

**Minutes from the 22<sup>nd</sup> meeting in the Academic Council, Faculty of Engineering, 21 June 2013 between 11.00 and 13.00**

**Present:** Bo Nørregaard Jørgensen, MMMI (Chairman), Per Michael Johansen, PMJ (Dean, TEK-administration), Søren Lind Christiansen, SLC (Head of Secretariat, TEK-administration), Henrik Gordon Petersen (MMMI), Anders Brandt (ITI), John Erik Hansen (MMMI), Charlotte Nelann Rabjerg (ITI), Alexandra Vahala Hvass (TEK-administration), Dorte Anicka Wagenaar(MMMI), Jacob Bom Stahlfest Madsen (student), Daniel Grønning (student), Line Amtoft Poulsen (student)

**Apologies:** Søren Top (MCI), Henning Andersen (Head of Programmes, TEK-administration),

**Minutes taker:** Trine Demkjær (TEK-administration)

**Agenda**

1. Welcome to the new member of the Academic Council, Line Amtorp Poulsen.
2. Approval of the assessment committee's recommendation of Sven Sommer's doctorate. Sven defended his dissertation on 24 May and the assessment committee evaluates whether to award him the doctoral degree. See enclosure.
3. The University Council's consideration of hearing statement on 'Incentive Structure that Advances and Recognises Good Teaching'. Considered at meeting 6 May 2013
4. Information from the Dean
  - a. Status on SDU's Strategy and its future process. Considered at the Executive Board meeting on 23 May 2013.
  - b. Status on PURE and Open Access. Considered at the Executive Board meeting on 23 May 2013.
5. AOB

1. Welcome to the new member of the Academic Council, Line Amtorp Poulsen.	BNJ welcomed Line Amtorp Poulsen as new member of the Academic Council.
2. Approval of the assessment committee's recommendation of Sven Sommer's doctorate.	<p><b>The Academic Council approved the recommendation of Sven Sommer's doctorate</b></p> <p>Sven Sommer will be awarded the doctorate officially by the Vice-Chancellor at the annual university festival in October.</p> <p>It is the first time the doctorate is awarded to someone at TEK and it carries the right to the title dr.techn. (doctor techniques). The doctorate is the highest degree awarded at the university. Previously, it was a requirement that you had a doctorate in order to become professor. Today the awarding of a doctorate is very much personally motivated and an opportunity to compile years of research in a research field.</p>

	<p>At TEK it is viewed as a positive thing that some researchers aim for a doctorate, but there is no strategy or goals in that respect.</p>
<p>3. The University Council's consideration of hearing statement on 'Incentive Structure that Advances and Recognises Good Teaching'.</p>	<p>The University Council shares the concerns of the Academic Council in the hearing statement in connection with the establishment of CEUS (Collegium for Excellence Undervisere; or freely translated: College for Excellent Teachers).</p> <p>From the discussion in the University Council it emerged that it is important to prioritise teaching and appreciate good teaching, but it should be concretised and specified what qualifies as 'good teaching' to ensure a transparent incentive structure.</p> <p>Hence, more focus should be dedicated to teaching, for example in connection with recruitment (more emphasis on teaching portfolios) and in connection with recommendations for wage increases.</p> <p>The Education Council (Uddannelsesrådet) has received the feedback from the University Council and will within the next year identify other possibilities to promote good teaching (CEUS is inspired by Lund).</p> <p>The Academic Council discussed the importance of creating a culture of knowledge sharing about good teaching. It is therefore important to focus on how to cooperate to improve teaching and not to make it an individual issue seen in teaching evaluations. Good teaching becomes even better through on-going discussions, which is also the hallmark of TEK's education model DSMI.</p> <p>During the discussion it was suggested that there might be a considerable discrepancy between the faculties as to what qualifies as good teaching and therefore it may not be possible to make one template that fits the entire university.</p> <p>The discussion was wrapped up by PMJ with the information that it will be considered whether the database tool pure in the future can include teaching credits such as the teaching portfolio. It is important that employees at the Faculty of Engineering and the university have one place where the registration of activities is maintained.</p>
<p>4. Information from the Dean</p>	<p><b>a. Status on SDU's Strategy and its future process</b></p> <p>The university's strategy defines a series of focus areas and will be a general strategy from where the faculties can develop their individual sub-strategies.</p> <p>After the summer holidays the strategy will be considered in hearing and finally decided upon by the board. The strategy is expected to enter into force by the turn of the year.</p> <p><b>c. Status on PURE and Open Access</b></p>

PMJ gave a brief description of pure. Pure is a database of research relevant activities and publications and it is from this database, among others, that we get data for generating BFI points.

A new version of pure will be launched before the summer holidays in which the CV module is now fully developed in relation to integration with the business card on SDU's website. This means that in the future it is possible to maintain your CV one place.

SLC informed that the faculty will allocate resources to get all relevant employees updated on how to use pure when the new version is available.

The discussion of pure gave rise to a number of questions and problems in connection with the use of pure. Among others,:

- It is complicated to make corrections in publication work that has been validated.
- Lack of information about how to use pure.
- Wish for feedback on what generates BFI points for the individual researcher as well as more greater visibility of authority lists and levels 1 and 2 publications.

The Management Group at TEK will as soon as possible draw up an action plan for the use of pure and information about its functions as well as discuss problems and wishes expressed.

#### **d. New internationalisation strategy**

Presentation of the reversed FTE-principle (STÅ-princip), which is aimed at creating balance between incoming and outgoing students at the universities. In brief it means that the universities get FTE for own students who are on a stay abroad (on a partner university) but not for incoming guest students.

At TEK we have more incoming than outgoing students and because of this imbalance the faculty loses around 10 million kroner in 2013.

TEK's strategy to create balance is to:

- Attract more full degree students (the reversed FTE principle does not apply to them).
- Convince more of our own students to go abroad to one of our partner universities for a semester. One way to do that is to enter into agreements with collaborating universities in order to make package solutions where the students will automatically get credits.

Discussion of the students' incentive to go abroad for a semester and the

	factors that weigh in connection with the choice of university.
5. AOB	<ul style="list-style-type: none"> <li>• Clarification of what the new TEK building can contain. The point is that TEK gets more square metres – room allocation is not decided.</li> <li>• Discussion of the future necessity to make better use of the facilities, including class rooms and project rooms.</li> <li>• Discussion of the general levels of admission, the students' upper secondary science prerequisites, especially in mathematics, as well as the examination types. This subject is not within the area of the Academic Council and the discussion will be moved to the Academic Study Board and the Education Forum.</li> <li>• A series of new centres will be established at TEK, three of which originate from TEK's strategy on research initiatives. It is decided that the academic council in the future will be included as a consulting party when new centres are established.</li> </ul>

Next meeting in the Academic Council is 27 September 2013.