

Teaching portfolio

Candidates for professorships and associate professorships at the Faculty of Engineering must enclose a teaching portfolio to the application.

The portfolio should cover the areas as stated below, although not necessarily in the stipulated order. Other relevant areas may also be included.

An instruction on the teaching portfolio model (UVP) used at the Faculty of Engineering can be found here: http://uvp.sdu.dk/dokumenter/UVP_2009_en.pdf.

Educational CV:

1. Fundamental pedagogical view:

A description of the pedagogical ideas that underlies your choice of teaching methods in relation to your practice.

2. Teaching experience:

Previous teaching experience, preferably in tabular form.

3. Formal pedagogical education:

Examples:

- Basic teaching training course in the scope of IPN/DACIN (Centre for Engineering Education Research and Development)/IUPN
- Professional postgraduate teacher training for university lecturers
- Professional postgraduate teacher training for upper-secondary school
- Master's degree in educational theory

Description of practice:

Description of the practice which characterises your teaching, including selected examples from your teaching.

- Teaching content and learning objectives.
- Teaching and evaluation methods, including consideration of strengths and weaknesses in the methods chosen.
- External factors that may have an influence (other programme elements, co-teaching, semester planning, classrooms, etc.).
- Examples of produced teaching resources (hand-outs / web material / books)
- Results of student evaluations and follow-up.
- How your fundamental pedagogical view influences your teaching.

Knowledge basis

How you acquire relevant knowledge about:

- Central tendencies within the employment areas of the programme.
- Test and innovation work within the employment areas of the programme.
- Research areas which are relevant for the academic fields of the programme.