

Minutes from the meeting in IMADAs Teaching Committee January 31, 2020

Present: Daniel Merkle (DM), Hans Christian Petersen (HCP), Yuri Goegebeur (YG), Jessica Carter (JC), John Bulava (JB), Magnus Berg Pedersen (MBP), Achim Schroll (AS), Peter Schneider-Kamp (PSK), Jonas Bamse Andersen (JBA), Anders Yeo (AY), Arthur Zimek (AZ), Caroline Thingholm Thorarinsson (CTT). *Minutes taken by DM.*

Absent: Wojciech Szymanski, Kristian Debrabant, Cecilie Egede Schulz

1. Godkendelse af dagsorden og referat.

The agenda was approved. The minutes were approved.

2. Virksomhedsprojekter.

Two questions:

a) The Faculty management wishes that more students do projects with companies. Do we agree?

Mathematics, Applied Mathematics and Computer Science do not support to specifically advertise industry projects, but to be helpful to students that pro-actively want to do a project (there is a concrete risk and we know about cases where students get job-offers and thereby increase drop-out). For all degrees but Data Science, we decided to nevertheless help interested students w.r.t. how they should proceed, in case they want to make an industry project. For the Data Science degree industry project are very welcome and they prefer to actively promote them.

b) If yes, then how can we organise it better for our students?

We will utilize the information meeting in spring and pizza meetings for students that are about to enter the MSC degree, where the possibility for industry projects are presented. We decided: the information which supervisors have w.r.t. potential projects will be collected before the information meeting. We agreed to inform about specific areas and supervisors during these information meetings, aiming at students that do not have an existing industry contact. We will present project of supervisors that are interested in supervising industry projects. We suggest to Peter Bækgaard Madsen that he will be the contact person for students that do not have an existing contact (We concluded however, that most often, however, students suggest a project based on existing contacts).

3. Undervisningsudvalgets rolle if. det nye dokument.

The contents of the document were briefly mentioned - formalizing the roles that i) the Teaching Committee, and ii) the Degree Responsible for each degree, have according to the document.

JC informed about her sabbatical and that DM and HC take over her responsibilities from 1.Feb. on for 6 months. The annual cycle of work is uploaded on BlackBoard under 'Documents'. It is also

listed at the end of the minutes.

4. Om studieforum.

Peter Bækgaard Madsen (joining 11:00) and JBA informed about results of the "studiefora". In conclusion the feedback changed strongly towards the positive side in comparison to the studiefora in the last few years. Most worth mentioning, 1st year students like their tutors. 2nd year and older underline the nice social environment. In general, the students like the competences of the teachers and the "closeness" of teachers. PBM also informed about suggestions from the "studiefora". We decided to inform colleagues and semester coordinators that students perceive deadlines of assignments as too close.

5. Evt.

Applied Mathematics and Mathematics will initiate a process to react on the external evaluation comments.

AY encouraged to check the specification of teaching language in course descriptions: If not clearly specified in the course description w.r.t. Danish/English, teachers might have to teach in English due to a single student not speaking Danish.