

TEMPLATE: CAREER PLAN for a researcher in a combined position at both the University of Southern Denmark and the Region of Southern Denmark

This model can be used at all stages of a career from student to PhD, postdoc, assistant professor, associate professor, and professor.

Research goals:

The project itself (theoretical background, aims, methodological considerations, design, perspectives).

Why is the project valuable to Odense University Hospital (or the Psychiatric Services) and the Department of Clinical Research, University of Southern Denmark?

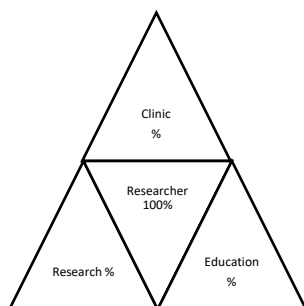
Is the project part of a larger project?

Career goals:

What are your short-term and long-term goals for your academic career plan? Postdoc, assistant professor, associate professor, professor.

Composition of the position:

How should the position be made up in percentages? Clinic-research-education (teaching, supervision, lectures):



Mission and vision:

How do your core tasks relate to strategies from the University of Southern Denmark, the Department of Clinical Research, and the clinical department? How does your career plan fit into the university hospital?

Career development:

What courses and education do you need to implement your career plan?

Dissemination plan:

Where will you disseminate your results? Congresses, conferences, workshops, media, press, websites, social media?

Publication plan:

Expected publications during the period? Specify the likely title, author group, journal, submission date.

Teaching plan:

Which lectures, seminars, classroom teaching, etc. will you be conduct? Perhaps the university pedagogical programme.

Providing guidance and mentoring:

Supervision of internships, bachelor projects, undergraduate projects, dissertations, PhD projects? Mentoring of students.

Clinic:

Implementation plan – or dismantling plan. How will your research impact the clinic? How will you contribute to creating greater synergy between clinic and research? How will the department management and research management support this synergy?

Providing evidence base for existing clinical practice? Or developing new practices?

Funding:

How is the position funded? Where and when will you apply for funding? Provide a funding plan.

Collaborative partners:

Who do you work with nationally and internationally? Who will you expand your collaboration with? Other researchers and professionals, companies, patient involvement etc.

Stays abroad:

Shorter or longer stays for the purpose of international collaboration.

Organisational tasks:

What will you take care of? Take the lead for? Assessment tasks. Will you contribute to ensure recruitment and retention of talented researchers? What will you do?

Mentor and support:

Ask to have a research mentor or other support person who you can go to if you are in doubt about something or are looking for sparring on anything - big or small.

Benefits of your career plan:

What do patients gain, and what does research gain? What do you gain yourself?

How should you use the career plan?

- Write as if you were getting a new job
- Be sure to read through the career plan and proofread it.
- Discuss the plan with your research leader and a colleague.
- Take the plan as a starting point at your Employee Development Interview (MUS).
- Make a detailed schedule that can function as a management tool for yourself: set milestones for each month.
- Schedule times for status meetings and ongoing evaluation of your career plan.
- The items can be arranged in a table or figure or as plain text.