

## Social Behaviour and Network Therapy

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#### **Presentation Summary**

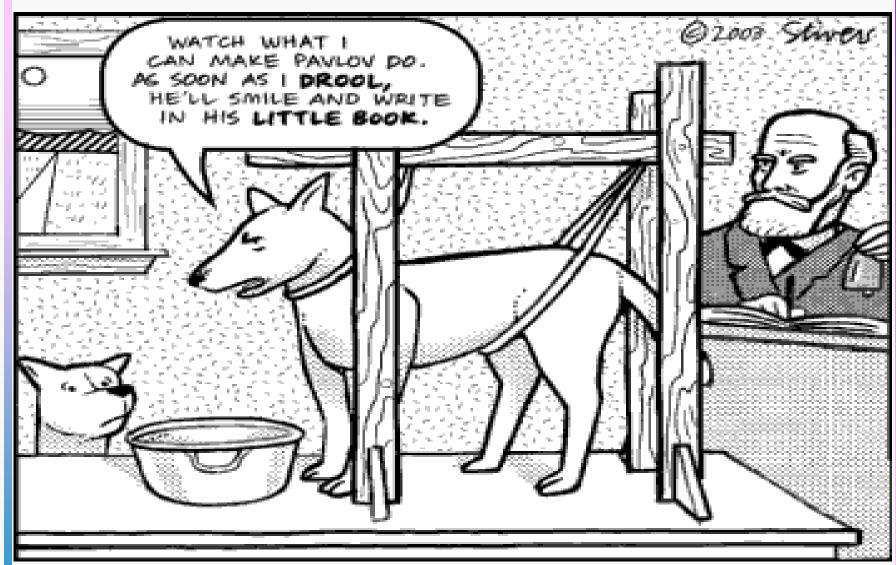
The importance of working with significant others and network

- What is it?
- Origins of SBNT
- Rationale and evidence
- SBNT and its developments and adaptations
- Training and supervision
- Assessment and outcome evaluation



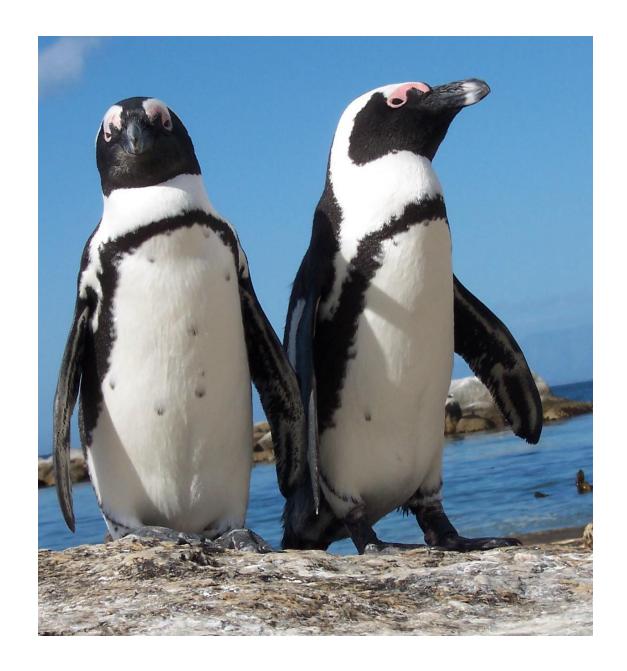
### **Social Behaviour** and **Network**

**Therapy** 



Social behaviour is a two way learning process...







Barbara S McCrady (2004)To have but one true friend: implications for practice of research on alcohol use disorders and social networks *Psychology of Addictive Behaviors*, 18,113-121.



#### **Social networks**

#### This is what they are:

Best viewed as dynamic systems with members of the network acting on each other and in turn being influenced by each other.

#### Implications for treatment:

- 1 effective family members remain involved, direct about encouraging abstinence and discouraging drinking, minimise hostile and critical attitudes and behaviour
- 2 Assessment of network contact: frequency and quality
- 3 Maximise positive support and minimise support for drinking



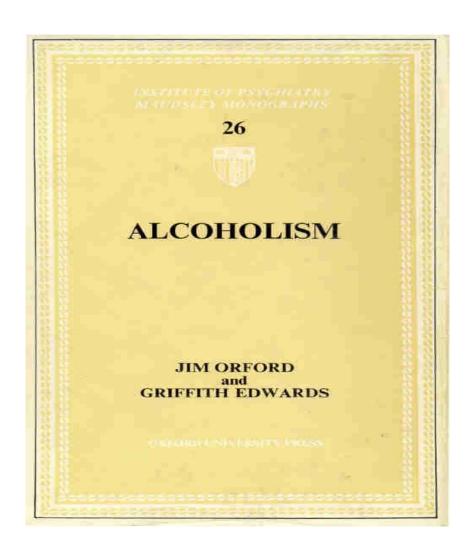
# Extensive literature on social support eg Vaillant, Orford, Longabaugh

Much practice retains an individual focus

#### George Vaillant 1973,1983,1995

Achieving long-term sobriety usually involves (1) a less harmful, substitute dependency; (2) new relationships; (3) sources of inspiration and hope; and (4) experiencing negative consequences of drinking. [3]

#### **Treatment and Advice**



## Longabaugh R, Wirtz PW, Zweben A & Stout RL. (1998).

Network support for drinking, Alcoholics Anonymous and long-term matching effects. *Addiction 93*(9), 1313-1333.



#### Relevant history

Community Reinforcement Approach
Project MATCH: 3 individually based
treatments including 12 step facilitation
UKATT: individual compared to social
treatment

#### MATCH

#### TWELVE STEP FACILITATION THERAPY MANUAL

A Clinical Research Guide for Therapists Treating Individuals With Alcohol Abuse and Dependence

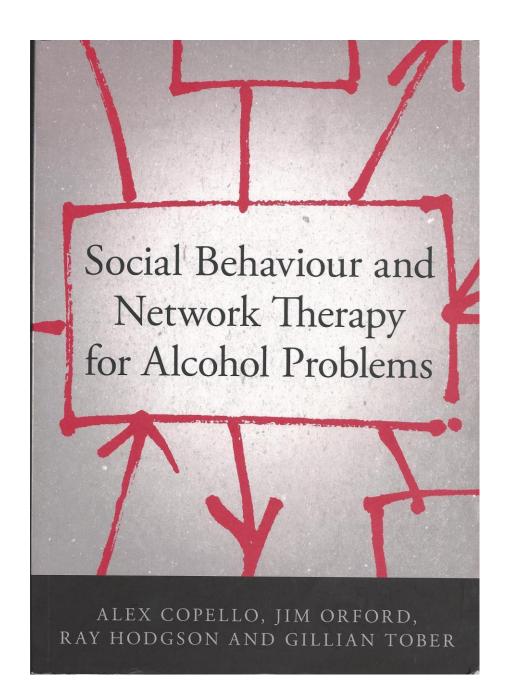


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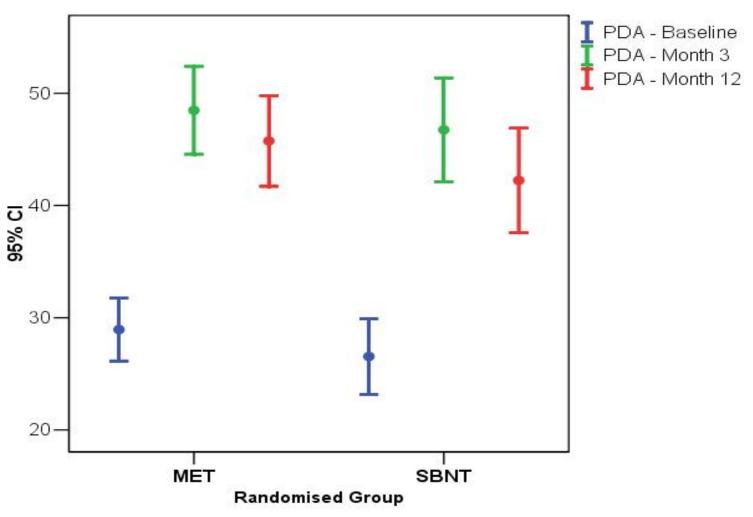


## Social Behaviour and Network Therapy

Attention to the network
Part of assessment
Mutually supportive
Make plans together
Access to therapist

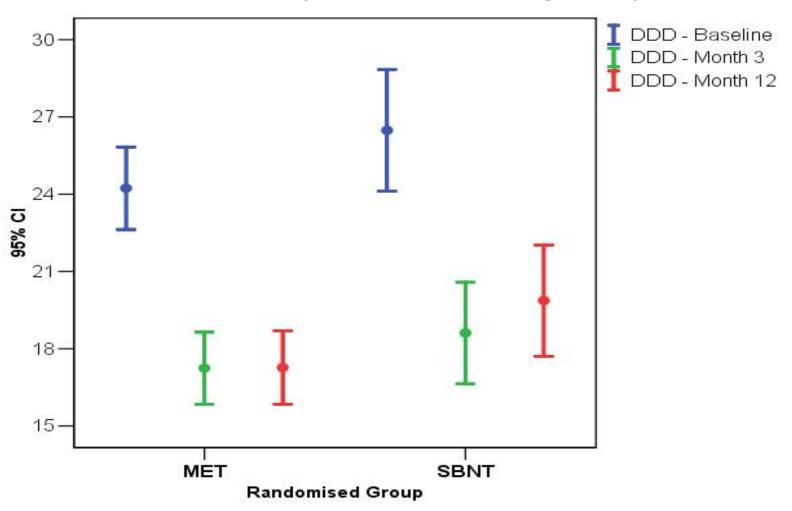


#### Percent Days abstinent

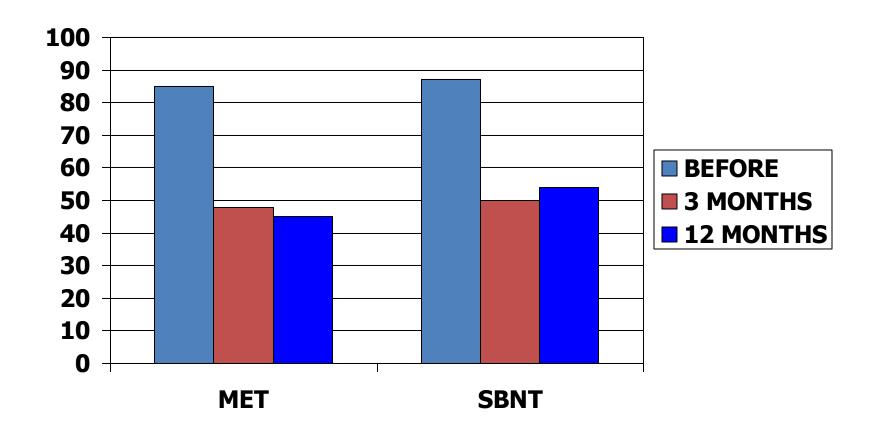




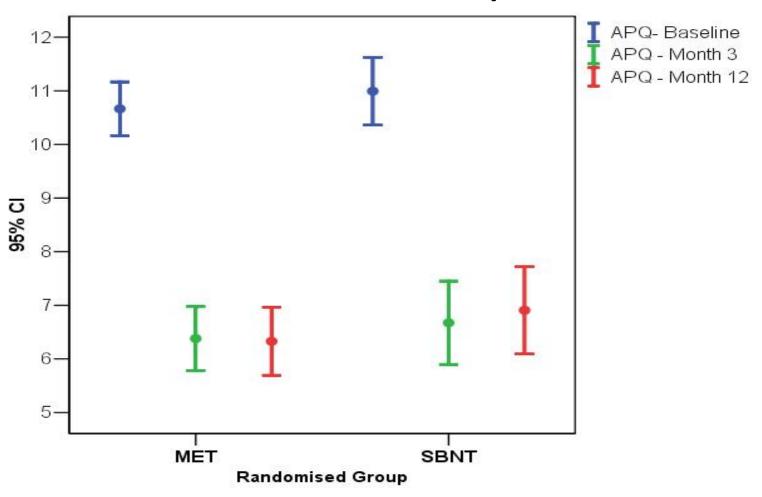
#### Drinks per drinking day



#### Percent of harmful or high risk drinkers



#### Number of alcohol problems





## UKATT: Orford et al. 2009 What was useful about that session? Alcohol and Alcoholism

- Involvement of others
- Alternative social activities
- Communication



## UKATT: Orford et al 2009 To what factors do clients attribute change? 3 and 12 month follow up interviews Journal of Substance Abuse Treatment

#### Social factors:

- Involvement of other people
- Developing alternative activities including work
- Communicating better, more openly

#### Motivational factors

- Awareness of consequences of drinking
- Feedback assessment results
- Thinking about what is important in life



#### What did service users value?

- Structure: specific components of both treatment protocols eg feedback
- Alliance: feeling understood, reporting back
- Goal setting and decision making

Source: Orford et al. 2009 Also found in Jones 2009, Moos 1997, 2007, Lovejoy 1995,



#### **Subsequent adaptations:**

- Drug misuse: unchanged protocol
- Hospital in reach (non help seekers): abbreviated protocol
- Young people: YSBNT new study



#### **ADAPTA**

#### 516 screened

- 79.1% ineligible (49% treatment elsewhere, 41% unwilling to consent).

86 randomised to treatment

- 43 in each arm

25 returned follow up questionnaire at 6 months



#### **ADAPTA**

26% completed all 4 treatment sessions 35% Healthy Living Intervention 21% Alcohol focussed intervention

90 appointments made but not attended



#### **ADAPTA**

Dependence decreased at 6 months in both groups

More in alcohol focussed group

Social satisfaction increased in the alcohol focussed intervention

Psychological functioning improved in both groups

33% reported abstinence over the 6 months in both arms



#### Y-SBNT pilot study Copello et al.

- 5 weekly sessions
- social network identification, motivational techniques, improving communication and coping mechanisms, developing a network-based relapse management plan.
- · client-focussed elective areas, for example, educational requirements.



#### The way forward

- 1. assess client positive and negative social network
- 2. train new staff to practise network recruitment
- 3. *share* practice in supervision
- 4. rate practice for consistency and maintenance
- 5. evaluate outcomes for client and network

#### What happens in treatment as usual?

#### Session management

Agency	Α	В	С	D	Е	F	G
Agendaf	1.6	0	0	0.4	0	0	0.17
Agendaq	1.8	0	0	0.2	0	0	0.17
Philsof	1.0	0	0	0	0	0.2	0
Philsoq	1.6	0	0	0	0	0	0
Reviewf	1.6	0.2	0	0	0.4	0.8	0.67
Reviewq	2.0	0	0	0	0.4	0	0.5
Goalf	1.8	1.0	0.4	0.8	0.2	0.6	0.67
Goalq	1.8	1.0	0.4	0.4	0	0.2	0.33
Planf	1.6	0	0	0	0	0.2	0.5
Planq	2.0	0	0	0	0	0.2	0
Socfuncf	2.0	0.6	0.6	0.2	0.4	0	0.67
Socfuncq	2.0	0.2	0.2	0	0.6	0	0.67

Source: Raistrick et al. 2009

#### What happens in treatment as usual?

#### Session content

Agency	Α	В	С	D	Е	F	G
Homeworkf	0.2	0.2	0	0	0.2	0	0
Homeworkq	0.4	0.2	0	0	0.2	0	0
Alterf	1.2	0.6	0	0	0.2	0	0.17
Alterq	1.2	8.0	0	0	0	0	0
Idsupportf	2.4	0.2	0	0	0.2	0.2	0.17
Idsupportq	2.0	0.2	0	0	0.2	0	0.17
Skillstrainf	1.2	0	0	0	0	0.2	0
Skillstrainq	1.4	0	0	0	0	0	0
Assusef	1.6	1.0	1.6	1.2	0.6	0	1.0
Assuseq	2.0	0	0.6	0.6	0.6	0	0.5

Source: Raistrick et al. 2009

#### What happens in treatment as usual?

#### Practitioner style

Agency	Α	В	С	D	Е	F	G
Taskorf	2.2	0.2	0	0	0	0.2	0.17
Taskorq	1.8	0.4	0	0	0	0.2	0.17
Reflectf	2.6	0.4	0	0	1.0	0.2	0.5
Reflectq	2.0	0.4	0	0	0.6	0.2	0.5
Empathyf	2.8	0.6	0	0	0.4	0.2	0.5
Empathyq	2.2	0.4	0	0	0.2	0.2	0.5
Openqf	3.0	1.6	0.6	8.0	2.0	1.2	1.0
Openqq	2.0	1.2	0.2	0.6	0.8	0.6	0.67
Motintstyf	3.0	0.4	0	0	0	0	0.5
Motintstyq	2.0	0.2	0	0	0	0	0.33
Frustration	0	0	0	0	1.4	0	0

Source: Raistrick et al. 2009

#### **UKATT Therapist training**

	MET n=22	SBNT n=29
Number of clients <sup>1</sup>	19 (2-41)	11 (2-41)
Training Cases <sup>2</sup>	4.4 (2-8)	3.0 (1-6)
Supervision sessions <sup>2</sup>	9.5 (5-19)	14.3 (7-24)
Duration of training	<b>8.1 mths</b> (2.1-13.5)	<b>6.6 mths</b> (2.7-18.6)

<sup>&</sup>lt;sup>1</sup> p<.005 <sup>2</sup> p<.001

*Ukatt* – United Kingdom Alcohol Treatment Trial

Source: Tober et al. 2005

#### Training completion and duration

	Completed	Duration
Field experience	ns	ns
Profession	significant	ns
Educational level	significant	ns
Treatment type	ns	significant
Treatment site	significant	significant



### Training completed by educational level and professional group

	Training completed			
	No (%)	Yes (%)		
Educational level 1				
< 1 <sup>st</sup> degree	13 (43)	17 (56)		
1 <sup>st</sup> degree +	7 (17)	35 (83)		
Professional Group <sup>2</sup>				
Medical practitioner	0	12 (100)		
Nurse	13 (37)	22 (63)		
Other professional	7 (28)	18 (72)		
Total	20 (28)	52 (72)		

<sup>1</sup> Chi-squared with 1 degree of freedom = 6.2 (p = 0.013)

<sup>2</sup> Chi-squared with 2 degrees of freedom = 6.1 (p = 0.048)



### Training completed by service and treatment assigned

Service <sup>1</sup>					Treatment <sup>2</sup>			
	1	2	3	4	5	MET	SBNT	Total
Trainees	17	8	21	6	20	31	41	72
Completed	10 (59%)	7 (88%)	13 (62%)	4 (67%)	18 (90%)	22 (71%)	30 (73%)	52 (72%)

<sup>1</sup> Chi-squared with 4 degrees of freedom = 6.8 (p = 0.15)

<sup>2</sup> Chi-squared with 1 degree of freedom = 0.04 (p = 0.90)

#### **The Dodo Bird Verdict**



"everybody has won and all must have prizes"

#### **Conclusion**



all treatments are equal but some treatments are more equal than others



#### Thank you. Any questions?