

Inspiration for face-to-face teaching

For many of us it has been a while since we last were in a physical classroom. Through the periods of lock down, we have become aware of the many potentials of online teaching, and at the same time missed being present in the classroom and making use of the physical space. Several have described it as lacking a dimension to decipher whether students are progressing, whether you as a teacher needs to lower or raise the pace, whether a good question are emerging in discussion etc. The same holds true for the students connecting to each other and to the teacher.

Good questions for future planning of your teaching:

- What is important for you to spend time on with the students in f2f sessions?
- Hence, what is important that you/the students do in between f2f sessions?

It is now time to rediscover good face-to-face teaching and returning to the classroom follows an inspirational list. Be aware that the students have experienced the lock-down period in different ways. Therefore, involve the students in your considerations about good face-to-face teaching by continuously discussing expectation to preparation for class, attendance, and active participation in class.

<p>Before the session</p>	<p>Formulate assignments for the students to prepare for class.</p> <p>By clarifying how you would like your students to prepare, you allow the students to contribute actively in the f2f session. You might plan your teaching as <u>flipped learning</u></p>
<p>During the session</p>	<p>Take advantage of being in the same physical space to create dialogue - between you and the students and among students.</p> <p>Dialogical learning activities support students' opportunities to try out and test their understanding of the subject and at the same time reinforce a sense of belonging to the academic community. Examples of activities that support dialogue are:</p> <ul style="list-style-type: none"> • <u>Fish Bowl</u> – reflective teams • <u>Jigsaw</u> – collaborative teamwork • <u>Station Learning</u> – create a learning path • <u>Think-pair share</u> – have students discuss and learn from each other • <u>Traveling File</u> – teams give feedback to the work of other teams • Find more examples of collaborative and other active learning activities at this <u>website</u> <p>Be aware of the possibilities to use the physical space to create supporting settings for dialogue and discussions (e.g., you might want to move the tables around).</p>
<p>After the session</p>	<p>Summarise the session in cooperation with the students and clarify the need for self study.</p> <p>Concerted planning and action of f2f teaching and additional student activities promote student motivation of independent work and facilitate the attainment of more learning goals. As an example you can provide instructions for activities for the forthcoming f2f teaching at the end of the session (read more in <u>this article</u>).</p>