

Title	3. Sub-policy for Study Environment
Objective	<p>The University of Southern Denmark continually creates a good framework for the study environment.</p> <p>The University promotes the students' completion of their education by focusing on the academic, the physical and the psychosocial study environment.</p>
Framework conditions	<p>External:</p> <ul style="list-style-type: none"> • Act on educational environment • ESG 1.5: Learning resources and student support • ESG 1.6: Information systems • ESG 1.7: Public Information
	<p>Internal documents:</p> <ul style="list-style-type: none"> • Strategy and management • Strategy for Education Development (in writing) • Development contract • Guidelines and goals for the students' physical framework • Disability policy: code for equal access and equal opportunities • Language policy • Executive Board decision concerning "User Boards at SDU"

Intended outcome	3.1 Students experience a study environment that supports their academic development optimally		
	Standard	3.1.1 The University provides good physical surroundings that comply with the University's Underlying Principle of Education about active teaching and learning	
	Indicator	3.1.1.1 The sizes and designs of the class rooms match the number of students and have a flexible lay-out when relevant and possible	
		Follow-up	The University's teaching environment evaluation and subsequent action plan
		Responsibility	University Director
	Indicator	3.1.1.2 Class rooms are allocated in a way that ensures optimal use	
		Follow-up	The Central Administration's programme report
		Responsibility	University Director
	Indicator	3.1.1.3 The furniture is modern and suited for teaching	
		Follow-up	The University's teaching environment evaluation and subsequent action plan
		Responsibility	University director

Indicator	3.1.1.4 Class rooms are equipped with modern technical equipment, and heating and ventilation are adjusted	
	Follow-up	The University's teaching environment evaluation and subsequent action plan
	Responsibility	University Director
Indicator	3.1.1.5 Students have access to proper student work stations at all hours	
	Follow-up	The University's teaching environment evaluation and subsequent action plan
	Responsibility	University Director
Indicator	3.1.1.6 Students have access to foods and beverages, the selection being customised to their needs and demands	
	Follow-up	The University's teaching environment evaluation and subsequent action plan
	Responsibility	University Director
Indicator	3.1.1.7 The University enforces a high cleaning standard	
	Follow-up	The University's teaching environment evaluation and subsequent action plan
	Responsibility	University director
Indicator	3.1.1.8 The University has an ongoing dialogue with its students via user boards concerning the standard of the teaching facilities as well as the need and opportunities for development in this respect	
	Follow-up	The Central Administration's programme report
	Responsibility	University Director
Standard	3.1.2 Students are given the opportunity to participate in activities that promote a good study environment	
Indicator	3.1.2.1 The University has an ongoing dialogue with its students via user boards concerning their perception of academic and social activities as well as their needs and wishes in this regard	
	Follow-up	a. Programme report b. The Central Administration's programme report
	Responsibility	a. Head of Studies b. University Director
Indicator	3.1.2.2 Facilities on campus support social aspects of the study environment	
	Follow-up	The University's teaching environment evaluation and subsequent action plan

		Responsibility	University Director
	Standard	3.1.3 The University supports possibilities for physical activities as a central element in a good study environment	
	Indicator	3.1.3.1 There are sports facilities on campus and/or agreements about the use of facilities off campus	
		Follow-up	The Central Administration's programme report
		Responsibility	University Director
	Indicator	3.1.3.2 The University has an ongoing dialogue with its students via user boards concerning their possibilities for physical activities at the University as well as the need and opportunities for development in this respect	
		Follow-up	The Central Administration's programme report
		Responsibility	University Director

Intended outcome	3.2 The University of Southern Denmark supports the creation of an international study environment		
	Standard	3.2.1 The share of international students in relevant study programmes is adequate	
	Indicator	3.2.1.1 If the faculty's most recently available key figures for incoming students are unsatisfactory according to the University's current development contract, future initiatives to increase the share of international students must be presented	
		Follow-up	Faculty's programme report
		Responsibility	Dean

Intended outcome	3.3 Students, university staff and relevant parties work together to continually ensure and develop a good study environment		
	Standard	3.3.1 The students have the opportunity to influence the study environment	
	Indicator	3.3.1.1 The University's website offers clear and accessible information about how students can gain influence	
		Follow-up	The Central Administration's programme report
		Responsibility	University Director
	Indicator	3.3.1.2 The University makes the required facilities available to the students' organisations and associations so that they can contribute to giving students a voice and to making the University the students' preferred university	
		Follow-up	a. Faculty's programme report

			b. The Central Administration's programme report
		Responsibility	a. Dean b. University Director
	Standard	3.3.2 The University collaborates with the cities that host its campuses to create the framework for a good student life	
	Indicator	3.3.2.1 The University has an ongoing dialogue with relevant parties in the cities concerning the framework for a good student life	
		Follow-up	The Central Administration's programme report
		Responsibility	University Director