.1.3 Students can use the University's job bank to search for study-related jobs	
	Follow-up	The Central Administration's programme report
	Responsibility	University Director
Indicator	8.3.1.4 The students can create a profile in the University's job bank to allow potential employers to search for and contact relevant students	
	Follow-up	The Central Administration's programme report
	Responsibility	University Director
Indicator	8.3.1.5 If the most recently available key figures for graduate employment of a study programme are unsatisfactory, the study programme must explain the state of affairs	
	Follow-up	Programme report
	Responsibility	Head of Studies