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| **Abstract title:** |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Name** | **Title** | **Institution** | **Department** | **Email address** | **Phone** |
| **Author** |  |  |  |  |  |  |
| **Co-author** |  |  |  |  |  |  |
| **Co-author** |  |  |  |  |  |  |

**Which of the conference themes best fits your presentation? - Please indicate one or more of the themes below**

|  |  |
| --- | --- |
| ***Main theme -* Active teaching and learning** | |
|  | Examples of active teaching and learning in higher education. |
| ***Special focus –* Activating online teaching and learning during and especially after the Covid19 lockdown – what have we learned, and what can we develop further after the re-opening?** Share your teaching experiences regarding (please tick): | |
| **Pedagogical** challenges, solutions and future prospects | |
|  | Facilitation of the students’ motivation, social relations and learning, e.g. through the use of study groups |
|  | Flipped learning, Team-based learning |
|  | Other concrete examples of activating teaching activities |
| **Organizational** challenges, solutions and future prospects | |
|  | Development of teachers’ e-learning competences |
|  | The use of study groups |
|  | Evaluations on programme and/or faculty level |
|  |  |
|  |  |

**Format**You can submit abstracts for either Short Communications or Posters in the parallel sessions:

* **Short communication:** Each presenter will have 10 minutes to share a teaching experience and reflections, followed by 10 minutes of discussion.
* **Poster presentation:** Poster presentations will be in series of 2 posters with 5 minutes’ individual presentation followed by a joint discussion of the   
  2 posters

**My contribution will be**

|  |  |
| --- | --- |
|  | A short communication |
|  | A poster presentation |
|  |  |

**Presentation language**

You may prefer to make your presentation in Danish or in English, or you may let the organisers decide upon the language.

If you prefer to make the presentation in English or if you let the organisers decide upon the language you must submit your abstract in English.

**I prefer**

|  |  |
| --- | --- |
|  | Danish |
|  | English \*\* |
|  | Both are possible – conference organisers can choose\*\* |

\*\* This requires that the abstract is submitted in English

**Do you wish to make your presentation during the morning session or the afternoon session?**

**I prefer**

|  |  |
| --- | --- |
|  | Morning |
|  | Afternoon |
|  | Both are possible – conference organisers can choose |

|  |
| --- |
| **Please insert your abstract in this template (Word format) describing the teaching practice you wish to share:**  (maximum of 3,000 characters allowed, **including** spaces and the headlines below)  \*Remember, short communications are 10 min and poster presentations are 5 min |
| **Abstract title:**  **What did you intend the students to learn from this teaching and learning activity?**  **Which general features of the teaching and learning activity, would you share at TAL2021?**  **According to you and the students, what was the impact of the teaching and learning activity on student learning/engagement?**  **How could your practice be inspirational/transferable to other teachers, students, institutions in future teaching?** |



Please mail the form to [agpetersen@sdu.dk](mailto:agpetersen@sdu.dk) - Anne Grete Petersen, SDU Universitetspædagogik **no later than 22 June 2021.**

The abstracts for the short communication and posters will go through a feedback process prior to acceptance or rejection.

You will receive feedback by email no later than **17 September 2021**.