

EVALUATION OF STUDY AND EDUCATIONAL ENVIRONMENT AT THE UNIVERSITY OF SOUTHERN DENMARK

The University of Southern Denmark wishes to improve the study and educational environment for students wherever and whenever possible - and to do this we need your opinion.

When you fill in this questionnaire you will also be entering a competition to take part in a social event with your fellow students.

Your opinions will be treated in confidence, and only grouped information will be used for analyses and presentations. The questionnaire has been sent to all full-time students at the University of Southern Denmark, so some of the questions may be formulated rather vaguely in relation to your specific circumstances and your campus.

It is important to state your opinions as honestly as possible - and to mark the response categories that are as close as possible to your opinions.

Thank you for your help,

Jens Oddershede

Vice-Chancellor

To begin with, please give your spontaneous, general evaluation of the study and educational environment on a scale from 0-10. 0 means that you feel that the study and educational environment is very poor, 5 expresses a neutral opinion and 10 means that you feel that the study and educational environment is very good.

Question 1. How do you feel about the study and educational environment at the University of Southern Denmark in general terms?

Indicate on a scale from 0-10 how satisfied you are with your study and educational environment this term. What do you feel in general about the study and educational environment at the University of Southern Denmark?

0	1	2	3	4	5	6	7	8	9	10
(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>	(7) <input type="checkbox"/>	(8) <input type="checkbox"/>	(9) <input type="checkbox"/>	(10) <input type="checkbox"/>	(11) <input type="checkbox"/>

We would like you to tell us in your own words about the factors you feel contribute to a satisfactory study and educational environment. You can give your opinion as single headline words, either in relation to concrete conditions or to general subjects/themes.

Question 2. What are the three most important factors that you feel contribute to a satisfactory study and educational environment?

My 1st priority is: _____

My 2nd priority is: _____

My 3rd priority is: _____

Please indicate at which campus you are primarily attending classes this term. If you are not attending classes but are studying on campus, please place a cross at the locality in question. If you are not on campus this term (e.g. are in an internship, studying abroad, on leave, etc.) please indicate this.

Question 3. Which site is covered by your evaluation of your study and educational environment this term?

- (1) *Campus Odense, Campusvej.*
- (2) *Campus Odense, Niels Bohrs Allé.*
- (3) *Campus Odense, Winsløwparken.*
- (4) *Campus Odense, clinic building.*
- (5) *Campus Slagelse.*
- (6) *Campus Kolding.*
- (7) *Campus Sønderborg.*
- (8) *Campus Esbjerg.*
- (9) *I am not at the University of Southern Denmark this term.*

There are rooms of various types at the University of Southern Denmark. We would like your general evaluation of the indoor climate (e.g. temperature, ventilation, draughts, noise, cleanliness, etc.) in each of the rooms. If you have not been in a certain type of room this term, you should choose 'Not used'.

Question 4A. What is your opinion of the indoor climate in the following rooms this term?

	Very good	Good	Neutral	Poor	Very poor	Not used
<i>Lecture rooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Classrooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Computer labs</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Reading rooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Group rooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Laboratories</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Workshops</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

We would like your general opinion of the furnishings/layouts (e.g. lighting, location of boards/projectors, location of tables and chairs, comfort, etc.) If you have not been in a certain type of room this term, you should choose 'Not used'.

Question 4B. What is your opinion of the furnishings/layouts in the following rooms this term?

	Very good	Good	Neutral	Poor	Very poor	Not used
<i>Lecture rooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Classrooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Computer labs</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Reading rooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Group rooms</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Laboratories</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Workshops</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Question 4C. If there are some things about the indoor climate or furnishings/layouts in the above-mentioned rooms that you feel should be improved, please indicate which room(s) are involved and what the specific problem is, so that the university can follow up on them:

There are communal areas of various types at the University of Southern Denmark. We would like your general evaluation of the indoor climate (e.g. temperature, ventilation, draughts, noise, cleanliness, etc.) in these areas. If you are not using these communal areas this term, you should choose 'Not used'.

Question 5A. What is your opinion of the indoor climate in the following areas this term?

	Very good	Good	Neutral	Poor	Very poor	Not used
<i>Library</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Canteen</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Toilets</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Corridors</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Friday bar</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

We would also like your general opinion of the furnishings/layouts (e.g. lighting, tidiness, space, furniture, etc.) in the communal areas. If you are not using the communal areas this term, you should choose 'Not used'.

Question 5B. What is your opinion of the furnishings/layouts in the following communal areas this term?

	Very good	Good	Neutral	Poor	Very poor	Not used
<i>Library</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Canteen</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Toilets</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Corridors</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Friday bar</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Question 5C. If there are some things about the indoor climate or furnishings/layouts in the above-mentioned areas that you feel should be improved, please indicate which area(s) are involved and what the specific problem is, so that the university can follow up on them:

There are also some outdoor areas at the University of Southern Denmark - what is your general opinion of them? If you are not using the communal areas this term, you should choose 'Not used'.

Question 5D. What is your opinion of the following outdoor areas this term?

	Very good	Good	Neutral	Poor	Very poor	Not used
<i>Cycle parking</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Car parking</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Access</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Question 5E. If there are some things about the outdoor areas that you feel should be improved, please indicate which area(s) are involved and what the specific problem is so that the university can follow up on them:

Questions dealing with safety and the study environment in laboratories and/or workshops. Your answers should cover what you have experienced this term.

Question 1. The introduction to the use of chemicals, dead/living organisms, apparatuses, tools, machines, etc. has been satisfactory.

- (5) Agree completely
- (4) Agree
- (3) Neutral
- (2) Disagree
- (1) Disagree completely
- (6) Not received

Question 2. Please evaluate the following statements about your activities in the laboratories and/or workshops this term.

	Agree completely	Agree	Neutral	Disagree	Disagree completely	Don't know
<i>Safety in connection with teaching and exercises is good.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I feel capable of responding appropriately if an accident or other dangerous situation should arise in connection with working in a laboratory and/or workshop.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I would know what to do in the event of a fire or similar situation that makes evacuation necessary.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Question 3. If there are some things about safety in laboratories/workshops that you feel should be improved, please indicate which area(s) are involved and what the specific problem is so that the university can follow up on them:

The use of IT at the University of Southern Denmark is widespread, so we would also like to know how satisfied you are with areas such as network coverage, web information, printing facilities, etc.

Question 6A. Please evaluate the following statements about the above-mentioned areas based on your experience of them this term.

	Agree completely	Agree	Neutral	Disagree	Disagree completely	Not used
<i>Network coverage at the University of Southern Denmark is good.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Printing facilities are good.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Photocopying facilities are good.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Expert help is readily available when IT problems arise in connection with digital examinations.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>It is easy to find what I am looking for when I use www.sdu.dk.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Web information on the subjects in connection with my studies is satisfactory.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Blackboard (e-learning) works satisfactorily.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Self-service works satisfactorily.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>My student mail in the University of Southern Denmark's e-mail system works satisfactorily.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>The library's web information at www.sdu.dk/bibliotek works satisfactorily.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>Web information about relevant social activities is satisfactory</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Question 6B. If there are some things about the virtual (i.e. IT) environment that you feel should be improved, please state what they are below so that the university can follow them up

The next three sections focus on the psychological aspects connected with your study and educational environment, i.e. on how well you feel you are getting on at the University of Southern Denmark. Initially, please consider a number of statements and then answer questions about study groups, loneliness and stress.

Question 7. Please evaluate the statements about psychological matters below based on what you have experienced this term.

	Agree completely	Agree	Neutral	Disagree	Disagree completely	Don't know
<i>I'm getting on fine studying at the University of Southern Denmark.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I feel that there is a good range of academic events at the university.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I feel that there is a good range of social events at the university.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I feel that it is easy to get into contact with the students from my year.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I feel that it is easy to get into contact with other students.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>My studies have helped me to feel that I am part of an academic community.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>My studies have helped me to feel that I am part of a social community.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I feel secure when I am at the University of Southern Denmark.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I can express myself freely at the university.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I have experienced bullying.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I have experienced offensive behaviour.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>I have experienced violence.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Question 8. If you have experienced loneliness, bullying, offensive behaviour or violence, please describe the circumstances. You are welcome to suggest how the University of Southern Denmark can help to eradicate these problems.

Question 9. Are you a member of a study group this term?

- (5) *Yes – I found/established a study group myself*
- (4) *Yes – my study group was established by the university/students/teacher*
- (3) *No – I decided not to join a study group*
- (2) *No – this was a matter of chance, but I do not feel the need to join a study group*
- (1) *No – but I would like to become a member of a study group*
- (6) *Don't know*

Question 10. I feel lonely in my studies this term.

- (5) *Agree completely*
- (4) *Agree*
- (3) *Neutral*
- (2) *Disagree*
- (1) *Disagree completely*
- (6) *Do not wish to answer*

Question 11. Do your studies give rise to strong symptoms of stress (such as palpitations, stomach ache, restlessness, dejection, etc?).

- (4) *Yes, in connection with examinations*
- (3) *Yes, on an everyday basis*
- (2) *Yes, both on an everyday basis and in connection with examinations*
- (1) *No*
- (5) *Don't know*

The following statements deal with the aesthetic aspects of the study and teaching environment at the University of Southern Denmark (e.g. decoration, works of art, colours, etc.)

Question 12A. Please evaluate the following statements about aesthetic matters as you have experienced them this term.

	Agree completely	Agree	Neutral	Disagree	Disagree completely	Don't know
<i>The layout of classrooms is modern and appropriate.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>The study preparation areas contribute to a good learning environment.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>The facilities for breaks and socialising with other students are attractive.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>The outdoor areas are very pleasant.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>The decor in general supports the University of Southern Denmark's vision of being students' preferred university in Denmark.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Question 12B. If there are some things about aesthetic aspects at the university that you feel should be improved, please state what they are specifically so that the university can follow up:

This question is only relevant to international students, who are enrolled in english programmes.

The University of Southern Denmark strives to ensure close cooperation with other universities and students around the world. An important aspect of making a success of studying as an international student is the opportunity to communicate in English with others at the university.

Question 13: Please evaluate the following statements about the English skills of university staff (teachers, tutors, administrative staff, etc.) and your fellow students based on your experience this term.

	Agree completely	Agree	Neutral	Disagree	Disagree completely	Don't know
<i>It is not difficult to speak English with staff at the University of Southern Denmark.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>
<i>It is not difficult to speak English with my fellow students at the University of Southern Denmark.</i>	(5) <input type="checkbox"/>	(4) <input type="checkbox"/>	(3) <input type="checkbox"/>	(2) <input type="checkbox"/>	(1) <input type="checkbox"/>	(6) <input type="checkbox"/>

Dear student

You have now completed the questionnaire. Thank you very much for your help.

It is possible to print out your answers by pressing the printer icon.

Your participation will help improve the study and educational environments at University of Southern Denmark and at the same time you have helped your study programme in the competition to win a social or academic event.

You can find more information about the evaluation by going to www.sdu.dk/stumv. Here you can also see how your study programme is placed in the competition. Remember to encourage your fellow students to participate, so you improve your chances of winning!

Click finish to submit your answers.