

UNIVERSITY LECTURER REIJO KUPIAINEN, FACULTY OF EDUCATION, UNIVERSITY OF TAMPERE; PROFESSOR II, DEPARTMENT OF EDUCATION AND LIFELONG LEARNING, NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU)

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Key research

Media education and media literacy // Multiliteracies // Classroom ethnography // Phenomenology // Visual culture // Children and the internet

Education

2005 PhD, Education, especially Media Education, Faculty of Education, University of Lapland

Employment history

2013 – University Lecturer (Media Education), University of Tampere, Faculty of Education (On leave of absence 1/1/2013 – 31/7/2013 and 1/1/2014 – 31/12/2014) (100%)
2012 – 2017 Adjunct Professor (Media Education), Norwegian University of Science and Technology, Faculty of Social Sciences and Technology Management, Department of Education and Lifelong Learning (20%)
2013 – 2014 Professor (Learning Environments), University of Tampere, School of Education (100%)
2010 – 2014 Professor (Theory of Visual Culture), Aalto University, School of Arts Design and Architecture, Pori Unit of Department of Art (On leave of absence 1/4/2010 – 31/12/2010 and 1/8/2013 – 12/31/2014) (100%)
2010 Visiting Academic, London Knowledge Lab, Institute of Education, University of London (3 months)
2009 – 2010 Post-Doctoral Researcher (Academy of Finland), University of Tampere (100%)
2008 – 2009 Professor (Theory of Visual Culture), University of Art and Design, Helsinki (On leave of absence 1/1/2009 – 31/7/2009) (100%)
2009 – 2011 Lecturer (Media Education), University of Lapland (on leave of absence 1/8/2009 – 31/12/2011) (100%)
2006 – 2008 Assistant professor (Media Education), University of Tampere (100%)

Research leadership and project participation (selected)

- Co-leader of the research group Multiliteracies through Life-Cycles. School of Education, University of Tampere 2017–
- Member of the Steering Group and Management Committee in COST-action IS1410 *The Digital Literacy and Multimodal Practices of Young Children* (DigiLitEY) 2015–2018. (Funded by EU)
- Leader of the Finnish team of the international research project *EU Kids Online III* 2011–2014. (Funded by EU)
- Leader of the Finnish team of the international research project *EU Kids Online II* 2009–2014. (Funded by Ministry of Education and Culture, Finland.)
- Leader of the postdoctoral research project *Young people, literacies and the changing media environment* 2009–2010, University of Tampere. (Funded by the Academy of Finland)
- Leader of the research project “Changing Media Environment of Children and Young People”, University of Tampere. (Funded by Helsingin Sanomat Foundation)

Selected peer-reviewed academic publications (2007-2017)

- Uusitalo, N., Noppari, E. & Kupiainen, R. (2017). Talk to me! Possibilities of producing children’s voices in the domestic research context. *Childhood*, 24(1), 68–83
- Wiseman, A., M., Mäkinen, M. & Kupiainen, R. (2016). Literacy through photography: Multimodal and visual literacy in a third grade classroom. *Early Childhood Education Journal*, 44(5): 537- 544 doi:10.1007/s10643-015-0739-9
- Kupiainen, R., Leinonen, H., Mäkinen, M. & Wiseman, A. (2016). A digital book project with primary education teachers in Finland. In. M. Knobel & J. Kalman (eds.) *New literacies and teacher learning: Professional development and the digital turn* (pp. 109–129). New York: Peter Lang.
- Kupiainen, R. (2015). Classroom strategies in teaching the media. *Estonian Journal of Education*, 3(2), pp. 104-129. DOI: <http://dx.doi.org/10.12697/eha.2015.3.2.04b>
- Kupiainen, R. (2013). *Media and digital literacies in secondary school*. New York: Peter Lang. (160 pages)