

<b>CURRICULUM VITAE</b>		Foto
<b>Name:</b> <i>Short prosa text about your main interests and passion</i>		
<b>Personal details</b>		
<b>Name</b>		
<b>Date of birth</b>		
<b>e-mails</b>		
<b>Mobile phones</b>		
<b>Web CV PURE</b>		
<b>ORCID</b>		
<b>Current position</b>		
<b>Years</b>	<b>Current job title and affiliation</b>	
<b>Academic and clinical education</b>		
<b>Years</b>	<b>Highest academic education</b>	
	<b>Highest clinical education</b>	

<b>Professional experience</b>	
Years	Most relevant jobs
<b>Scientific positions</b>	
Years	Most relevant scientific jobs
<b>Supervisor at research projects/theses and interns</b>	
Years	List the title of projects/thesis and name of candidate
<b>Publications in peer-reviewed journals, books, reports and other written communication</b>	
	Name total number of publications: Please, see publication list for a complete track record and overview.
	Or: Name the most important publications
	Or: Name first and last authorships
<b>Presentations at scientific conferences (total number of posters and oral presentations)</b>	
Years	List conferences, title of contribution, poster or oral presentation
Years	Price winner or invited guest speaker: Important to highlight!
<b>Other lectures and presentations (selected)</b>	
Year	Name selected lectures e.g. public speaks at schools, companies other research units etc.
<b>Reviewer/editor for scientific journals</b>	

Years	Name the title of the journal and publisher and maby the name of manuscripts.			
<b>Courses completed (a few examples)</b>				
Years	Name relevant cources e.g. research courses or clinical education			
<b>Memberships, organizational positions, scientific chair and PhD opponet</b>				
Years	Show organizational and scientific responsibilities			
<b>Collaborations – national and international</b>				
Years	Name the collaborators, topic, project title, position			
<b>Research covered by media – more details in track record in appendix</b>				
Years	Name of media, type and title of article/TV/radio program, topic, role			
<b>Web features</b>				
Years	Link to web articles, youtube			
<b>Podcasts</b>				
Years	Name of program/episode, name of podcast, role (e.g. expert)			
<b>Funding for research (main applicant and co-applicant)</b>				
<b>Main applicant</b>				
Project	Role	Fund/grant	Year	Donation in DKR
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Co-applicant				
Project	Role	Fund/grant	Year	Donation in DKR

## PUBLICATION OVERVIEW

	Papers peer reviewed	Book chapter peer reviewed and PhD thesis	Conference abstracts presented as posters	National reports per invitation	Books and chapters not peer-reviewed	Articles not peer-reviewed	Total number of publications
Accepted published	57	2	9	3	4	38	111
Submitted	5						5
In progress	4				1		5
Coming articles	6						6

At the end of this document (page 12-13) I highlight 10 of my published papers to show different aspects of my academic topics, methods, collaborations and journals.

## RESEARCHERS FOOTPRINT (October 2021 with help from the library at SDU)

H-index (based on 29 documents from Scopus)	12
Citation Count from Scopus	435
Field-weighted citation impact from Scopus yearly breakdown	1.21

## PUBLICATION LIST (list all articles with the newest first)

Year	Authors, title, journal, DOI or Issue/pages
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## TEACHING PORTFOLIO (Teaching, supervision and mentoring)

<b>Introduction</b>	Short introduction about main experience, affiliations and teaching philosophy.
<b>Teaching skills and education</b>	E.g. pædagogikum
<b>Teaching management</b>	E.g. responsible for modules and/or exams
<b>Teaching experience – lectures, supervision, and examination</b>	E.g. teaching assistants, external associate professor, guest teacher, holding lecturers
<b>Supervision and examination at bachelor- and candidate level</b>	E.g. examiner, developing examn methods and questions, supervisor at bachelor or candidate theses.
<b>Internship supervisor for candidate students at Department of XXX</b>	Name the interns, year and department
<b>PhD. supervisor</b>	Main supervisor and co-supervisor at PhD projects.
<b>Teaching skills and teaching philosophy – reflections on pedagogical tools and development of skills</b>	Reflect on your philosophy, methods and og skills.