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## **Master of Public Governance (Master i Offentlig Ledelse (FMOL))**

### **Where are we now, and where are we heading?**

Our mission is to educate and train our students to deliver better public leadership. The programme has a good reputation as a programme solidly based on scientific results and research. The students are very satisfied with the programme, the courses provided in the programme and its administration. They also appreciate the flexibility of the programme. The intake of new students has been stable at a high level for several years and increasing in recent years. The programme is provided through an excellent cooperation between SDU and AU BSS. We want to maintain our position in the market for professional master's programmes, our reputation in the environment and we want to keep having very satisfied students. We want to continuously develop and finetune the programme with the purpose of providing a programme based on scientific results and research that transfer the learning and contribute to even better management in the public sector (see actions), and to further improve the visibility of the programme in the environment. Our overall objective of the programme is to contribute to the creation of even better management in the public sector.

### **Aims**

- The programme must be known as a programme solidly based on scientific results and research, and elective courses must be based on high-quality research.
- Teaching must be focused on transfer.
- The programme must be professionally organized and economically viable.

### **Actions**

- We will develop guidelines for students helping them select relevant and coherent electives and work towards a better match of the teacher capacity and the students' demands of electives.
- We will improve the coherence of the programme without compromising the flexibility and support the development of the teacher's competences in providing teaching that transfer the learning.
- We will improve the visibility of the programme in the environment through a LinkedIn profile and the use of teachers as ambassadors who communicate the programme's relevance to public managers.