

Teaching portfolio

Candidates for professorships and associate professorships at the Faculty of Engineering must enclose a teaching portfolio to the application.

The portfolio must cover the areas as stated below, although not necessarily in the stated order. Other relevant areas may also be included.

An instruction on the teaching portfolio model (UVP) used at the Faculty of Engineering can be found here: https://tek-teach.sdu.dk/uploads/simplex/documents/UVP/UVP_2009_en.pdf

Educational CV:

1. Fundamental pedagogical view:

A description of the pedagogical ideas that underlie form the basis for the selection of teaching methods on relation to practice.

2. Teaching experience:

Previous teaching experience, preferably in tabular form.

3. Formal pedagogical education:

Examples:

- Basic teacher training course in the scope of DACIN (Centre for Engineering Education Research and Development).
- Professional postgraduate teacher training for university lecturers
- Professional postgraduate teacher training for upper-secondary school
- Master's degree in educational theory

4. Experiences from pedagogical functions:

Description of formal pedagogical functions in addition to teaching, e.g.:

- Head of studies
- Student adviser
- Programme Coordinator
- Member of academic study board / educational committee
- Assistant professor adviser

5. Short teaching courses:

Teacher training courses in which you have participated and which are not stated in point 3.

6. Conferences:

Pedagogically relevant national and international conferences with reference to any paper(s).

7. Pedagogical development projects:

Participation in internal and external development projects.

8. Contribution to pedagogical development:

E.g. participation in the planning and holding of pedagogical conferences, inspiration for or implementation of pedagogical development projects and similar.

9. Informal courses about teaching and pedagogy:

E.g. colleague mentoring, pedagogical 'coffee clubs'.

10. Other courses and work with pedagogical relevance:

Activities that do not in themselves have a pedagogical purpose, but may be useful as pedagogical tools in connection with teaching.

11. Other:

Additional pedagogical experiences which are not covered under the above points.

Description of practice:

Description of the practice which characterises your teaching, including selected examples from your teaching.

- Teaching content and learning objectives.
- Teaching and evaluation methods, including consideration of strengths and weaknesses in the methods chosen.
- External factors that may have an influence (other programme elements, co-teaching, semester planning, classrooms, etc.).
- Examples of produced teaching resources (hand-outs / web material / books)
- Results of student evaluations and follow-up.
- How your fundamental pedagogical view influences your teaching.

Knowledge basis:

How you acquire relevant knowledge about:

- Central tendencies within the employment areas of the programme.
- Test and innovation work within the employment areas of the programme.
- Research areas which are relevant for the academic fields of the programme.

Approved on TEK management group meeting March 2nd 2009.