

ASSOCIATE PROFESSOR NIKOLAJ ELF, DEPT. FOR THE STUDY OF CULTURE, UNIVERSITY OF SOUTHERN DENMARK (SDU)

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Key research

Writing and identity // literacy development // literacy education // multimodal and multilingual literacy practices across the curriculum // L1 teaching and learning // classroom studies and ethnographic methodology // review methodology

Education

2009 PhD, Dept. of Philosophy, Pedagogy, and Religion, SDU

Employment history

2015- Associate professor (Førsteamanuensis II) 10%, Norwegian Reading Centre, University of Stavanger
2012- Associate professor, Dept. for the Study of Culture
2009-2012 Assistant professor, Dept. of Philosophy, Pedagogy, and Religion, SDU
2007-2008 Teaching assistant (ekstern lektor), Department of Philosophy, Pedagogy, and Religion, SDU
2003-2006 PhD student, Department of Philosophy, Pedagogy, and Religion, SDU

Research leadership and project participation (selected)

- 2017-2021: Co-leader of and researcher in *The Upper-secondary Education Reform Project*, funded by The Faculty of Humanities and Dept. for the Study of Culture, SDU; led by A. Qvortrup, N. Elf, L.F. Frederiksen.
- 2016-2019: Co-leader of and researcher in project *Better Quality in Danish and Mathematics* [Bedre kvalitet i dansk og matematik (KiDM)], a multi-stringed intervention program (130 schools) focusing on inquiry-based teaching in Danish and Mathematics; led by T.I. Hansen, University College Lillebælt, Nikolaj Elf, SDU, and M. Misfeldt, Aalborg University; funded by the Danish Ministry of Education; DKR 20 Mill.
- 2014-2017: Visiting scholar (later associate professor 10%) in FINNUT-funded project *Responsive literacy practices in digitalized classrooms* at University of Stavanger (led by Skaftun, see his CV)
- 2014-2015: co-researcher in externally funded Research and Development Project *Learning Culture at Adult Education Center* (VUC), at the Centre for Research on School Development, SDU
- 2010-2014: co-researcher in The Danish Council for Independent Research-funded project *Writing to Learn, Learning to Write* (www.sdu.dk/wllw)

Selected peer-reviewed academic publications (2007-2017)

2017: Elf, N. Taught by bitter experience: A timescales analysis of Amalie's development of writer identity in Danish secondary and upper secondary education. In T. Cremin & T. Locke (Eds.), *Writer Identity and the Teaching and Learning of Writing* (pp. 183-199). Oxon / New York: Routledge.

2015: Elf, N. F., Hanghøj, T., Erixon, P.-O., & Skaar, H. (2015). Technology in L1: A Review of Empirical Research Projects in Scandinavia 1992-2014. *L1 - Educational Studies in Language and Literature* (Special Issue: Paradoxes and negotiations in Scandinavian L1 research in languages, literatures and literacies, guest edited by Ellen Krogh and Sylvi Penne), 1-88.

2014a: Christensen, T. S., Elf, N. F., & Krogh, E.. *Skrivekulturer i folkeskolens niende klasse [Writing cultures in grade 9 secondary education]*. Odense: Syddansk Universitetsforlag. 370 p.

2014b: Elf, N. F. Teknologi, skrivekultur og skriveridentitet.[Technology, writing culture, and writer identity] In A. Skaftun A. J. Aasen, & P. H. Uppstad (Eds.), *Skriv! Les! 2* (pp. 291-314). Bergen: Fagbokforlaget.

2012: Elf, N. F.. Medieundervisning i modersmålsfaget - på vej mod multimodale perspektiver. [Teaching media in L1 – towards multimodal perspectives] In N. F. Elf & P. Kaspersen (Eds.), *Den nordiske skolen - fins den? Didaktiske diskurser og dilemmaer i skandinaviske modersmålsfag* (pp. 92-121). Oslo: Novus.

2007; Elf, N. F. Literacy and Semiotic: Learning from New Modes and Media of Literary Classics. In W. Martyniuk (Ed.), *Towards a Common European Framework of Reference for Languages of School Education?* (pp. 155-167). Kraków, Poland: Universitas.

Other

- 2017- Member of Steering Committee of International Society for the Advancement of Writing Research (ISAWR)
- 2014- Co-editor of international journal *L1 – Educational Studies in Language and Literature* (BFI in DK: 2)
- 2014- Main supervisor of two PhD students (one completed); co-supervisor of one PhD student.
- 2014- Member of five Examination Committees for PhD students in Denmark, Norway, and Finland
- 2013- Member of steering group for *Nordic Network for Mother Tongue Education* (NNMF)
- 2007- Co-founding member of steering group for and ordinary member of *Netværk for forskning i danskfagernes didaktik* (DaDi) (Network for research in the didactics of Danish subjects), chair since 2016.