PhD – Getting started on your teaching

Course content

The course is organized as workshops, where the participants will actively work with planning teaching sessions based on formulating learning objectives and applying and developing learning actives. The participants will be introduced to theories of learning and teaching and how to align learning objectives and learning activities. Furthermore, participants will have the opportunity to test some teaching skills through different exercises and activities during the course days.

Participants must expect to spend time on some preparation before and between the course modules.

Outcomes

The participant will gain insights into curriculum planning, hereunder the use of constructive alignment and formulating learning objectives, and in addition be able to choose from and apply different learning activities.

The participant will be able to plan and conduct teaching session for both smaller and larger classes. The participant will be able to receive feedback and use it to further develop his/her teaching.

After the course, the participant can:

Knowledge

- identify learning theoretical approaches
- explain constructive alignment

Skills

- formulate learning objectives
- plan learning activities

Competences

- develop teaching based on received feedback
- identify and develop strengths and challenges as a teacher