

The Section for Public Administration

The overall goals of the Public Administration section are to (1) conduct high-quality research within the section's research areas, (2) deliver high-quality research-based teaching and supervision at the Political Science programme and the section's two professional master's programmes, and (3) disseminate research knowledge to key stakeholders in and around the public sector and contribute to on-going public debates.

The section comprises researchers focusing on research areas such as public management, leadership, organization, governance paradigms, public employees, civil servants, public finances, citizen-state interactions, local and central government, and local elections. For us, high-quality research (within the section's research areas) is characterized by publishing in internationally recognized and leading journals/publishers, having an impact on international and Danish research debates/agendas, as well as being relevant for society.

The last five years, the section has successfully moved from a predominantly nationally oriented research agenda to a more internationally oriented research agenda, which is evident by an increase in the number of internationally recognized articles published by section members. To support the section's ambition about delivering high-quality research, the section will, over the next years, focus particularly on the following three sub-goals in terms of research:

- Attract funding for larger research projects/collectives from national and/or international funding institutions.
- Strengthen the section's national, international, and interdisciplinary research collaborations/networks.
- Continue publishing in/with internationally recognized and leading public administration, management, leadership, local government, and political science journals/publishers.

The section provides high-quality research-based teaching at the political science programme and two professional master's programmes (FMOL and MPM) that continuously focus on transfer and relevance to problems of practical importance. To maintain the high quality of the section's teaching and the great demand on our courses and supervision, two important sub-goals for the section in 2022-2026 are to continuously develop the programme and (new) courses at the professional master's programmes as well as our courses at the Political Science programme.

To create value for society, the section is committed to disseminate and engage in knowledge exchange with key stakeholders in and around the public sector (e.g., public organizations, interest groups, politicians, managers, public employees, and citizens) and contribute to on-going public debate through publishing in popular and broadly distributed outlets, giving talks, presentations, participating in popular seminars, debates and the Danish media and sitting on government commissions and committees. Our sub-goals in 2022-2026 are to continue this important work with knowledge exchange and being visible in the public debate.

For us, a good work environment is characterized by being intellectually stimulating, inclusive, socially well-functioning, and characterized by mutual respect. To further foster a diverse and supportive work environment in the section, two important sub-goals in 2022-2026 are to continuously support the academic career of the younger members and strive for greater gender equality in the section.

In 2022-2026, the Section for Public Administration will work to achieve the following sub-goals:

Research

Goal	Action
<p>Continue to establish larger research collectives in the section led by senior members</p> <p>Attract funding for research projects from national and/or international funding institutions</p>	<ul style="list-style-type: none"> • We play an active role in submitting 2-3 research applications (national and/or international) per year with the goal that a section member is principal investigator on at least one of these applications. • We will strive to make a funding plan for 2-3 senior section members who wish to be PI on a larger research project. • We present, discuss, and provide feedback on project ideas/research applications in formal (section meetings) and informal ways.
<p>Strengthen our national, international, and interdisciplinary research collaborations and networks</p>	<ul style="list-style-type: none"> • We will strive to arrange a workshop with national and/or international scholars every second year. • We will strive to attract national and/or international guest researchers to visit the section (short or longer stay). • We will strive to enhance the number of joint publications with international scholars. • We continue to establish research collaborations with societal actors (e.g., local and national governments, public organizations, and interest groups).
<p>Continue to publish our research in/internationally recognized and leading public administration, management, leadership, local government, and political science journals/publishers</p>	<ul style="list-style-type: none"> • We will strive to increase our BFI level-2 journal articles per year within public administration, management, leadership, local government, and political science journals.

Education

Goal	Action
<p>Continuously develop our teaching and courses in the Political Science programme</p>	<ul style="list-style-type: none"> • We discuss the development of the sections' key courses at the Political Science programme in formal (section meetings) and informal ways to ensure course coherence.
<p>Continuously develop the programme and new courses at the professional master's programmes (FMOL and MPM)</p>	<ul style="list-style-type: none"> • In close cooperation with the head of study at FMOL, senior members are expected to help with developing and offering new courses for our professional master's (FMOL). • We expect all senior members to offer courses and supervise at our professional master's programmes (FMOL and MPM) as well as at the Political Science programme.
<p>Continuously support younger members of the section in their development as teacher and supervisor</p>	<ul style="list-style-type: none"> • We will continue to provide feedback/supervision of younger section members' teaching (e.g., via co-teaching and mentorship). • We will continue to let younger section members follow courses at our professional master's programmes (FMOL and MPM) to prepare them for this type of teaching.

Societal Relevance

Goal	Action
Continue to address key societal challenges and problems in our research with the ambition to generate new systematic knowledge that creates value for key stakeholders in and around the public sector	<ul style="list-style-type: none"> • We continue to establish research collaborations with societal actors (e.g., local and national governments, public organizations, and interest groups). • We will continue to publish monographs and anthologies relevant for stakeholders in/around the public sector.
Continuously disseminate our research knowledge to key stakeholders in and around the public sector and contribute to the public debate	<ul style="list-style-type: none"> • Larger research collectives will always disseminate their main findings and results in popular form. • We continue to engage with key stakeholders in and around the public sector by giving talks, presentations, participating in popular seminars and debates. • We continue to serve as experts in the Danish media and on government commissions and committees. • We continue to publish popular analyses, op-eds., debate articles. • We strive to advertise all new publications from section members on the section's Twitter account, LinkedIn etc.

Work Environment

Goal	Action
Continuously support the development of the section members' research	<ul style="list-style-type: none"> • We organize ten section meetings per semester to discuss and provide feedback on each other's working papers, research ideas and research applications. All section members are expected to take on an active role. • We organize bi-annual meetings between senior section members to discuss support and development of the section's research and the younger section members' research.
Continuously support the academic career of the younger members	<ul style="list-style-type: none"> • We will strive to include younger section members in the application when we apply for funding for research projects. • We expect senior members to help younger members in their career (e.g., via mentorship, co-authorship, introduction to network).
Strive for greater gender equality in the section	<ul style="list-style-type: none"> • We will pay special attention to identify both female and male candidates (via a search committee) in job calls for PhD students.