

## Programme for Talks and Workshops

Wednesday 27 May 2026

Time:	O100	O95	O96
10.30	<i>Emotions as a mechanism in Interorganizational Leadership Development</i> by Jan Rohwedder et al.	<i>Validation of Extended Professional Identity Scale: EPIS-Norway – investigating interprofessional identity</i> by Merethe Hustoft et al.	<i>How students understand and experience interdisciplinary collaboration in higher education</i> by Paulina Carvajal et al.
11.00	<i>Developing Professional Capacity for Process Facilitation in Higher Education</i> by Hanne Charlotte Asbjørnsdatter Helgesen et al.	<i>TVEPS interprofessional poster day: addressing wicked problems in the municipality</i> by Ane Johannessen et al.	<i>“We wanted to do something exciting, and do it properly”</i> by Maiken Spjelkevik et al.
11.30	<i>Navigational Epistemics: Epistemology of Competent Action</i> by Steffen Kjær Johansen et al.	<i>Process-focused research on PjBL - A systematic mapping review in HE</i> by Lars Bjørnar Skancke et al.	<i>Governance and Lived Experience in Inclusive Emergency Communication</i> by Edita Carmen Bokor et al.

Time:	O95	O96	O99
13.15	<i>The Two-Pager Effect: Why Companies Say Yes to Student Collaborations</i> by Vibeke Andersson et al.	<i>Preserving Student Agency When Formalising Support to Student Teams</i> by Mattias Bingerud et al.	<i>Integration as a threshold concept in interdisciplinary higher education</i> by Sigrid Westad Brandshaug et al.
14.15	<i>Leadership Articulation as the Generation of Empowering Knowledge</i> by Lea Sørensen et al.	.-.	<i>Cards for Dialogue</i> by Hanne Løje et al.

**Thursday 28 May 2026**

Time:	O94	O99
10.00	<i>Collaborative Visual Mapping to Navigate Complexity: A System-Oriented Design Workshop for Interdisciplinary Co-Creation</i> by Ingjerd Jevnaker Straand et al.	<i>Interdisciplinary Student Teams as Change Agents for Grand Societal Challenges</i> by Merethe Hustoft et al.

Time:	O100	O99
11.15	<i>From Open-Ended Challenges to Actionable Problems: Creative and Iterative Problem Finding in Problem-Based Learning</i> by Ingjerd Jevnaker Straand et al.	<i>The Implied Interdisciplinary Student</i> by Mia Thyrrre Sørensen et al.
11.45	<i>Translating Knowledge into Capacity for Action: An Intercultural Framework for Heritage-Sensitive Urban Development in Cairo</i> by Alaa El-Habashi et al.	<i>Does Repeated Interprofessional Education Strengthen Collaborative Readiness Among Pharmacy Students in Western Norway</i> by Miral Alabbasi, Mirey Alfarah, Reidun Lisbet Skeide Kjome, Kennet Lee, and Merethe Hustoft
<b>13.15</b>	<i>Students as Change Agents in Grand Societal Challenges</i> by Ane Johannessen et al.	