Resources you can use

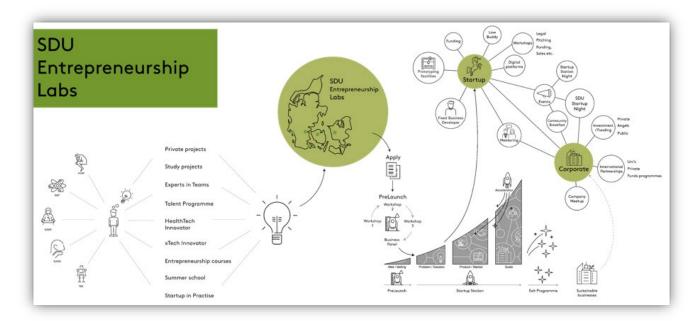
SDUUP and RIO can help you get started and support your education and teaching.

If you need help to incorporate Innovation and entrepreneurship into the curriculum, it is a good idea to receive help from both SDUUP and SDU entrepreneurship labs. There are different ways to approach this, depending on the competence profile of the education and its structural organization. Together with you we will visit themes like progression in the program, synergies between curricular, cocurricular and extracurricular activities, including I&E-related content, communication with students, and teacher- and student roles.

You can also get a reality check on the good competence goals and together we can elaborate on the Entrecomp wheel or other relevant definitions of students' competences. Innovation teaching is methodologically often a 'walk the talk' where students work with a given version of an innovation sprint in an innovation process – but how do you choose? And how do you avoid both method and course content disappearing when combining? And how will you manage to find a corresponding examination format!

SDU Entrepreneurship labs works based on the model below when activities need to be adjusted according to current teaching.



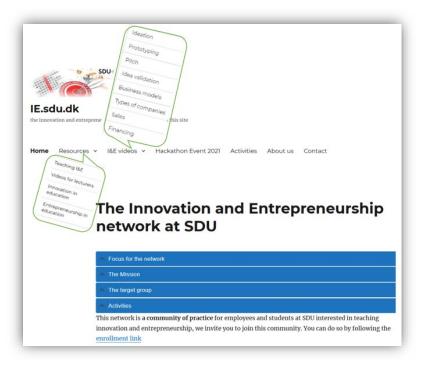


Establishing cooperation with corporations

To cooperate with companies and organizations is one of the big motivational factors for students but not every educator has a network of companies and organizations they can use for teaching. RIO can be your partner to get in contact with these. In <u>this short video</u> you are introduced to why and how you begin this part.

Resource site

SDUUP has in collaboration with SDU RIO and scientists at SDU developed a website with resources for your teaching. On the site, there are resources for you, an educator, and you also get access to a lot of inspirational materials and content for your teaching. The content on the website mainly consists of articles regarding innovation and entrepreneurship pedagogies and a selection of highly useful tools which are developed by scientists at SDU and other experts. The website also contains inspirational videos for you as an educator and educational videos that are recorded directly for you to use in



your teaching. <u>Links for the educational videos can be supplied</u> if you wish to embed them directly into your itslearning course.

Inspiration via network

Regarding I&E there are two relevant networks you can join.

<u>SDU has its own network</u> which also hosts the website above. Participants in the network are a variety of stakeholders within I&E teaching at SDU, educators, consultants from SDUUP, RIO and different management layers. Naturally, the DNA of the network is the educators and heads of studies. The network is led by a <u>steering committee</u> which consists of consultants from SDUUP and RIO and faculty representatives. We host one or two inspirational arrangements each year and during the corona crisis we have sent a couple of newsletters when something interesting has happened in the field. Arrangements are mediated to members via mail lists and through our website.

<u>UNIEN is a cross-university network under the auspices of the Danish University Pedagogic Network</u>. Here, most of the universities are represented and members are typically educators, startup hubs and pedagogic consultants. The steering committee plans a couple of yearly meetings for members where experiences and knowledge are shared across universities and educators. The latest arrangements have naturally been held online but we hope to be able to visit <u>"The Kitchen"</u> in Aarhus at the next arrangement for members.

Contact info

- Presentations in teaching from SDU Entrepreneurship Labs (Contact: Kathrine Damgaard)
- Project-oriented courses in your own or in others' startup (Contact: Jannek Solgaard)
- If you want to know more about how SDU Entrepreneurship Labs can support your teaching overall, contact <u>Sine Berg/Kathrine Damgaard/Jannek Solgaard</u>