

A new curriculum will be implemented from September 2022. The current specialisations will be replaced by the following (pending approval):

Specialisation on “Global Health and Equity”

The specialisation on Global Health and Equity specialisation aims to educate students who are particularly qualified in relations to insights and understandings of public health beyond border of a nation state. This is going to happen through two teaching modules:

- **The State of Global Health**

This module aims to provide insight, knowledge and tools to describe, analyse and understand the state of health globally, and analyse the relations between globalization and health, with reference to recent global health issues such as the epidemiological transition, climate change, epidemics/pandemics, planetary health and one health approaches, the Sustainable Development Goals, health personnel crisis, global mobility and migration, social media and inequalities in health, which are addressed across all themes.

- **Implementation of Global Health Policies**

This module aims to provide students with understanding of and tools to describe and analyse how globalization determines and interacts with health policies and governance: The complex processes of interdependence and harmonization as well as persisting sovereignty and diversity, on global, national, and local levels are discussed. The course provides insights and skills to undertake policy analysis of contexts, actors, institutions, and processes as to global health policies and governance. In addition, the course provides insights to design policies related to health sector, plan their implementation and tools to assess the relative outcomes and outputs.

Specialisation on “Health Economics and Policy”

The specialisation on Health Economics and Policy aims to educate students who are particularly qualified to inform priority settings and policies across the health sector. This is going to happen through two teaching modules:

- **Health Economics**
- **Economic Evaluation**

Health systems globally are under increased financial pressure due to a combination of factors including demographic changes, increased prevalence of chronic conditions and continued health services developments. Moreover, disparities in health and access to health care generally remain or are even widened. The courses provide frameworks for

the evaluation of health care interventions and the analysis of the interrelationship between citizen's health, health behaviours and health care systems.

As a graduate with specialisation in health economics and policy, you'll be ready to make a tangible impact in this developing field applying insights from social science to the area of public health. You will gain a thorough grounding in the theory and methods of health economics important to public health practitioner. Paramount topics include market mechanisms, demand theory, incentive structures, health care organization and economic evaluation.

Specialisation on “Intervention and Evaluation”

The specialisation on Intervention and Evaluation aims to educate students who are particularly qualified – based on both qualitative, ethnographic, and quantitative methods – to develop, implement and evaluate evidence-based interventions in the health sector on a scientific and research-based foundation, as well as adapt them to a specific target group and/or context and manage these tasks in a qualified manner across sectors. This is going to happen through two teaching modules:

- **Systematic Development of Interventions: The Role of Evidence, Theory and Practices.**

The module teaches systematic evidence- and theory-based development of interventions. The module includes needs- and capacity assessments, development of program theories with use of health behaviour theory, empirical data and user involvement, development of practical educational and environmental intervention strategies.

- **Implementation and Process Evaluation of Interventions – Theoretical, Methodological and Practical Approaches**

The module teaches theoretical approaches, concepts, and methods within process evaluation and implementation science, thereby enabling students to design an implementation plan, critically analyse it and carry out a process evaluation.