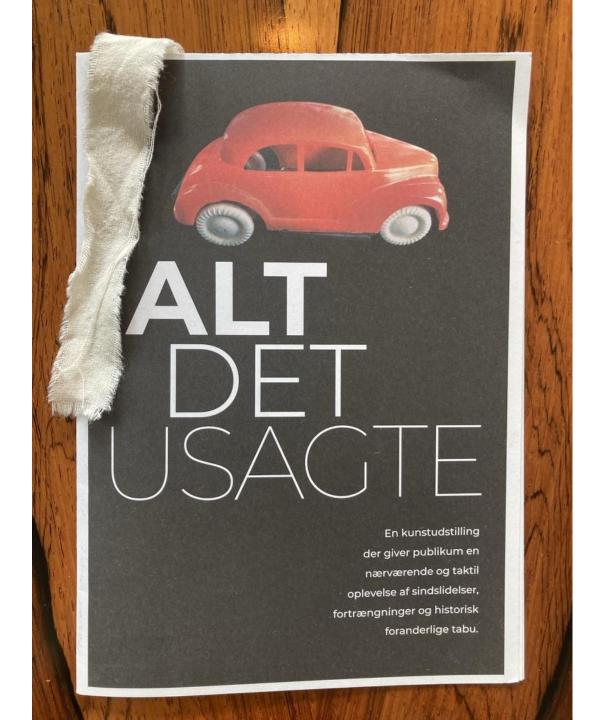
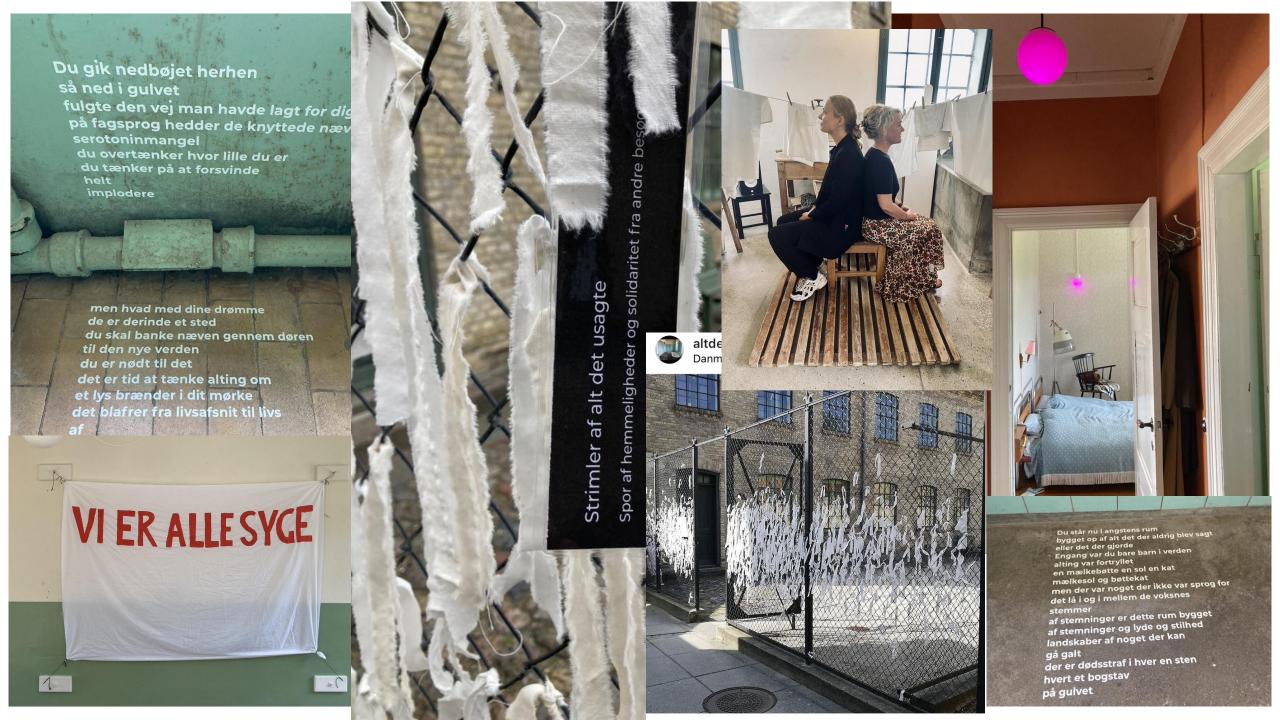
The Unspoken

Curating as method for learning through co-creation





- The curatorial group should consist of: Artists (with a practice on the topic), researchers (working with the topic), a facilitator of processes (curator), people with lived experience on the topic and representatives from the collaborating institution (relating to the topic).
- **The topic** being worked on is based on the research project's theme (but not a "one to one" mediation of the research project).
- **Process** in both exhibition production and exhibition room
- The artists must be involved on an equal footing with the researchers.
- Inclusion of **lived knowledge experience** in relation to the topic.
- The initiating curator who composes the curatorial group is the facilitator of processes, not the only auteur
- The resulting exhibition should not reflect a new 'finished result' or 'way of seeing and perceiving things', but on the contrary show the divergence, the opposite statements, the differences.

The Unspoken the curatorial-group:

- Sarah Smed (Leader of the Danish Welfare Museum)
- Marie Meier (Researcher and PhD-fellow)
- Anne Julie Arnfred (Curator and PhD-fellow)
- Camilla Larsen (Alternative expert)
- Mette Løjmann Hansen (Alternative expert)
- Line Andreasen (Alternative expert)
- Heidi Fast (contemporary sound artist)
- Jakob Jakobsen Contemporary Artist and author)
- Mikael Josephsen (Author and poet)

1st Presentation – knowledges are put into play.

Participants each present their knowledge (practical, lived experienced, research-related, theoretical, artistic etc.) in relation to the exhibition theme.

2nd - 4th time: Work on topic.

With inspiration from Robert Jungk's future workshop method.

2nd The Critical phase

3rd The Utopian phase

4th Realization phase.

5th Exhibition Design.