AoL-report - Cand.scient.oecon.

- **Measuring point**: Master's thesis June 2021
- **Number of students to be measured**: 9
- **Number of measures**: 8

Learning goals	Doesn't meet expectations		Meets expectations		Exceeds expectations		Decisions from the study board regarding improvements
Target:	*15 %*		*80 %*		*5 %*		
	%	**N**	**%**	**N**	**%**	**N**	
General comment							Generally, there is overperformance as compared to the expectation. We consider this to be advantageous and an expression of good abilities of the students and supervisors. On the other hand, it might potentially be an expression of "bars set too low", i.e., low or untransparent expectations that could be adjusted. Therefore, for each target, we address this issue.
01. The student can identify a scientific problem within economics or business economics of relevance for the programme in mathematics-economics	**0%**	**0**	**50%**	**4**	**50%**	**4**	**Recommendation from the AoL committee:** The ability of identifying a scientific problem is profound in any Master thesis and is well explicated in the study programme and the course description. Therefore, explicating further might lead to an overly detailed and speculative problem identification. We consider the performance on this target to be very good and will not recommend further actions.
Group	0%	0	0%	0	100%	2	
Individually	0%	0	67%	4	33%	2	**Decision from the study board** No further comments.
02. The problem statement contains a clearly defined question and/or hypotheses	**0%**	**0**	**88%**	**7**	**13%**	**1**	**Recommendation from the AoL committee:** The ability of formulating questions or hypotheses is profound in any Master thesis and is well explicated in the study programme and the course description. Therefore, explicating further might lead to an overly detailed and speculative problem identification. We consider the
Group	0%	0	100%	2	0%	0	
Individually	0%	0	83%	5	17%	1	

						performance on this target to be very good and will not recommend further actions. **Decision from the study board** No further comments.
03. The student can include scientific literature, which is relevant to the problem statement	0%	0	50%	4	50%	4	**Recommendation from the AoL committee:** The ability of searching and reviewing literature is thoroughly trained throughout the study and during the process of writing the Bachelor thesis. We are only happy to see that the students perform well on this matter, and we don't see potential pitfalls here. We consider the performance on this target to be very good and will not recommend further actions. **Decision from the study board** No further comments.
Group	0%	0	0%	0	100%	2	
Individually	0%	0	67%	4	33%	2	
04. The student discusses the literature in relation to the problem statement	0%	0	75%	6	25%	2	**Recommendation from the AoL committee:** The ability of relating and discussing literature is thoroughly trained throughout the study and during the writing of the Bachelor thesis. We are only happy to see that the students perform well on this matter, and we don't see potential pitfalls here. Combining the group and individual scores, we consider the performance on this target to be very good and will not recommend further actions. **Decision from the study board** No further comments.
Group	0%	0	100%	2	0%	0	
Individually	0%	0	67%	4	33%	2	
05. The student reflects on the choice of methods used to analyse the problem	0%	0	63%	5	38%	3	**Recommendation from the AoL committee:** The ability of reflecting on choice of methods is profound in any Master thesis and is well explicated in the study programme, the course description, and in the SOLO taxonomy. We are only happy to see that the students meet expectations on this target. Combining the group and

Group	0%	0	100%	2	0%	0	individual score, we consider the performance on this target to be very good and will not recommend further actions.
Individually	0%	0	50%	3	50%	3	**Decision from the study board** No further comments.
06. The master's thesis is clearly structured	**0%**	**0**	**50%**	**4**	**50%**	**4**	**Recommendation from the AoL committee:** It is a well-established practice that the very first request to the student initiating a master thesis study is to formulate a content description for the thesis, which is discussed and approved by the supervisor. We are only happy to see that the students perform very well on this target, and we see no reason for recommending further action.
Group	0%	0	0%	0	100%	2	
Individually	0%	0	67%	4	33%	2	**Decision from the study board** No further comments.
07. The reference list is consistently made up according to a recognized reference system	**0%**	**0**	**50%**	**4**	**50%**	**4**	**Recommendation from the AoL committee:** The reference systems for disciplines vary across social, natural and health sciences. However, within all disciplines, there are well established standards which are supported by editorial computer programs. Thus, it is a natural thing that our students perform well on this target, and we don't see a need for further actions.
Group	0%	0	0%	0	100%	2	
Individually	0%	0	67%	4	33%	2	**Decision from the study board** No further comments.
08. The text contains correct references to the sources used	**0%**	**0**	**75%**	**6**	**25%**	**2**	**Recommendation from the AoL committee:** The task of correct referencing is not a trivial one, and pitfalls are present. Therefore, we appreciate that the students do so well as it is indicated here, and that nobody fall below the expectation. We don't see a need for further actions on this target.
Group	0%	0	100%	2	0%	0	**Decision from the study board** No further comments.
Individually	0%	0	67%	4	33%	2	

							Recommendation from the AoL committee:
09. The student can deliver a professional speech based on the project within the allotted time	**0%**	**0**	**75%**	**6**	**25%**	**2**	Given the very limited time allowed for the speech, and given that some students suffer from exam fear, we are very satisfied with the observation that nobody fall below expectation, and that there even is a slight overperformance. We don't see a need for further action on this target. However, the allotted time for the speech of 15 minutes seems short. Therefore, we recommend the study board discusses an increase in the time for the speech, albeit it should not exceed 30 minutes (and 45 minutes for a group of two students).
Group	0%	0	100%	2	0%	0	
Individually	0%	0	67%	4	33%	2	**Decision from the study board** The study Board has decided to follow the recommendation and increase the time for the initial presentation to 20-25 minutes.
10. The student is capable of engaging in a qualified professional discussion of the academic problem that is subject for the master's thesis	**0%**	**0**	**88%**	**7**	**13%**	**1**	**Recommendation from the AoL committee:** Given the very limited time allowed for the discussion of the thesis at the defense that allows only for few selected (or even selective) topics to be discussed, we are very satisfied with the observation that nobody falls below expectation, and that there is even a slight overperformance. We don't see a need for further action on this target.
Group	0%	0	100%	2	0%	0	
Individually	0%	0	83%	5	17%	1	**Decision from the study board** No further comments.