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| Paper session 1A, 29/8-2014 | Author | title |
| 11.00-11.20 | Torben Spanget ChristensenUniversity of Southern Denmark | Why do students write notes and which functions does their note writing fulfil for them in the transition from lower to upper secondary school?  |
| 11.20-11.40 | Peter HobelUniversity of Southern Denmark | Writing prompts in multi subject coursework in Danish upper secondary school. The issue of learning. |
| 11.40-12.10 | Elina MasloAarhus University, Denmark | Transformative learning spaces – learning to learn through languages |
| 12.10-12.30 | Jens Jørgen Hansen, University of Southern Denmark | Competences and learning Danish as a subject in primary school |
| Discussion of all papers 12.30-12.50 |  |  |

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| Paper session 1B, 29/8 - 2014 | Author | title |
| 11.00-11.20 | Helle Plauborg, Aarhus University, Denmark | Towards an Agential Realist Thinking of Learning |
| 11.20-11.40 | Maj Sofie Rasmussen, Aarhus University, Denmark | Learning from a social practice theoretical perspective |
| 11.40-12.10 | Steen Beck, University of Southern Denmark  | How we learnA critical-constructive discussion of Piaget¹s and Vygotsky¹s theories ofteaching and learning and their reactions to each other |
| 12.10-12.30 | Mikala Hansbøl, University College Seeland, Denmark | Everyday complexities and sociomaterialities of learning, technology, affects and effects |
| Discussion of all papers 12.30-12.50 |  |  |

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| Paper session 1C: 29/8-2014 | Author | title |
| 11.00-11.20 | Nina Bonderup Dohn, University of Southern Denmark | Learning as the structuring of an action-oriented perspective |
| 11.20-11.40 | Oliver Kauffmann, Aarhus University | Steps towards a neo-realistic theory of learning |
| 11.40-12.10 | Rolf Hvidtfeldt Larsen, Esben N. Petersen, Caroline Schaffalitzky de Muckadell, University of Southern Denmark | What should we demand of a definition of learning? |
| Discussion of all papers: 12.10-12.30 |  |  |

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| Paper session 2A: 29/8-2014 | Author | title |
| 13.30-13.50 | Professor Jeppe SkottDepartment of Mathematics Education,Linnaeus University, Sweden | Towards a participatory account of learning to teach |
| 13.50-14.10 | Ane Qvortrup, University of Southern Denmark and Tina Bering Keiding, Aarhus University | The learning mistake |
| *14.10-14.30* | Thomas R.S. Albrechtsen, University College of Southern Denmark, Morten Rask Petersen, University of Southern Denmark | Learning to do science experiments in school - by inquiry or by example?  |
| *14.30-14.50* | Henrik Adam & Eva Petersson Brooks, Aalborg University | Researching safety learning in a cross-national context: A case study of learning practices in a multi-national company. |
| Discussion of all papers: 14.50-15.10 |  |  |

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| Paper session 2B: 29/8-2014 | Author | title |
| 13.30-13.50 | Rie Troelsen, University of Southern Denmark | What’s space to learning? – A small-scale research project into the influence of space on teachers’ |
| 13.50-14.10 | Lisser Rye Ejersbo & Morten Misfeldt, Aalborg University, Denmark | number names and number concepts |
| *14.10-14.30* | Susanne Dau, Aalborg University, Denmark | Learning as way-finding |
| *14.30-14.50* | Finn Wiedemann, University of Southern Denmark | No title |
| Discussion of all papers: 14.50-15.10 |  |  |
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| Paper session 2C, 29/8-2014 | Author | title |
| 13.30-13.50 | Dag Munk Lindemann, Aarhus University | Learning as reorganization |
| 13.50-14.10 | Michael Paulsen, Aalborg University | Conflicting Views on Learning |
| *14.10-14.30* | Merete Wiberg, Aarhus University, Denmark | Inquiry and the normative aspect of learning |
| Discussion of all papers: 14.30-14.50 |  |  |