

AoL-rapport - Cand.merc. – Svar fra Cand. Merc. / Cand. Merc. Aud. Studienævn

- **Målepunkt:** Kandidatspeciale juni 2021
- **Antal studerende til bedømmelse:** 277
- **Antal bedømmelser:** 248

Læringsmål	Under forventet niveau		På forventet niveau		Over forventet niveau		Anbefaling fra AoL-komite på baggrund af resultaterne
	Mål:	5%	80%	15%			
		%	Antal	%	Antal	%	
1a. Problemformuleringen lægger op til anvendelse af teori og metode på et for uddannelsen passende niveau (bachelor/kandidat)	6%	16	59%	146	35%	86	Anbefaling fra AoL-komite None. The results are satisfactory. Studienævnets beslutning No decision necessary, the results are satisfactory
<i>Resultat 2019 (99%)</i>	2%		70%		27%		
Esbjerg	7%	1	57%	8	36%	5	
Kolding	2%	1	82%	45	16%	9	
Odense	8%	14	52%	93	40%	72	
1b. Indledningen leder gennem faglige argumenter til problemformuleringen.	6%	16	60%	149	33%	83	Anbefaling fra AoL-komite None. The results are reasonably satisfactory. Studienævnets beslutning No decision necessary, the results are satisfactory
<i>Resultat 2019 (100%)</i>	5%		77%		18%		
Esbjerg	14%	2	57%	8	29%	4	
Kolding	4%	2	84%	46	13%	7	
Odense	7%	12	53%	95	40%	72	
1c. Problemformuleringen indeholder et klart defineret spørgsmål og/eller hypotese(r).	9%	23	56%	138	35%	87	Anbefaling fra AoL-komite Supervisors should more explicitly make students aware of expectations.
<i>Resultat 2019 (99%)</i>	9%		70%		20%		
Esbjerg	21%	3	43%	6	36%	5	

Kolding	2%	1	76%	42	22%	12	Better integration of co-curricular activities offered by, e.g., SDU Library like "Academic Writing."
Odense	11%	19	50%	90	39%	70	Studienævnets beslutning <ul style="list-style-type: none"> - Supervisors are advised to put more focus on developing research questions, research objectives, and/or hypotheses early in the process. They are furthermore advised to remind students to clearly articulate the research question, research objective, and/or hypotheses in the problem formulation. - Supervisors are advised to provide students at least one literature source that explains the writing process for a Master thesis project. - Currently SDU Library does not offer courses on "Academic Writing." The Study Board is in contact with the library in order to find out what could be done.
1d. Den studerende kan sætte resultatet i et perspektiv, der teoretisk og/eller metodisk rækker ud over den behandlede problemstilling	15%	37	48%	120	37%	91	Anbefaling fra AoL-komite Supervisors should more explicitly make students aware of expectations.
<i>Resultat 2019 (100%)</i>	<i>14%</i>		<i>61%</i>		<i>25%</i>		
Esbjerg	21%	3	36%	5	43%	6	Better integration of co-curricular activities offered by, e.g., SDU Library like "Academic Writing." More extensive use of exercises in relevant courses with focus on students' reflection about the broader, comprehensive implications of suggested solutions.
Kolding	13%	7	60%	33	27%	15	
Odense	15%	27	46%	82	39%	70	Studienævnets beslutning <ul style="list-style-type: none"> - Supervisors are advised to provide students at least one literature source that explains the writing process for a Master thesis project. - Supervisors are advised to clarify to students the purpose of discussing the results generated in the thesis and ways of abstracting from studied problem.
2a. Analysen behandler indgående alle problemets elementer og leder til en samlet konklusion	11%	27	44%	110	45%	111	Anbefaling fra AoL-komite Supervisors should more explicitly make students aware of expectations.
<i>Resultat 2019 (100%)</i>	<i>16%</i>		<i>59%</i>		<i>25%</i>		
Esbjerg	7%	1	43%	6	50%	7	
Kolding	9%	5	56%	31	35%	19	Studienævnets beslutning

Odense	12%	21	41%	73	47%	85	No decision necessary, the results show improvement.
2b. Metoderne anvendes korrekt	9%	23	52%	129	39%	96	<p>Anbefaling fra AoL-komite None. The results are reasonably satisfactory.</p> <p>Studienævnets beslutning No decision necessary, the results are satisfactory</p>
<i>Resultat 2019 (100%)</i>	<i>11%</i>		<i>64%</i>		<i>25%</i>		
Esbjerg	7%	1	79%	11	14%	2	
Kolding	5%	3	67%	37	27%	15	
Odense	11%	19	45%	81	44%	79	
2c. Der er korrekt reference til anvendte kilder og en korrekt opstillet litteraturliste	6%	16	57%	142	36%	90	<p>Anbefaling fra AoL-komite None. The results are satisfactory.</p> <p>Studienævnets beslutning No decision necessary, the results are satisfactory</p>
<i>Resultat 2019 (100%)</i>	<i>2%</i>		<i>64%</i>		<i>34%</i>		
Esbjerg	0%	0	50%	7	50%	7	
Kolding	0%	0	87%	48	13%	7	
Odense	9%	16	49%	87	42%	76	
3a. Der sker udvælgelse og anvendelse af de væsentligste teoretiske og faglige kilder til belysning af problemformuleringen	10%	26	51%	126	39%	96	<p>Anbefaling fra AoL-komite Though small numbers and deviations across campuses: Make sure that all students have at least one course prior to the final thesis that includes a term paper to ensure they are evaluated and receive feedback on a written product and especially their abilities on literature search and review.</p> <p>Better integration of co-curricular activities offered by, e.g., SDU Library like "Academic Writing."</p> <p>Studienævnets beslutning</p> <ul style="list-style-type: none"> - Various courses in the program already require students to deliver a written product on which they receive feedback. - The study board will investigate to what extent the different profiles offer at least one course prior to the final thesis that includes a term paper to ensure they are evaluated and receive feedback on a written product and especially their abilities on literature search and review. - Currently SDU Library does not offer courses on "Academic Writing." The Study Board is in contact with the library in order to find out what could be done.
<i>Resultat 2019 (100%)</i>	<i>11%</i>		<i>66%</i>		<i>23%</i>		
Esbjerg	0%	0	71%	10	29%	4	
Kolding	5%	3	58%	32	36%	20	
Odense	13%	23	47%	84	40%	72	

3b. Der argumenteres for valg af metode og metodevalget afspejler uddannelsens niveau	7%	18	54%	135	38%	95	Anbefaling fra AoL-komite None. The results are satisfactory. Studienævnets beslutning No decision necessary, the results are satisfactory
<i>Resultat 2019 (100%)</i>	14%		59%		27%		
Esbjerg	0%	0	79%	11	21%	3	
Kolding	2%	1	80%	44	18%	10	
Odense	9%	17	45%	80	46%	82	
3c. Der redegøres og argumenteres klart for undersøgelsesdesign	8%	19	58%	143	35%	86	Anbefaling fra AoL-komite None. The results are reasonably satisfactory. Studienævnets beslutning No decision necessary, the results are reasonably satisfactory
<i>Resultat 2019 (96%)</i>	14%		57%		25%		
Esbjerg	7%	1	79%	11	14%	2	
Kolding	2%	1	80%	44	18%	10	
Odense	9%	17	49%	88	41%	74	
3d. Rapporten har en klar struktur og sprogbrug med tydelig dokumentation og argumentation, så læseren hjælpes til at følge analyse og argumentation gennem rapporten	8%	20	49%	121	43%	107	Anbefaling fra AoL-komite None. The results are reasonably satisfactory. Studienævnets beslutning No decision necessary, the results are reasonably satisfactory.
<i>Resultat 2019 (100%)</i>	9%		66%		25%		
Esbjerg	7%	1	29%	4	64%	9	
Kolding	5%	3	71%	39	24%	13	
Odense	9%	16	44%	78	47%	85	
3e. Rapporten overholder standarder for akademisk arbejde	9%	22	56%	140	35%	86	Anbefaling fra AoL-komite Supervisors should more explicitly make students aware of expectations. Studienævnets beslutning - Supervisors are advised to provide students at least one literature source that explains the writing process for a Master thesis project. - Currently SDU Library does not offer courses on "Academic Writing." The Study Board is in contact with the library in order to find out what could be done.
<i>Resultat 2019 (100%)</i>	7%		70%		23%		
Esbjerg	0%	0	50%	7	50%	7	
Kolding	4%	2	93%	51	4%	2	
Odense	11%	20	46%	82	43%	77	
3f. Den studerende kan diskutere rapportens indhold og de valg, der er truffet med brug af faglige argumenter svarende til uddannelsens niveau	9%	22	48%	120	43%	106	Anbefaling fra AoL-komite Supervisors should more explicitly make students aware of expectations.
<i>Resultat 2019 (100%)</i>	9%		61%		30%		

Esbjerg	0%	0	57%	8	43%	6	Better integration of co-curricular activities offered by, e.g., SDU Library like "Academic Writing." Studienævnets beslutning No decision necessary, the results are satisfactory
Kolding	7%	4	55%	30	38%	21	
Odense	10%	18	46%	82	44%	79	
4a. Kilderne præsenteres og diskuteres med relation til problemformuleringen	5%	13	60%	150	34%	85	Anbefaling fra AoL-komite None. The results are reasonably satisfactory.
<i>Resultat 2019 (100%)</i>	<i>7%</i>		<i>70%</i>		<i>23%</i>		
Esbjerg	7%	1	71%	10	21%	3	Studienævnets beslutning No decision necessary, the results are satisfactory
Kolding	2%	1	87%	48	11%	6	
Odense	6%	11	51%	92	42%	76	
4b. Den studerende kan nuanceret diskutere implikationerne af de valg, der er truffet undervejs, og af analysens samlede resultater	14%	35	47%	117	39%	96	Anbefaling fra AoL-komite Supervisors should more explicitly make students aware of expectations.
<i>Resultat 2019 (98%)</i>	<i>16%</i>		<i>59%</i>		<i>23%</i>		
Esbjerg	0%	0	71%	10	29%	4	Though small numbers and deviations across campuses: Make sure that all students have at least one course prior to the final thesis that includes a term paper to ensure they are evaluated on a written product. Better integration of co-curricular activities offered by, e.g., SDU Library like "Academic Writing." Studienævnets beslutning - Various courses in the program already require students to deliver a written product on which they receive feedback. - The study board will investigate to what extent the different profiles offer at least one course prior to the final thesis that includes a term paper to ensure they are evaluated and receive feedback on a written product and especially their abilities on literature search and review. - Currently SDU Library does not offer courses on "Academic Writing." The Study Board is in contact with the library in order to find out what could be done.
Kolding	15%	8	53%	29	33%	18	
Odense	15%	27	44%	78	41%	74	

4c. Resumeet formidler i et klart og tilgængeligt sprog den behandlede problemstilling og resultatet	4%	10	64%	159	32%	79	Anbefaling fra AoL-komite None. The results are satisfactory. Studienævnets beslutning No decision necessary, the results are satisfactory
<i>Resultat 2019 (94%)</i>	5%		75%		14%		
Esbjerg	0%	0	86%	12	14%	2	
Kolding	4%	2	89%	49	7%	4	
Odense	4%	8	55%	98	41%	73	
4d. Den studerende kan indenfor den afsatte tid levere en klar mundtlig præsentation af specialet med en god disposition	6%	15	50%	124	44%	109	Anbefaling fra AoL-komite None. The results are satisfactory. Studienævnets beslutning No decision necessary, the results are satisfactory
<i>Resultat 2019 (100%)</i>	7%		57%		36%		
Esbjerg	7%	1	43%	6	50%	7	
Kolding	4%	2	69%	38	27%	15	
Odense	7%	12	45%	80	49%	87	
5a. Teorierne og metoderne til dataindsamling passer til virksomhedens forhold	8%	15	51%	94	41%	77	Anbefaling fra AoL-komite None. The results are reasonably satisfactory. Studienævnets beslutning No decision necessary, the results are satisfactory
<i>Resultat 2019 (100%)</i>	22%		61%		17%		
Esbjerg	0%	0	17%	1	83%	5	
Kolding	4%	2	75%	40	21%	11	
Odense	10%	13	42%	53	48%	61	
5b. Analysen og konklusionen giver mulige løsninger og/eller anbefalinger til virksomheden	11%	20	55%	104	34%	64	Anbefaling fra AoL-komite Supervisors should more explicitly make students aware of expectations. More extensive use of exercises in relevant courses that apply theory to concrete settings, e.g., teaching cases. Better integration of co-curricular activities offered by, e.g., SDU Library like "Academic Writing." Studienævnets beslutning <ul style="list-style-type: none"> - Various courses in the program already use teaching cases and train students in the application of theory to practical settings - The Study Board's interpretation of the results is inconclusive. Practical solutions and recommendations are
<i>Resultat 2019 (100%)</i>	13%		65%		22%		
Esbjerg	0%	0	17%	1	83%	5	
Kolding	14%	7	76%	39	10%	5	
Odense	10%	13	49%	64	41%	54	

							only relevant for some theses topics and in those cases the supervisor is advised to discuss with the student to what extent and in what form such recommendations should be made.
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