

Social integration in European sports clubs

Similarities, differences, potential explanations – and points of awareness

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Why social integration in sports clubs?

- It is assumed that sports clubs have the ability to bring people together in valuable social networks
- Sports clubs are believed to be among the social arenas that are most conducive to social integration
- BUT some population groups are underrepresented in sports clubs, including ethnic minorities, people with disabilities, elderly, women and various socially vulnerable groups
- AND there are large variations in the participation and commitment of members in sports clubs

The concept of social integration

Three main dimensions of social integration

I. Structural integration	Integration of various population groups	
	compared with the population distribution	
2. Socio-cultural integration		
- a.Assimilation	The ability of individuals to know and master	
	dominant values and norms	
- b. Pluralism	The acceptance of multiculturalism	
3. Socio-affective integration		
- a. Interaction	The participation in social life and the	
	formation of social networks	
- b. Identification	The degree of identification and emotional	
	commitment	

[Adapted from: Elling, De Knop & Knoppers, 2001; Esser, 2009]

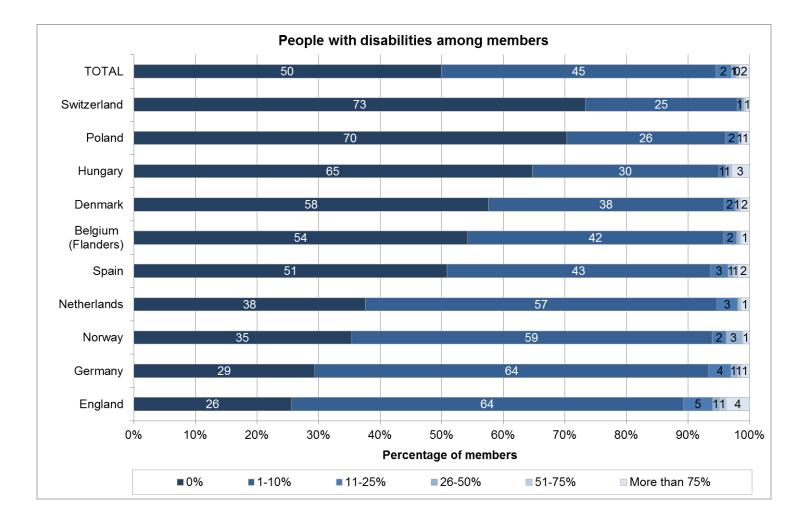
Part I

STRUCTURAL INTEGRATION

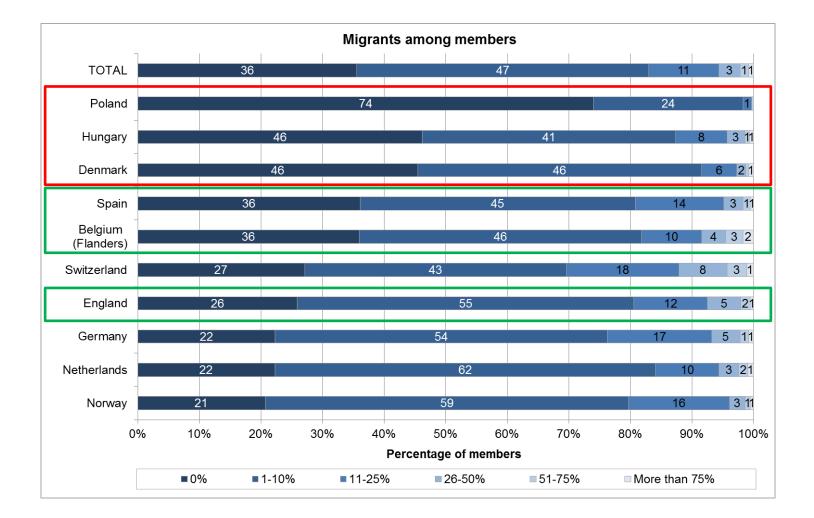
Agenda

- a) Representation
- b) Targeted initiatives
- c) Attitudes
- d) Alignment with policy
- e) Club characteristics

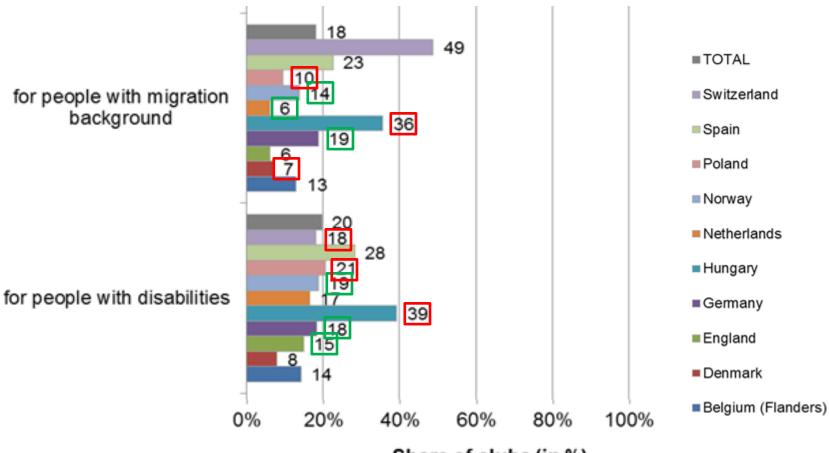
a) Representation



a) Representation

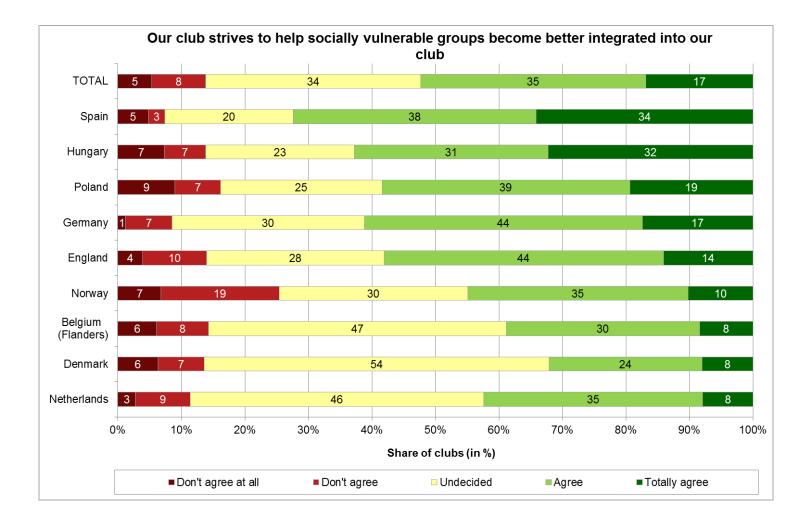


b) Targeted initiatives

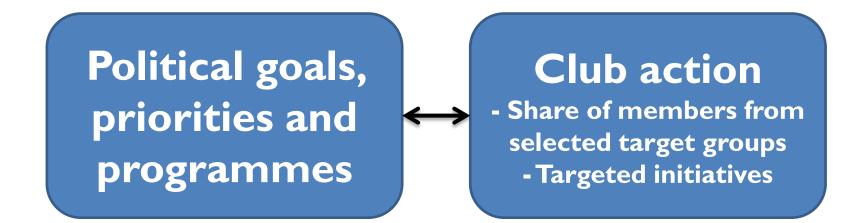


Share of clubs (in %)

c) Attitudes

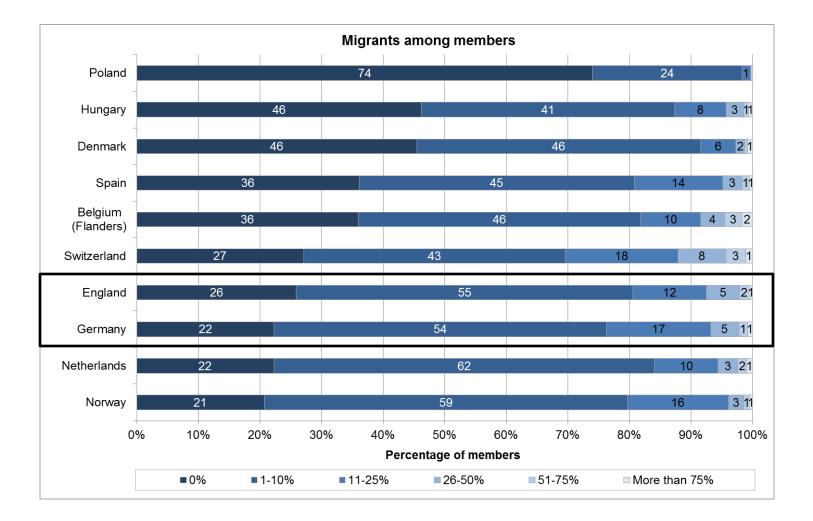


d) Alignment with policy



- No clear and general link can be identified
- Example: People with migration background
- High political priority in Germany, the opposite in England, but relatively high representation in sports clubs in both countries

d) Alignment with policy



e) Club characteristics

	Representation	Targeted initiatives
Club characteristics		
Club size	+	+
Long-term planning	0	+
Paid manager	0	+
Companionship and conviviality	0	0
Sports	Depending on target group	Depending on target group
	<u>People with migration</u> <u>background</u> : Football, basketball, boxing, 'fighting/combat sports' <u>People with disabilities</u> : Golf, swimming	People with migration <u>background</u> : Football, handball, boxing, 'fighting/combat sports' <u>People with disabilities</u> : Shooting sports

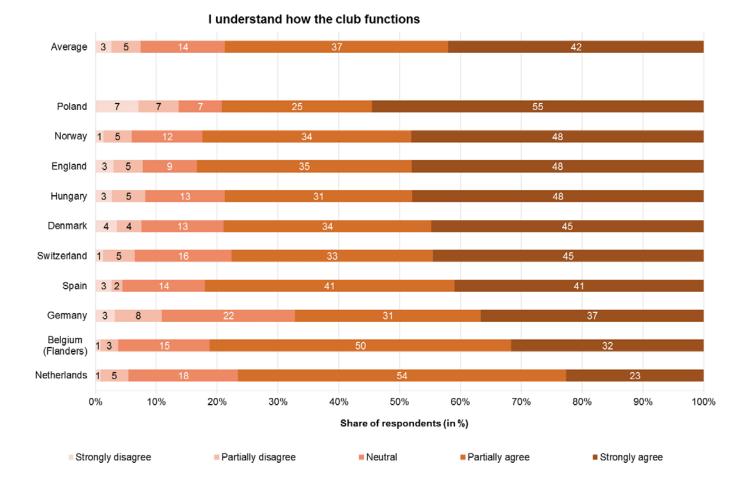
Part II

SOCIO-CULTURAL INTEGRATION

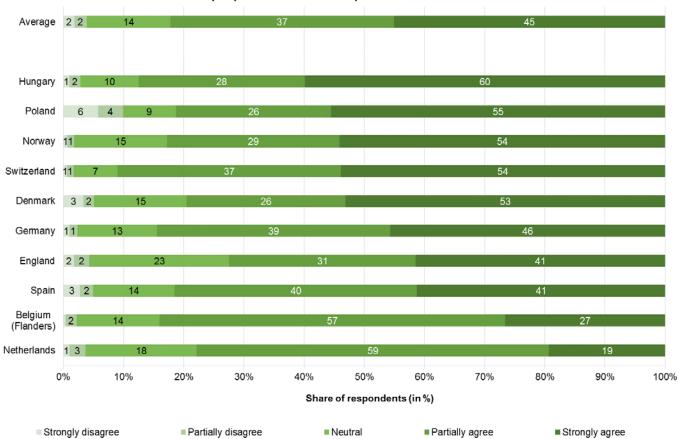
Agenda

- a) Assimilation
- b) Pluralism
- c) Club and member characteristics

a) Assimilation



b) Pluralism



Other people from the club respect me for who I am

c) Club and member characteristics

	Assimilation	Pluralism
Club characteristics		
Club size	-	-
Member characteristics		
Being a volunteer	+	+
Duration of affiliation	+	+
Gender (male)	+	0
Age	+	+
Migration background	-	0
Disability	0	0

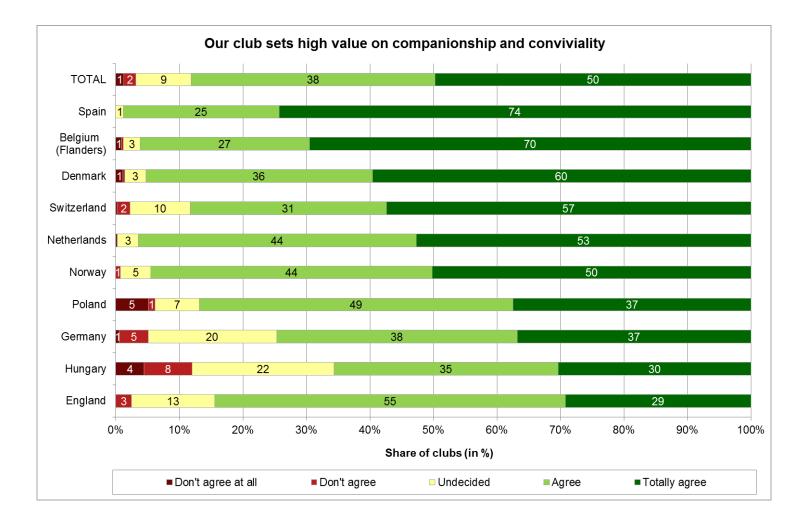
Part III

SOCIO-AFFECTIVE INTEGRATION

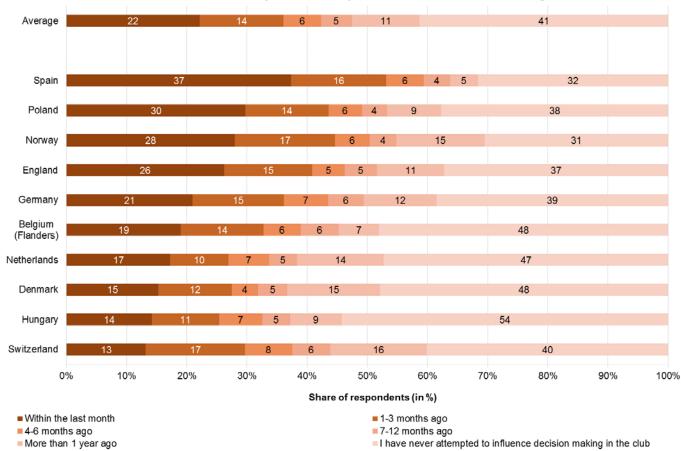
Agenda

- a) Club opinion
- b) Democratic participation
- c) Social participation
- d) Identification and commitment
- e) Club and member characteristics

a) Club opinion

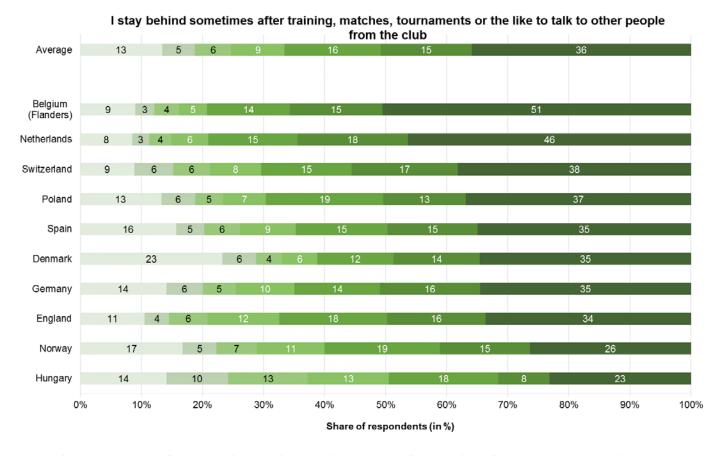


b) Democratic participation



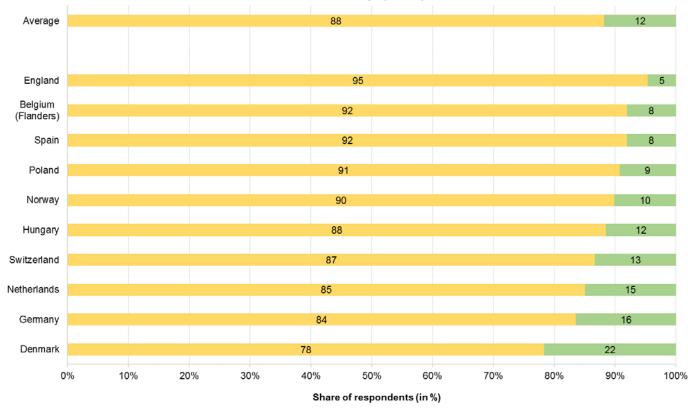
When have you last attempted to influence decision making in the club?

c) Social participation



■ Never ■ Once a year or less ■ Once every half year ■ Once every three months ■ Once a month ■ Once every two weeks ■ At least once a week

d) Identification and commitment



I have made new friends through participation in the club

Yes

No

e) Club and member characteristics

	Democratic participation	Social participation
Club characteristics		
Companionship and conviviality	0	(+)
Involve members	0	0
Sport	Negligible differences	+ Team ballgames, (table) tennis, dancing - Fitness/aerobics
Member characteristics		
Being a volunteer	+	+
Duration of affiliation	+	+
Gender (male)	+	+
Age	-	-
Migration background	0	- (less 'bridging')
Disability	0	0

MAIN FINDINGS AND POINTS OF AWARENESS

Part IV

Main findings

- I. Many sports clubs integrate people from various targeted population groups, but many also do not. It is difficult to identify a clear and general link with policy. Larger and more professionalised clubs take more 'targeted initiatives'.
- II. Most members understand how their clubs function, and they feel respected for who they are by other members. But we do not know about non-members and 'drop-outs'.
- III. A majority of members are active in the social life within their clubs and they feel emotionally committed. But many are also not active, particularly in the member democracy.

Points of awareness

- I. The socially most vulnerable groups are likely to be most in need of clubs taking 'targeted initiatives', which are more common in larger and more professionalised clubs. Should more clubs be motivated to take 'targeted initiatives'? How?
- II. Sports club members mainly understand how clubs are run and they respect each other, but could lack of understanding and respect be a barrier for people not (currently) in clubs?
- III. There are many democratically and socially active members in sports clubs. Could increasing membership numbers come at the expense of democratic and social participation?

Lessons from practice



PROMOTING SOCIAL INTEGRATION AND VOLUNTEERING IN SPORTS CLUBS

Monika Piątkowska, Szilvia Perényi and Karsten Elmose-Østerlund



- An interesting offer which meets the needs of the target group
- The activities are offered at a time that fits in with the target group
- The activities are offered at a reasonable price
- Qualified coaches and trainers can serve as role models
- Integrative club policies for socially vulnerable groups
- A good social life in the club
- Participation in the local community
- A wide network of partners
- Adapting a development strategy for the club
- Serving as a benchmark

Lessons from practice



Thank you for your attention!

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