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Key research

Disciplinary literacy / reading and writing in early school years / assessment of reading and writing

Education

2006 Ph.D., Uppsala university

Employment History

2008 - Senior lecturer in curriculum studies focusing mother tongue education, Department of Education, UU
2006-2008 Researcher Department of Education, UU
1999-2006 PhD-student Department of Linguistics and Philology, UU

Research leadership and project participation (selected)

- 2008-2011: Project participation in the project *Testing a reading test – construction of reading comprehension in international reading surveys*. Research grant awarded by Swedish Research Council (UVK).
- 2009-2016: Coordinator for the research school *The language of schooling in mathematical and science practices* Research grant awarded by Swedish Research Council (UVK).
- 2012-2016: Project participation in the project *Mining textual data for simplified reading*. Research grant awarded by Marcus Amalia Wallenberg foundation.
- 2013-2017: Project participation in the project Function, content and form. *Students text making in early school years*. Research grant awarded by Swedish Research Council (UVK).

Selected peer-reviewed academic publications (2007-2017)

- Folkeryd, Jenny W., **af Geijerstam, Åsa** & Liberg, Caroline (2009). Testing a reading test - Construction of reading comprehension in international reading surveys. I: Anju Saxena & Åke Viberg (red.) *Multilingualism. Proceedings of the 23d Scandinavian Conference of Linguistics*. Uppsala.
- **Af Geijerstam, Å.** (2011). Kritisk kausalitet? En undersökning av kausalitet i texter och frågor i PIRLS-provets informativa texter. I: Jenny Magnusson, Anna Malmbjer, Daniel Wojahn (Ed.), Åttonde nationella konferensen i svenska med didaktisk inriktning: Språket, kroppen och rummet - multimodala och digitala perspektiv på lärande. Södertörns högskola 25-26 november 2010. (s. 51-61).
- **Af Geijerstam, Å.** (2012). Curriculum studies of mother-tongue education in Swedish: Introductory remarks. I: Education Inquiry, 3(4). s. .471-475
- **Af Geijerstam, Å.** (2012). Det naturvetenskapliga ämnesspråket. I: Skriv! Les! Nordisk forskerkonferanse om skriving og lesing. (pp. 29-44). Trondheim: Akademika forlag.
- Liberg, C., Wiksten Folkeryd, J., **af Geijerstam, Å.** (2012). Swedish - An updated school subject?. I: Education Inquiry, 3(4). S. 471-493.
- Folkeryd, Jenny W. & **af Geijerstam, Åsa**. (2013). Ämnesinnehåll i en digital undervisningsvärld - exemplet svenska lektion.se. I: Dagnrun Skjelbred & Aslaug Veum (red.) *Literacy i laeringskontekster*.
- **Af Geijerstam, Å.** (2014). Läsanset och sammanhanget. Läspositioner i olika ämnen i skolan.. I: Ann Boglind, Per Holmberg och Anna Nordenstam (Ed.), *Mötessplatser. Texter för svenska språket*. Lund: Studentlitteratur.
- **Af Geijerstam, Å.** (2014). Vem gör, vem är och vem upplever? En analys av processer och deltagare i tidigt narrativt skolskrivande. I: Peter Andersson, Per Holmberg, Anna Lyngfelt, Anna Nordenstam och Olle Widhe (Ed.), *Mångfaldens möjligheter. Litteratur- och språkdidaktik i Norden*. (pp. 99-114). Göteborg: Göteborgs universitet.
- Persson, Tomas, Liberg, Caroline & **af Geijerstam Å.** (2016) Features and Functions of Scientific Language(s) in TIMSS 2011. *NorDiNa: Nordic Studies in Science Education*. Vol. 12, nr 2, 176-196

Other

- Responsible for organizing and leading the assessment of students answers in PIRLS 2011 (on behalf of the Swedish National Agency for Education, together with Jenny W Folkeryd)
- Member of reference group for the international reading survey PIRLS 2011 and 2016
- Member of editorial board *Nordic Journal of Literacy Research*
- Expert advisor for the construction of National tests in Swedish and Swedish a second language
- Member of reference group for the digitalization of National tests in Swedish and Swedish as a second language
- Supervision of 2 doctoral students (as assistant supervisor). Ongoing assistant supervision of 1 doctoral student.
- Member of Examination Committees