Title	2. Sub-policy for Study Commencement
Objective	The study commencement introduces the student to the study programme, encourages appropriate work methods during and outside taught lessons and improves the basis for successful completion of the study programme.
Framework conditions	External: • ESG 1.5: Learning resources and student support • ESG 1.6: Information systems • ESG 1.7: Public Information
	Internal documents: • Strategy and management • Strategy for Education Development (in writing) • Counselling Strategy (in writing) • Communication Strategy • Underlying Principle of Education • Language policy • Principles for Study Commencement

Intended outcome	2.1 Newly enrolled students receive timely and relevant information about their study programme and about where they can find further information		
	Standard	2.1.1 The study programme ensures that students are informed about their study programmes in a timely fashion	
	Indicator	2.1.1.1 The study programme defines how newly enrolled students receive relevant information about their study programme, including introduction to the website, e-learning platform, the structure of the programme, curriculum, counselling options and student administration	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Indicator	2.1.1.2 Newly enrolled students indicate in the study commencement surveys that they are satisfied with the information about their study programmes	
		Follow-up	Programme report
		Responsibility	Head of Studies

Intended outcome	2.2 The University of Southern Denmark creates the best conditions for early integration into the academic and social life as a university student	
	Standard	2.2.1 The study programme defines the framework for study commencement activities to support early integration optimally
	Indicator	2.2.1.1 The introduction activities of the individual study programme comply with

		the University's *Principles for Study Commencement*	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Indicator	2.2.1.2 If the indicators below for the most recently closed year are unsatisfactory, the programme must conduct an investigation of the causes and based on that report on relevant, future initiatives • Bachelor programmes: drop-out rate during 1st year • Master's programmes: drop-out rate	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Standard	2.2.2 From the start, the study programme supports the individual student's exchange of experience and cooperation with other students, including students from other years	
	Indicator	2.2.2.1 The study programme continually assesses how to support the students' exchange of experience and cooperation with other students from the start of their course of study.	
		Follow-up	Programme report
		Responsibility	Head of studies
	Indicator	2.2.2.2 The study programme involves students from senior classes to facilitate the introduction to the study programme. The outcome is evaluated after each introduction	
		Follow-up	Programme report
		Responsibility	Head of Studies
	Indicator	2.2.2.3 Newly enrolled students indicate in the evaluation of the introductory course that they are satisfied with the academic and social introduction	
		Follow-up	Programme report
		Responsibility	Head of Studies