

## Teaching portfolios at SDU

**Background.** The current job structure description for academic positions at Danish universities requires university teachers to produce and maintain a teaching portfolio.

**Aim.** “Teaching portfolios at SDU” is a research project, which aims to examine the use of teaching portfolios and if/how teaching portfolios are perceived to support the development of teachers and teaching at SDU.

**Data.** The project is based on a mixed-methods design combining qualitative and quantitative approaches. It includes three types of data: 1) the SDU documents for the agreements on the teaching portfolio and local (different faculties and departments) frameworks for the use of portfolio, 2) teaching portfolios from 10 percent of the university’s lecturers, and 3) a survey on university’s lecturers experience with teaching portfolios

**Data collection and use.** The personal data that are being processed are: publicly available information from SDU’s webpage and your responses to this survey. The data is processed for the purpose of research. The legal basis for the processing of the personal data is under the Data Protection Act, § 10 and the GDPR, art. 6, (1)(e) (general personal data). The University of Southern Denmark is responsible for processing your personal data and storing them confidentially – in compliance with applicable law. The data will be processed for the above-mentioned purpose alone and will not be available for anyone unauthorized. The results of this survey will be reported in a way that secures your anonymity. Your data will be deleted or anonymized when we no longer need to store them in a personally identifiable form. We have received permission by Legal Services at SDU-RIO to handle your data in accordance with current rules and regulations (application number 11.516).

**Survey.** The survey contains up to 20 questions and takes approximately 10 minutes to complete.

If you have questions or comments, please feel free to contact the researchers below.

Kind regards,

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