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Key research

Literacy in formal and informal learning environments//Multimodal and subject-didactic perspectives on reading and writing//New media and education

Education

2006 Ph.D., Karlstad University

Employment history

2014- Professor in Educational Work, Karlstad University
2012- Visiting Scholar, Manga faculty, Seika University, Kyoto (3 weeks)
2011- Associated Professor in Educational Work, Karlstad University
2007 – 2011 Assistant Professor in Literature and Educational Work, Institution of Pedagogical Studies, Karlstad University

Research leadership and project participation (selected)

- 2008–2011: Project leader for the project *Beyond the Borders of the Book*. Research grant awarded by the Swedish Research Council (UVK)
- 2008–2010: Researcher and coordinator for the projects EqualGrowth 1.0 and EqualGrowth 2.0. Research project funded by the EU, Karlstad University, and Region Värmland.
- 2012–2014: Project leader for the project *Reading between the lines*. Research grant awarded by the Swedish Research Council (UVK).
- 2016-2018: Project leader for the project *Connected Classrooms*. Research grant awarded by the Swedish Research Council (UVK).
- 2016-2018: Project participation in the project *Teacher's Professional development on Facebook*. Research grant awarded by the Swedish Research Council (UVK).
- 2017-2018: Project leader for ROSE, strong research group at Karlstad University. Research grant awarded by Karlstad university.

Selected peer-reviewed academic publications (2007-2017)

- Lundström, S. & Olin-Scheller, C. (2010) "Narrativ kompetens – en förutsättning i multimodala textuniversum?" I: Jönsson, M. & Öhman, A. (red.), *Litteraturvetenskap och didaktik, TFL, Tidskrift för litteraturvetenskap*, 2010: 3-4, pp.107–118.
- Olin-Scheller, C. & Wikström, P. (2010). "Literary Prosumers: Young people's reading and writing in a new media landscape." I: *Education Inquiry* vol. 1, nr 1, March 2010, pp. 41–56.
- Sundqvist, P. & Olin-Scheller, C. (2013) "Classroom vs. extramural English: Teachers dealing with demotivation." *Language and Linguistics Compass*. Volume 7, Issue 6, June 2013, pp. 329–338
- Olin-Scheller, C. & Tengberg, M. (2012). "If It Ain't True, Then It's Just a Book.' The Reading and Teaching of Faction Literature." *Journal of Research in Reading* 35(2), pp. 153–168.
- Olin-Scheller, C. & Tengberg, M. (under publ.) "Teaching and Learning Critical Literacy at Secondary School. The Importance of Metacognition". *Language and Education*. DOI:10.1080/09500782.2017.1305394
- Olin-Scheller, C. & Wikström, P. (2011). "Literacies on the Web. Co-production of literary texts on fan fiction sites." I: Dunkels, Frånberg och Hällgren, (red.), *Media Use and Youth.Learning, Knowledge, Exchange and Behaviour*. Hershey: IGI Global, pp. 65–79.
- Tengberg, M., Olin-Scheller, C. & Lindholm, A. (2015). "Improving Students' Reading Comprehension through a Multiple Strategy Approach. Effects of Dialogic Strategy Instruction in Secondary School." *L1. Educational Studies in Language and Literature*.

Other

- Scientific leader and coordinator of research centre CSL, Karlstad University
- Research leader and coordinator of ROSE, strong research group at Karlstad University
- Head of the Swedish National Network of Literacy.
- Member of the Board of the Swedish Union of Teachers board for Upper Secondary School
- Head supervision of 4 doctoral students. Ongoing supervision of 6 doctoral students.
- Faculty opponent
- Member of Examination Committees