Curriculum Vitae for *Sylvana Sofkova Hashemi*

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Affiliation: University of Gothenburg, Department of Pedagogical, Curricular and Professional Studies, SE-405 30 Gothenburg, Sweden

Key research interests:
- Digital media and learning: practices, formats, designs and interaction
- Social semiotics and multimodality
- Composing processes and reflective learning
- Writing strategies and feedback
- Communication and language use in social media

Education

2003 Ph.D. in Computational Linguistics, Dept. of Linguistics, University of Gothenburg. Dissertation: *Automatic detection of grammar errors in primary school children's texts. A finite state approach.*

1994 M.A. in Computational Linguistics, Dept. of Linguistics, University of Gothenburg.

Employment

2015-   Associate Professor in Educational Science, Dept. of Pedagogical, Curricular and Professional Studies, University of Gothenburg.

2010-   Senior Lecturer in Educational Science, Dept. of Social and Behavioural Studies, University West.

2008-2009 Senior Lecturer in Computational Linguistics, Dept. of Linguistics; Dept. of Applied IT, University of Gothenburg.

2003-2007 Researcher, Dept. of Linguistics, University of Gothenburg.

1998-2003 PhD Position, Dept. of Linguistics, University of Gothenburg.

1993-1997 Assistant Researcher, Dept. of Linguistics, University of Gothenburg.

Research projects: (**PI** =principal investigator/project manager)

2014-2017 *DIGITAL – Learning in the digitalized region.* Financed by Regional fund Västra Götaland.

2012-2014 *Digital Arenas in Reading and Writing Practices in Primary School (DILS).* Financed by The Marcus and Amalia Wallenberg Foundation. **PI**

2011-2014 *Cross-border Nordic Education,* collaboration between 15 Danish, Norwegian and Swedish research and school groups. Responsible for the Language-group in Sweden. Financed by EU. **PI**

2011   *One Pupil One Computer in Primary School.* Financed by University West. **PI**

2010-2011 *Nordic Smart School Project.* Financed by Uddevalla municipality and University West. **PI**

2003-2007 *Learning to Write in the Information Society.* Financed by Swedish Research Council (VR). **PI**

1998-2000 *Integrated language tools for writing and document handling.* Financed by HSFR/NUTEK.

1996-1997 *Functional Compensatory writing support at work.* Financed by Swedish Council for Working Life and Social Research (FAS).

1993-1997 *Spoken Language and Social Activity.* Financed by Riksbankens Jubileumsfond.

Supervision:

2010-2017 PhD student, Education with specialization in Work Integrated Learning, University West

2010-2015 licentiate student, Applied IT with specialization in Education, University of Gothenburg

2010-2014 8 Master degree thesis, Teacher Education Programmes, University West

2006-2009 14 Master degree thesis, Teacher Education Programmes, University of Gothenburg

2003-2008 3 Bachelor degree thesis, Language Technology Programme, University of Gothenburg

1997-2004 4 Master degree thesis, Language Technology Programme, University of Gothenburg

Other of relevance:

2015   member of *Steering Committee for Child and Youth studies,* University West

2012-2013 member of *IT-Council,* University West

2011-2014 principal manager *Network for learning and IT*, University West

2010-   scientific leader *Collegium for Literacies*, University West

2010-2011 scientific leader, *Forum for School Development,* University West

2010-2011 member of *Steering Committee for IT and Education (SITE),* University of Gothenburg

2006   Computers and Composition Distinguished Book Award 2007: chapter in Van Waes, L., Leijten, M. and Neuwirth, C. (eds.), *Writing and Digital Media*, Elsevier – see below.

Selected Publications:

Sofkova Hashemi, S. & Cederlund, K. (under review) Making Room for Transformation in Early Literacy Instruction: practices, classroom organisation and teacher-student relations in the digital classroom. *Journal of Early Childhood Literacy.*

Sofkova Hashemi, S. (under review) Multimodal composing in the digital classroom: practices, designs and interaction. *Literacy.*

Andersson, P. & **Sofkova Hashemi, S.** (under review) Screen-based literacy practices in Swedish Primary School. *Nordic Journal of Digital Literacy.*

Sofkova Hashemi, S. & Spante, M. (Red.) (forthcoming) *Kollaborativ undervisning i digital skolmiljö. Evidensbaserade undervisningsmodeller för professionellt samarbete och utveckling.* [Collaborative education in digital school settings: evidence-based methods for professional cooperation and development]. Gleerups.

Sofkova Hashemi, S. (forthcoming) Cross-border collaboration in virtual Nordic classrooms: design and implication for multiliteracies in instruction. *Nordic Journal of Digital Literacy.*

Öman, A. & **Sofkova Hashemi, S.** (2015) Design and Redesign of a Multimodal Classroom task: Implications for teaching and learning. *Journal of Information Technology Education (JITE: Research).*

Sofkova Hashemi, S. (2014) Meaning-making and Communication in Virtual Nordic Classrooms: transmediation in cross-border understanding. *EDULEARN14 Proceedings,* Barcelona 7-9 July 2014.

Sofkova Hashemi, S. (2013) Wiki-mediated Writing: design, media, writing strategies and feedback in online textproduction. *Acta Didactica Norge , 7 (1),* University of Oslo.

Lundh Snis, U., Nilsson, L., Nilsson, A., Pareto, L., Petersen, A.-L., **Sofkova Hashemi, S.,** Spante, M. & Wicke, K. (2012). "Nordic Innovation Networks in Education: Dealing with Educational Challenges with Cross Boarder Collaboration and User Driven Design" in Bernhard, I. (Ed.) *Uddevalla Symposium 2012: Entrepreneurship and Innovation Networks. Revised papers presented at the 15th Uddevalla Symposium* 14-16 June, 2012, Faro, Portugal. (pp. 553-571).

Johansson Svensson, A., Rustand, K. A., **Sofkova Hashemi, S.** & Steffensen, T. (2013) Students' Use of Semiotic Structures in Synchronous Computer-Mediated Communication – An Inter-Scandinavian Study. ECTC-2013, *The European Conference on Technology in the Classroom,* July 11-14 2013, Brighton, UK, 150-163.

Sofkova Hashemi, S., Petersen, A-L. & Bunting. L. (2013) En elev En dator i Grundskolans Tidigare År – en analys av didaktiska förhållningssätt utifrån perspektiv på lärarens ledarskap, texter och textpraktiker, samt språklärande. *Högskolan Västs forskningsrapporter*, Nr.2013:3.

Sofkova Hashemi, S. & Johansson Bunting. L. (2012) Text and Language Practices in One-to-one Environments in a Swedish Primary School. In L. Bradley & S. Thouësny (Eds.), *CALL: Using, Learning, Knowing, EUROCALL Conference, Gothenburg, Sweden, 22-25 August 2012, Proceedings* (pp. 274-279).

Sofkova Hashemi, S. (2011) *Skrivpraktiker, språkbruk och kommunikativa strategier i och utanför skolan. [Writing Practices, language use and communicative strategies in and outside school]*. ASLA symposium: Language for the future, Dalarna University, Sweden. (plenary)

Sofkova Hashemi, S. (2011) *Text Competencies and Interaction in Technology-Enhanced Classrooms. Enriching and Developing Subject-Didactics with Interactive Whiteboard in Focus.* Final report Nordic Smart School Project, Dept. of Social and Behavioural Studies, University West.

Sofkova Hashemi, S. (2008) *Kommunikationsteknik och skrivande hos svenska skolbarn. [Communication technology and writing in Swedish schoolchildren.]* In Domeij, R. (ed.) Tekniken bakom språket [Technology behind language], Norstedts akademiska förlag.

Sofkova Hashemi, S. (2008) *The role of linguistic aids in text revision of school children.* SIGWriting: EARLI Special Interest Group on Writing, 11-13 June 2008, Lund University, Sweden.

Sofkova Hashemi, S. and Hård af Segerstad, Y. (2008) *The role of digital text creation in the writing of school children.* DREAM: Creativity, Competence, Critique, Univ. Odense, Denmark.

Sofkova Hashemi, S. (2007) *Ambiguity Resolution by Reordering Rules in Text Containing Errors.* Proceedings of 10th International Conference on Parsing Technologies, IWPT 2007, Prague.

Hård af Segerstad, Y. and **Sofkova Hashemi, S.** (2006) Learning to Write in the Information Age: A Case Study of Schoolchildren's Writing in Sweden. In Van Waes, L., Leijten, M. and Neuwirth, C. (eds.), *Writing and Digital Media*, Elsevier.