SDU’s GEP – at a glance

Formal, public documents
- SDU’s GE-vision statement
- SDU’s GE quality assurance model: GEP process and annual cycle
- SDU’s webinformation

Organization and dedicated GE resources
- SDU’s GE Committees
- SDU’s Gender Equality Team, GET
- SDU’s International Gender Advisory Board, IGAB

Data collection and monitoring
- SDU’s Gender Statistics
- GEP process and annual cycle
- Annual critical friend visits by IGAB and by Central GE Committee

Training and capacity building – five content areas
- Tailored measures to SDU’s Departments and Faculties
- Workshops, presentations, interventions, observation and feedback
- GE consultations to leaders, representatives, staff and students

Work-life balance and working environment
- Inclusive working environment: Interactions, collaboration, meetings
- Workshops on work-life balance for junior researchers

Gender balance in leadership and decision-making
- Policies for gender balance in management
- Unconscious bias awareness raising for leaders, staff and students

Gender equality in recruitment and career progression
- GE in recruitment: from job announcements to promotion criteria
- Workshops, mentoring, consultations for junior staff, managers and supervisors

Integrating the gender dimension into research and teaching
- GE in funding applications: collaboration with pre-award
- GE and unconscious bias awareness raising for teachers and students

Measures against gender-based violence, incl. sexual harassment
- Ethical infrastructure and response mechanisms (under development)
- Workshops, interventions and bystander training