**Submission of abstract for a Short Communication – deadline 30 May**

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| **Abstract title** |  |

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|  | **Name** | **Title** | **Institution** | **Department** | **Email address** | **Phone** |
| **Author** |  |  |  |  |  |  |
| **Co-author** |  |  |  |  |  |  |
| **Co-author** |  |  |  |  |  |  |

**Which of the conference themes best fits your presentation? - Please indicate one or more of the themes below**

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|  | ***Main theme -* Active teaching and learning** - Examples of active teaching and learning in higher education. | |
|  | ***Special focus:*** *Teaching with AI**- tick one or more below*  How do you use AI in teaching to promote students’ active learning?  What teaching activities with AI do you initiate?  How do you use AI to support and strengthen students' projects and/or independent homework assignments?  What AI-supported study activities do you recommend your students to use in their daily study practice?  How do you use AI in supervision?  How do you use AI for feedback?  How do you organise exams and tests in courses where students (are encouraged to) use AI?  How do you use AI to support the integration of research and teaching?  How do you use AI to prepare your own teaching?  Study program leader track: How do you embed AI in education, teaching, courses, exams and/or competence development among teachers in the programs you are responsible for? |
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**Short communications** will be scheduled as10 minutes presentations followed by 10 minutes of discussion.

**Presentation language**

You may prefer to make your presentation in Danish or in English, or you may let the organisers decide upon the language.

If you prefer to make the presentation in English or if you let the organisers decide upon the language you must submit your abstract in English.

**I prefer**

|  |  |
| --- | --- |
|  | Danish |
|  | English \*\* |
|  | Both are possible – conference organisers can choose\*\* |

\*\* This requires that the abstract is submitted in English

**Do you wish to make your presentation during the morning session or the afternoon session?**

**I prefer**

|  |  |
| --- | --- |
|  | Morning |
|  | Afternoon |
|  | Both are possible – conference organisers can choose |

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| --- |
| **Please insert your abstract in this template (Word format) describing the teaching practice you wish to share:**  (maximum of 3,000 characters allowed, **including** spaces and the headlines below) Remember, short communications are 10 min. |
| **Abstract title:**  **What did you intend the students to achieve from this teaching and learning activity/curriculum intervention?**  **………….**  **………….**  **Which general features of the teaching and learning activity will you share at TAL2025?**  **………….**  **………….**  **According to you and the students, what was the impact of the intervention on student learning/engagement/ development of competences?**  **………….**  **………….**  **How could your practice be inspirational/transferable to other teaching contexts?**  **………….**  **………….**  [Please upload your abstract via the registration link](https://event.sdu.dk/tal2025) **no later than 30 May 2025.**  The abstracts for the short communication, posters and workshops will go through a feedback process prior to acceptance or rejection.  You will receive feedback by email no later than **2 September 2025**.  Stock foto af 'tandhjul, stål, arbejde' |