

Ivan Newman – Academic Papers/Workshops Given and Publications. As at 6/2/22

Published Work

- Newman, I., 2015. The Problem with Dictating Essays. Case Study. *Journal of Neurodiversity in Higher Education*. Volume 1, Issue 1, pp. 66-84. [\[https://drive.google.com/file/d/1oSM7C8XCT5W2SRkSY8PhWcD4YRUtO7Pd/view\]](https://drive.google.com/file/d/1oSM7C8XCT5W2SRkSY8PhWcD4YRUtO7Pd/view)
- Newman, I., Conway, J., 2016. The Nature of an Inclusive Learning Environment. *Journal of Inclusive Practice in FE & HE*, Issue 7, pp. 100-111. [\[https://nadp-uk.org/wp-content/uploads/2015/02/JIPFHE.ISSUE-7.pdf\]](https://nadp-uk.org/wp-content/uploads/2015/02/JIPFHE.ISSUE-7.pdf)
- Newman, I., Conway, J. 2016. An Evaluation of Specialist One-to-One Study Skills Tutorials. *Journal of Neurodiversity in Higher Education*. Volume 1, Issue 2, pp. 8-22. [\[https://drive.google.com/file/d/1Rg05rnGVsLSUiKE_U35mIl3JKFpzfHeC/view\]](https://drive.google.com/file/d/1Rg05rnGVsLSUiKE_U35mIl3JKFpzfHeC/view)
- Newman, I., Conway, J. 2016 & 2017. Busting the Barriers to Inclusive Learning Environments. *Journal of Inclusive Practice in FE & HE*. Issue 8, pp. 30-35. [\[https://nadp-uk.org/wp-content/uploads/2016/11/JIPFHE.ISSUE-8-Spring-2017.pdf\]](https://nadp-uk.org/wp-content/uploads/2016/11/JIPFHE.ISSUE-8-Spring-2017.pdf)
- Newman, I., Conway, J. 2017. Delivering Specialist Study Skills Tutorials via Remote Working Tools. *Journal of Neurodiversity in Higher Education*. Volume 1, Issue 3, pp. 34-58. [\[https://drive.google.com/file/d/0B1j7dkdLO6PhcnNDRWNpUS1FqkU/view\]](https://drive.google.com/file/d/0B1j7dkdLO6PhcnNDRWNpUS1FqkU/view)
- Newman, I., Conway, J. 2017. Sisyphus or Hercules. Implementing Inclusive Teaching and Learning Environments. *Journal of Inclusive Practice in FE & HE*. Issue 9, pp. 44-62. [\[https://nadp-uk.org/wp-content/uploads/2017/11/JIPFHE.ISSUE-9.1-Winter-2017.pdf\]](https://nadp-uk.org/wp-content/uploads/2017/11/JIPFHE.ISSUE-9.1-Winter-2017.pdf)
- Newman, I., Healey, C. Osborne, A., Newman, V. 2018. Patterns Not labels. Diversity for Everybody, Achievement for All. *Journal for Inclusive Practice in FE & HE*. Issue 10.1, pp. 80-105. [\[https://nadp-uk.org/wp-content/uploads/2019/01/JIPFHE.ISSUE-10.1-Winter-2018-1.pdf\]](https://nadp-uk.org/wp-content/uploads/2019/01/JIPFHE.ISSUE-10.1-Winter-2018-1.pdf)
- Newman, I. 2019. When Saying “Read it again” Won’t Work. *Nursing Education in Practice*. Vol 38, pp. 12-16. <https://pubmed.ncbi.nlm.nih.gov/30393026/>
- Newman, I., Conway, J., 2019. Inclusive teaching: From back seat to driving seat? *PATOSS Journal*, Vol 32, No1, pp. 22-41. [\[https://www.patoss-dyslexia.org/Resources/bef4e69b-e652-4ec2-b026-9e3f3b560a70\]](https://www.patoss-dyslexia.org/Resources/bef4e69b-e652-4ec2-b026-9e3f3b560a70)
- Newman, I., Herbert, L. 2019. Working with Course Leaders: Ideas for Operationalising Inclusive Teaching – Autism Spectrum Condition (ASC) <https://nadp-uk.org/wp-content/uploads/2019/12/JIPFHE.ISSUE-11.2-Winter-2019-1.pdf>
- Newman, I., 2020. The Modernisation of DSAs. Help or hindrance to inclusive teaching and learning? University of Gloucester and Royal Agricultural University <http://eprints.glos.ac.uk/9170/>
- Newman, I., 2022. COVID-lockdown in English Higher Education March–June 2020. Were disabled students’ needs forgotten? *Perspectives: Policy & Practice in Higher Education*, Taylor & Francis <https://doi.org/10.1080/13603108.2021.2000516>

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Academic Conference Papers Delivered & Associated Workshops

Date	Title	Conference
4/2015	A Problem with Propositional Logic. Case study	<i>Dyscalculia: Mist, Haze, Shutters.</i> Loughborough University.
6/2016	Gaining confidence supporting science & technology learners.	<i>Annual Conference.</i> ADSHE
6/2016	Busting the Barriers to Inclusive Learning Environments.	<i>Annual Conference.</i> NADP
4/2017	Handling Cognitive Diversity: Ideas for EAP Teachers. (Joint: C. Healey. American University in Richmond)	<i>Annual Conference.</i> BALEAP
6/2017	Sisyphus or Hercules. Implementing Inclusive Teaching and Learning Environments.	<i>Annual Conference.</i> NADP
6/2018	Patterns Not labels. Diversity for Everybody, Achievement for All (Joint: Osborne A, Bath University)	<i>International Conference.</i> NADP
5/2019	Operationalising Inclusive Teaching: How do we turn goodwill into meaningful and lasting good practice? (Joint: B. Watson, Kent University)	<i>Student Experience & Progression.</i> Staff and Educational Development Association (SEDA)
5/2019	Your Class of 2020: How to anticipate & meet its students' inclusive learning needs through practical mainstream interventions. (Joint: B. Watson, Kent University)	<i>An inclusive experience for disabled students in HE?</i> Swansea Academy of Inclusivity & Learner Success
6/2019	Motive, Means & Opportunity: Difficulties and opportunities in operationalising inclusive teaching for ASC students. (Joint: L. Herbert, De Montfort University)	<i>Annual Conference.</i> NADP
9/2019	Using Freedom of Information Requests in Academic Research	<i>Royal Agricultural University Postgraduate Group</i>
5/2020	People learn in different ways Implications for entrepreneurs.	<i>Royal Agricultural University, School of Business and Entrepreneurship</i>