

**ASSOCIATE PROFESSOR ANNA SLOTTE (FORMER SLOTTE-LÜTTGE)
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Key research

learning and identity in multilingual settings, literacy practices, video ethnography recordings, classroom interaction, multilingual language practices, digital text interaction, language across curriculum.

Education

2005 PhD, Faculty of Education, Åbo Akademi.

Employment history

Associate Professor, University lecturer, responsible for Swedish language and literature education, UH, Faculty of Education 1.4.2016–

Previous work experience

- 2013-2016 University lecturer, UH, Institute of Behavioural Sciences.
- 2006-2014 University lecturer, Swedish language and literature education, Åbo Akademi University, Faculty of Education, 1.8.2007-31.7.2014 (on leave 1.8.2013–31.7.2014).
- 2005-2006 University teacher, Åbo Akademi University, Faculty of Education (non-permanent)
- 2002-2003 Postgraduate researcher, The Society of Swedish Literature in Finland.

Research leadership and project participation (selected)

- Project leader: *UPS- HIFK*. Research and developmental project about multilingual language use and awareness in junior sport. Founded by The Swedish Cultural Foundation in Finland, 2017.
- Senior researcher: Multimodal literacy practices in L1 – a Nordic perspective. Hum Forskningsstøtte Råd, 2015–2017.
- Senior researcher: *Textmöten? /Text Meetings?* On language and writing on mobile phones in Upper secondary schools. Founded by the Swedish Cultural Foundation in Finland. 2014–2016.
- Project leader: *Två språk – en natur /Two languages – one nature*. Development – research project founded by The Swedish Cultural Foundation in Finland. 2014 – 2017.
- Senior researcher, *Interactive dual language immersive learning space*. Erasmus+ 2014 Key Action 2 (KA2), Strategic Partnerships Project). 2014–2016. (Left the project in Dec. 2015)
- Senior researcher: Nordic Excellence Center Justice through Education, team 3: Justice through educational practices? Analysing innovative cultures of teaching and learning in Nordic contexts, Founded by NordForsk, 2013-2017
- Project leader: *Textmix*. Research project about literacy practices, founded by The Swedish Cultural Foundation in Finland, 2013–2015.
- Project leader *Teaching material, text practices and interaction in Mother tongue education in Swedish and Finnish speaking schools*, 2012–2013.
- Project leader *Skolspråk /School Language*, founded by Finnish National Board of Education, 2010–2013.

Selected peer-reviewed academic publications (2007-2017)

- Slotte-Lüttge, A. & Forsman, L. (in press). Skriva av och skriva eget – samtal om skrivande i den svenskspråkiga skolan i Finland. M. Tandefelt (red.). *Språk i skola och samhälle. Svenskan i Finland - i dag och i går II:2*. Helsingfors: Svenska litteratursällskapet i Finland.
- Slotte, A. & Ahlholm, M. (2017). Negotiating concepts and the role of translanguaging. In B. Paulsrud, J. Rosén, B. Straszer, Å. Wedin (Eds.), *New Perspectives on Translanguaging and Education*. Clevedon: Multilingual Matters.
- Tainio, L. & Slotte, A. (2017). Interactional organization and pedagogic aims of reading aloud practices in L1 education. *Nordic Journal of Literacy Research* (3) 1. <https://nordicliteracy.net/index.php/njlr/article/view/469>
- Rusk, F., Sahlström, F., Pörn, M & Slotte-Lüttge, A. (2015), Perspectives on using video recordings in conversation analytical studies on learning in interaction. *International Journal of Research & Method in Education*. 38/1.
- Slotte-Lüttge, A., Pörn, M. & Sahlström, F. (2013). Learning how to be a *tähti* – A case study of language development in everyday situations of a seven-year-old multilingual Finnish child. *International Journal of Bilingualism* (17) 2, 153–172. <http://journals.sagepub.com/doi/abs/10.1177/1367006912441418>
- Lehti-Eklund, H., Slotte-Lüttge, A., Silén, B. & Heilä-Ylikallio, R. (red.) (2012). *Skriftpraktiker hos barn och unga. Rapport från Pedagogiska fakulteten, Åbo Akademi, nr 35, 2012*. Vetenskapligt granskad rapport Nr 35. http://www.vasa.abo.fi/pf/pfpublikationer/full_text/PF_rapport_35_PDF.pdf
- Slotte-Lüttge, A. (2007). Making use of bilingualism – the construction of a monolingual classroom, and its consequences. *International Journal of the Sociology of Language*, 187/188, 103-128. <https://www.degruyter.com/view/j/ijsl.2007.2007.issue-187-188/ijsl.2007.052/ijsl.2007.052.xml>