

Title	5. Sub-policy for The Research Basis and Knowledge Basis in the Study Programmes
Objective	<p>The University of Southern Denmark offers Master's, professional master, and bachelor degree programmes of the highest quality. The study programmes are solidly rooted in and developed in close collaboration with the University's active research environments.</p> <p>The University of Southern Denmark offers professional bachelor and diploma degree programmes of the highest quality. The study programmes are development and research-oriented, they are linked to active academic environments of high quality, and they are developed in close collaboration with their fields of practice.</p>
Framework conditions	<p>External:</p> <ul style="list-style-type: none"> • The University Act, executive orders on education, part-time education, and professional master programmes • ESG 1.2: Approval, monitoring and periodic review of programmes and awards • ESG 1.4: Quality assurance of teaching staff • ESG 1.5: Learning resources and student support • ESG 1.6: Information systems <p>Internal documents:</p> <ul style="list-style-type: none"> • Strategy for Education Development (in writing) • Principles for Development of New Study Programmes • Language policy

Intended outcome	5.1 The University of Southern Denmark's Master's, professional master, and bachelor degree programmes are research based and linked to an active research environment of high quality		
	Standard	5.1.1 Each study programme is linked to an active research environment of high quality with scientists who altogether cover the key topics of the programme	
	Indicator	5.1.1.1 A list of the research environment(s) that is (are) responsible for key course elements in the individual study programme is available	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Indicator	5.1.1.2 The activity level of the research environment is documented in the statement of its publication data. The statement complies with the principles in the bibliometric research indicators of the Danish Agency for Science, Technology and Innovation and other relevant research publications as well as the number of enrolled PhD students	
		Follow-up	Faculty's programme report
		Responsibility	Dean
	Standard	5.1.2 Teaching is conducted by lecturers who participate in or have active contacts with relevant research environments	
	Indicator	5.1.2.1 A list of the lecturers in each study programme and their associations	

		with relevant research environments is available	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Indicator	5.1.2.2 If the most recently available key figures for the permanent staff/part-time-staff-ratio of a study programme are unsatisfactory, the faculty must explain the state of affairs	
		Follow-up	Programme report
		Responsibility	Dean
	Standard	5.1.3 Students are in contact with and are included in activities related to the relevant research environment	
	Indicator	5.1.3.1 If the key figures for the student/permanent staff-ratio of a study programme are unsatisfactory, the faculty must explain the state of affairs	
		Follow-up	Programme report
		Responsibility	Dean
	Indicator	5.1.3.2 Descriptions of the students' possibilities for contacts with scientists and participation in research-like activities are available and accessible to the students	
		Follow-up	Programme report
		Responsibility	Head of Studies

Intended outcome	5.2 The University of Southern Denmark's professional bachelor and diploma degree programmes have, as a minimum, a development and research-oriented knowledge foundation, and the programmes are linked to active academic environments of high quality		
	Standard	5.2.1 Each programme is linked to an academic environment of high quality that covers the programme's key topics	
	Indicator	5.2.1.1 A list of the academic environment(s) that is (are) responsible for the programme's key course elements is available	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Indicator	5.2.1.2 A list of the academic environments' participation in and association with research and development activities is available	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Standard	5.2.2 The teaching is based on new knowledge and planned by lecturers who	

		participate in or have contacts with an active research or development environment	
	Indicator	5.2.2.1 A list of the lecturers in each programme and their association with relevant research and development environments is available	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Indicator	5.2.2.2 The teaching portfolio of the individual lecturer states how the lecturer acquires relevant knowledge about: <ul style="list-style-type: none"> • key trends in the study programme's field of employment • tests and development work within the study programme's field of employment • research areas that are relevant to the subject areas of the study programme 	
		Follow-up	Annual performance review
		Responsibility	Head of Department
	Standard	5.2.3 Students have contact with and are included in activities related to the relevant academic environment	
	Indicator	5.2.3.1 Descriptions of the students' possibilities for contact with lecturers and scientists and participation in academic activities are available and accessible to the students	
		Follow-up	Programme report
		Responsibility	Head of Studies