

SDU's GEP – at a glance

Formal, public documents

- [SDU's GE-vision statement](#)
- [SDU's GE quality assurance model: GEP process and annual cycle](#)
- [SDU's webinformation](#)



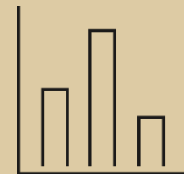
Organization and dedicated GE resources



- [SDU's GE Committees](#)
- [SDU's Gender Equality Team, GET](#)
- [SDU's International Gender Advisory Board, IGAB](#)

Data collection and monitoring

- [SDU's Gender Statistics](#)
- [GEP process and annual cycle](#)
- Annual critical friend visits by IGAB and by Central GE Committee



Training and capacity building – five content areas



- Tailored measures to SDU's Departments and Faculties
- Workshops, presentations, interventions, observation and feedback
- GE consultations to leaders, representatives, staff and students

Work-life balance and working environment



- Inclusive working environment: Interactions, collaboration, meetings
- Workshops on work-life balance for junior researchers

Gender balance in leadership and decision-making



- Policies for gender balance in management
- Unconscious bias awareness raising for leaders, staff and students

Gender equality in recruitment and career progression



- GE in recruitment: from job announcements to promotion criteria
- Workshops, mentoring, consultations for junior staff, managers and supervisors

Integrating the gender dimension into research and teaching



- GE in funding applications: collaboration with pre-award
- GE and unconscious bias awareness raising for teachers and students

Measures against gender-based violence, incl. sexual harassment



- Ethical infrastructure and response mechanisms (under development)
- Workshops, interventions and bystander training