

**The Curriculum for
Master of Arts (MA) in Contemporary Middle East Studies**

The Curriculum for Master of Arts (MA) in Contemporary Middle East Studies

Academic Study Board for History, Classical civilisation, Middle East studies, Study of Religion

Programme titles:

- cand.mag. i mellemøststudier
- Master of Arts (MA) in Contemporary Middle East Studies

ECTS value: 120

Cities: Odense

Semesters: Autumnx

Effective date: 01-09-2023

Effective for students enrolled as of: 01-09-2017

Version: Approved - active

▼ § 1 - Description of the Programme

▼ § 1.1 - Programme

Ministerial orders

Ministerial Order on the Grading Scale and Other Forms of Assessment of Study Programmes Offered under the Ministry of Higher Education and Science (the Grading Scale Order) (BEK nr 114 af 03/02/2015)

Bekendtgørelse om ændring af bekendtgørelse om ankenævn for afgørelser om merit i universitetsuddannelser (meritankenævnetsbekendtgørelsen) (BEK nr 880 af 26/08/2019)

Bekendtgørelse om ankenævn for afgørelser om merit i universitetsuddannelser (meritankenævnetsbekendtgørelsen) (BEK nr 1517 af 16/12/2013)

Bekendtgørelse om ændring af bekendtgørelse om adgang til universitetsuddannelser tilrettelagt på heltid (BEK nr 505 af 23/03/2021)

Bekendtgørelse om adgang til universitetsuddannelser tilrettelagt på heltid (BEK nr 104 af 24/01/2021)

Bekendtgørelse om ændring af bekendtgørelse om adgang til universitetsuddannelser tilrettelagt på heltid (BEK nr 1773 af 05/09/2021)

Bekendtgørelse om universitetsuddannelser tilrettelagt på heltid (BEK nr 2285 af 01/12/2021)

Bekendtgørelse om eksamener og prøver ved universitetsuddannelser (BEK nr 2271 af 01/12/2021)

Language

English

▼ § 1.2 - Aim of Programme, including any professional profile and specialisations

The Master's Degree Programme in Middle East Studies.

The Master's degree programme in Middle East Studies is a full-time course of study representing 120 ECTS.

The objective of the programme is to give students a range of discipline-specific and discipline-related competences – including joint competences in the humanities.

All master's degree programmes permit successful graduates to apply to a PhD programme.

Competence description

The aim of the Master's degree programme in Middle East Studies is to provide the student with qualifications through discipline-specific and discipline-related proficiency, knowledge and methodology.

The aim of the MA programme in Middle East Studies is to provide in-depth knowledge of these above-mentioned processes of the entanglement of the region with the rest of the world. Students will acquire both a historical overview of the modern Middle East and a detailed knowledge of the political, economic, and cultural factors at work in the shaping of contemporary Middle Eastern affairs. With its focus on the Middle East, the MA programme raises questions concerning Mediterranean viewpoints, cultural encounters as well as integration in both European and Danish contexts. While taking a historical and political perspective as its starting point, an otherwise interdisciplinary approach to the study of the Middle East and its global embeddedness is applied. This means that the region will be described and analysed from the vantage point of a variety of different academic perspectives.

The programme's competence objectives are divided into general and discipline-specific competences. The general competence objectives are the broad competences the newly graduated student has acquired following completion of the programme, while the discipline-specific competence objectives relate to the programme's core academic competences. With reference to the "New Danish Qualifications Framework for Higher Education", objectives are divided into knowledge, skills and competences:

General competence objectives:

The candidate must be able:

1. to delimit and define an academic problem at a high scientific level
2. to investigate, analyse and solve academic problems thoroughly by means of relevant academic theories and methods as well as incorporating current international research
3. to systematise complex knowledge and data as well as select and prioritize particularities that are essential for the topic
4. to critically assess, the field's various theories and methods
5. to employ terms in a precise and consistent manner
6. to reason at a scientific basis
7. to initiate and complete an academic dialogue
8. to have a clear focus and consistency in conducting tasks
9. to evaluate sources critically and document these by using references, notes and bibliographies
10. to use language – written and/or spoken – which is topic-oriented, precise and correct
11. disseminate research based knowledge and discuss complex scientific issues, making it relevant and comprehensible for different target groups
12. to control work- and developmental situations that are complex and presuppose new solutions, as well as be able to collaborate, including the ability to receive and give constructive criticism
13. to work independently, in a disciplined, structured and goal-oriented including the ability to meet deadlines and other formalities
14. to use IT as a tool in connection with data analysis, information seeking, and knowledge presentation

The coherence between the qualifications framework for higher education, the competence objectives of the course of study and the individual subject element learning objectives are set out in appendix 1. The discipline-specific competence objectives are set out in the section *Course of study*

▼ § 1.3 - Didactic, pedagogical basis and contact to research environment

Students' opportunities for contact with relevant research environments

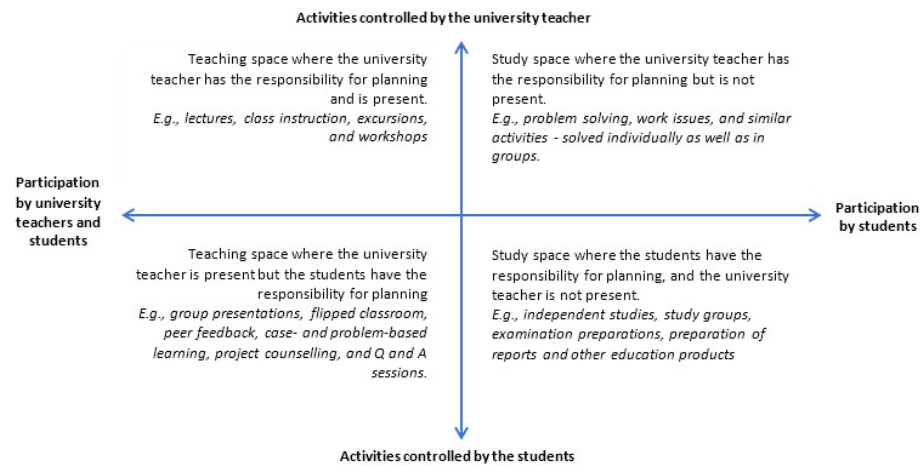
The disciplines of the program each have a researcher responsible for the subject assigned, who is rooted in research environments at the Faculty of Humanities. Current research is frequently included in teaching and supervision, and the research groups host regular events, which the students are invited to participate in when relevant.

The humanities model for active learning and activating teaching

The humanities model is a platform for the development and design of activating teaching and active learning at the Faculty of Humanities. Hereby, the principles for education at University of Southern Denmark/SDU reflect the humanities model: Activating teaching and active learning. The model's starting point is that active learning is realised through participation in different kinds of teaching and activities. At the same time, it shows how teaching can be activating in different ways.

The humanities model is based on different kinds of teaching activities in different "spaces" defined by the specific roles and responsibilities of teachers and students. The model highlights the different tasks and roles of the student during the education including participation in different activities and contributions of a variety of deliveries.

Study activities for the students are organised and framed in four spaces:



The university teacher plans and conducts activating teaching including

- involving all four spaces considering the learning objectives of the specific discipline
- highlighting the students' responsibility for participation in the different spaces
- supporting the students' acquisition of study competency to work in the different spaces

The university teacher will also reflect on the activities that may be carried out in the different spaces, and how the activities are related to the goals and examinations of the discipline. The management of the education programme secures that the students overall have activities in all four spaces each semester, and that the university teachers' specific competencies and strengths can be utilised in the best possible way in the implementation of the model.

The model highlights the different types of the students' responsibility, tasks, and roles in relation to the participation in the different study activities. It is expected that the student delivers different types of products and services in the different spaces. Thereby, the student will be aware of and confident with different study activities and types of tasks.

Teaching space where the university teacher has the responsibility for planning and is present

This teaching space will typically host lectures and provide classes with activating elements, excursions and workshops, in which the students will actively participate by asking questions, reflect, take notes, and contribute to discussions in groups and in class.

For example face-to-face discussions, reflection questions, quizzes, construction of concept maps, could be activating elements that the university teacher might want to use.

Study space where the university teacher has the responsibility for planning but is not present

This study space will typically host group work, practices, problem solving, and similar activities that are framed by the university teacher, in which the student actively participates.

Examples of activities may be working with issues for the examination syllabus, log books, contributions to blogs or wikies, collection of materials for individual or group portfolio, field work etc.

Teaching space where the university teacher is present but the students have the responsibility for planning specific sub-activities

This teaching space will typically host group presentations, counselling, Q and A sessions, and similar activities within the framework of the course. The student participates actively by making student presentations, respond to other students' presentations - perhaps taking on varying opponent roles - and take the initiative to and prepare counselling, etc. In all circumstances, there may be individually-based as well as group-based work.

As examples, this teaching space may host group presentations, counselling and Q and A sessions.

Study space where the students have the responsibility for planning, and the university teacher is not present

This study space encompasses the student's independent studies, active participation in self-organised study groups and collaborative examination preparation, preparation of assignments, and other study-related products.

The humanities model is a general model that is applicable to all studies at the Faculty of Humanities. The model is a description of existing practices in the humanities where activating pedagogy already plays a big part as well as a focus in relation to future developments for teaching practices at the faculty. The study board for each study programme will decide the details for how the model will find its expression in the specific programme.

▼ § 2 - Enrollment

▼ § 2.1 - Legal claim for admission to the Master's degree programme

There are no bachelor degree programme which confers the right of admission to the master's programme in Middle East Studies.

▼ § 2.2 - Admission requirements

It appears from the Executive Order on Admission that admission to the master's education presupposes that the applicant has completed an admission-granting bachelor's degree, including professional bachelor's degree, or other Danish or foreign study programme at the same level.

See admission-granting bachelor's degrees below.

In addition, the applicant must meet the following language requirements

- English A-level

Reference is made to section 28 paragraph 3 of the Executive Order on Admission

▼ § 2.3 - Admission requirements to the Master's degree programme

The following Bachelor degree programmes from the University of Southern Denmark and from other universities also offer access to the Master's degree programme in Middle East Studies:

- History
- English
- Religion
- French
- Journalism
- Ethnography
- Anthropology
- Geography
- Negot
- Philosophy
- Political Science

B.A. graduates in Media Studies who do not fulfil the general requirements can be accepted if during specialised BA programmes they have obtained knowledge equivalent of a minimum 10 ECTS in the main area of History and Social Relations.

Applicants with B.A. degrees in other academically related areas who meet the general requirements will be subjected to individual assessment by the Study Board.

Required English levels:

English level A (Danish Scale)

▼ § 2.4 - Other grounds for admission to the Master's degree programme

General provisions

The university can admit applicants on a different basis from those set out in the sections

- *Legal requirements for admission to the Master's degree programme*
- *Direct qualifying basis for admission to the Master's degree programme*

if it is considered that the applicant has academic qualifications comparable with this.

Subject-specific provisions:

Required English levels:
English level A (Danish Scale).

At BA level, students are required to have obtained a basic introduction to the two subject areas in which they will specialise in Middle East Studies, namely:

A. History and social relations (subjects and topics such as social relations (including comparative social description), historical analysis, international politics and international economics as well as political science and political structures) and

B. Culture (subjects and topics such as cultural history, intercultural relations, cultural analysis alongside media and literature).

Within these two main areas, students must have obtained a minimum of 60 ECTS (with a minimum of 10 ECTS in each area). A part of the ECTS requirements can be met if the areas mentioned are included in a B.A. project.

▼ § 2.5 - Supplementary studies

General provisions

The university can decide, that the applicant must complete supplementary programme activities either before the commencement of studies or at latest during the first year after admission.

Reference is made to § 33 in the ministerial order on enrolment.

▼ § 3 - Structure and Progression

▼ § 3.1 - Overall construction and structure

The Master's degree programme in (120 ECTS) consists of

- Constituent courses comprising 70 ECTS: Introduction to History and Society in the Middle East, Economics and Natural Resources in the Middle East, Mediterranean Perspectives: Migration, EU, and Democracy, Culture and Religion in the Middle East, Politics and International Politics in the Middle East, and History of Research on the Middle East.
- An elective course comprising 10 ECTS
- Work Placement comprising 20 ECTS.
- MA Thesis comprising 30 ECTS.

▼ § 3.2 - Course of study

▼ KA Middle East Studies 120 ECTS Admission 2023

Name

KA Middle East Studies 120 ECTS Admission 2023

Competence profile

Subject-specific competence objectives:

The subject-specific competence objectives relate to the course of study's core competences and are divided into knowledge, skills and competences with reference to the "New Danish Qualifications Framework for Higher Education".

Knowledge

According to the qualifications framework:

- The student should have a broad, solid knowledge of the modern Middle East in relation to modern history, culture and social conditions
- The student should have a firm theoretical and methodological basis in modern history and in social and cultural analysis with particular reference to the academic history of Middle East research
- The student should be able to develop and respond to academic issues relating to the Middle East in an independent and academic manner
- The student should be able to carry out project and communication assignments relating to the Middle East on an academic basis and to present these to relevant working partners

Skills

According to the qualifications framework:

- The student should be able to assess theoretical and practical problems and apply relevant analysis and problem-solving models
- The student should be able to discuss research related issues, define relevant research questions and carry out qualified analysis, both in connection with the different types of written assignments and related to the MA thesis
- The student should be able to demonstrate strong abilities in searching relevant literature, taking advantage of advanced search tools, international archives, research centre databases, relevant social media etc.
- The student should be able to convey analysis and solutions to specialists as well as non-specialists and be able to use general abilities relevant for employment within the area

Competences

According to the qualifications framework:

- The student should be able to take part in work processes, which require dealing with complex and unpredictable situations and new solutions in a practical manner
- The student should be able to make concrete contributions involving information searches, planning or development for organisations, institutions and companies working with the Middle East on the basis of their solid knowledge about the area
- The student should be able to develop further their broad professional capabilities and specific skills relevant for competences and job prospects related to the study programme
- The student should be able to understand and make use of academic texts in English
- The student should be able to express themselves in academic English

Employment profile

A graduate in Middle East Studies has obtained fundamental knowledge about the historical, political, social and cultural conditions of today's Middle East. The graduate is able to demonstrate theoretical knowledge based on research within relevant areas and has developed competences within organisation and management applicable to a broadly defined Middle Eastern context. Thus, the graduate is able to assess theoretical and methodological questions critically in relation to both research on the Middle East and practical questions and problems. In this manner, the graduate will be able to combine theory and practice with regard to analysis, dissemination of knowledge, planning, consulting, developing, administering as well as critically assessing and evaluating information and tasks in all relevant job contexts. The Graduate has gained international skills either through a study abroad and/or as part of an international element in one or more subjects.

Project oriented course

In Middle East Studies project-oriented course is called Work placement/placement abroad.

Content

Work placement/placement abroad is included in the programme as an integral part of the programme's subjects or subject elements, which will be completed with an exam. The Work placement/placement abroad must be of academic relevance to the programme and be organised so that the student achieves the learning objectives set out in the course description for the project-oriented course, cf. this.

Parallel to the project-oriented course, there will be a mandatory online course in Career Management Skills (CMS) with a total workload of approx. 12 hours.

The Career Management Skills course trains the student to utilise their own career resources in a practical context and reflect on their own experiences during the semester. Themes in the teaching may include understanding of competences; networks and relationships; strategy and planning; job searching as well as insights into the current and future labour market.

The Career Management Skills course consists of an asynchronous, fully online course lasting approximately 12 hours. The course takes place on SDU's e-learning platform and contains a number of tasks that the student must solve individually and in collaboration with their fellow students in small groups. The elements include e.g. discussion, written reflection and peer feedback. The course begins with one online webinar. The date of the webinar will be announced before the start of the semester. Other elements are asynchronous.

Supervision

A supervisor, who is an academic counsellor, is chosen among the subject's academic staff. The supervisor must guide the student in question to a reasonable extent in connection with the Work placement/placement abroad. The internship supervisor will typically also be an examiner for the student's internship assignment. The Study Board may, in special cases and after a specific assessment, grant an exemption from the above.

Agreement

An agreement is reached between the student and the place of internship. This must clearly state what the academic content is and what relevance this content has to the overall purpose of the programme. It must also be stated that the company has approved the course and that the student can participate in training concurrently with the project-oriented course.

An agreement is also concluded between the student and the supervisor.

On the basis of the agreement between the student and the place of internship, as well as the supervisor agreement, the university decides whether the student will achieve the set learning objectives via the course, whether the course is academically relevant to the programme and whether the course can be organised within the prescribed period of study. Reference is made to the course description for the project-oriented course for the description of the learning objectives, assessment criteria and final exam.

Internationalisation

In accordance with the project, *Internationalisation of Degree Programmes*, as laid out in *Principles for the Implementation of, and Division of Responsibilities in Sub-Projects*, courses of study should be organised to provide the best possible conditions for achieving an international dimension in the programme. This must be done either in the form of a period of study abroad or, alternatively, an *Internationalisation at Home* course.

The mobility window is placed in the 3rd semester of the post-graduate programme and gives students the possibility of participating in a 6-month exchange programme at a foreign university, where they study subject elements (including optional subjects) with an overall value of 30 ECTS.

Students must obtain the Academic Study Board's approval of their selected modules/courses prior to commencing their period of study abroad. Students should start to plan, and to get advance approval for their period of study

abroad about 2 semesters prior to the start of that period of study.

The programme is international in itself, so only includes activities with an international perspective. That is why no specific *Internationalisation at home* activities have been named.

Course of study

Semester 4 30 ECTS	Master's Thesis H26000101 (30 erts)		
Semester 3 30 ECTS	Placement abroad H260006101 (20 erts)		History of Research on the Middle East H260005101 (10 erts)
Semester 2 30 ECTS	Culture and Religion in the Middle East H260010101 (10 erts)	Politics and International Politics in the Middle East H260011101 (10 erts)	Economics and Natural Resources in the Middle East H260002101 (10 erts)
Semester 1 30 ECTS	Introduction to History and Society in the Middle East H260001101 (10 erts)	Mediterranean Perspectives: Migration, EU, and Democracy H260017101 (10 erts)	Elective (10 erts)

Study Commencement Test H260014101

- = Elective
- = correlation between courses
- = correlation between courses
- = correlation between courses
- = correlation between courses
- = correlation between courses
- = Work placement
- = correlation between courses
- = correlation between courses
- = Master's thesis project

Cities
Odense

Language
English

▼ **KA Middle East Studies 120 ECTS Admission 2022**

Name
KA Middle East Studies 120 ECTS Admission 2022

Competence profile
Subject-specific competence objectives:

The subject-specific competence objectives relate to the course of study's core competences and are divided into knowledge, skills and competences with reference to the "New Danish Qualifications Framework for Higher Education".

Knowledge
According to the qualifications framework:

- The student should have a broad, solid knowledge of the modern Middle East in relation to modern history, culture and social conditions
- The student should have a firm theoretical and methodological basis in modern history and in social and cultural analysis with particular reference to the academic history of Middle East research
- The student should be able to develop and respond to academic issues relating to the Middle East in an independent and academic manner
- The student should be able to carry out project and communication assignments relating to the Middle East on an academic basis and to present these to relevant working partners

Skills
According to the qualifications framework:

- The student should be able to assess theoretical and practical problems and apply relevant analysis and problem-solving models
- The student should be able to discuss research related issues, define relevant research questions and carry out qualified analysis, both in connection with the different types of written assignments and related to the MA thesis
- The student should be able to demonstrate strong abilities in searching relevant literature, taking advantage of advanced search tools, international archives, research centre databases, relevant social media etc.
- The student should be able to convey analysis and solutions to specialists as well as non-specialists and be able to use general abilities relevant for employment within the area

Competences
According to the qualifications framework:

- The student should be able to take part in work processes, which require dealing with complex and unpredictable situations and new solutions in a practical manner
- The student should be able to make concrete contributions involving information searches, planning or development for organisations, institutions and companies working with the Middle East on the basis of their solid knowledge about the area
- The student should be able to develop further their broad professional capabilities and specific skills relevant for competences and job prospects related to the study programme
- The student should be able to understand and make use of academic texts in English
- The student should be able to express themselves in academic English

Employment profile
A graduate in Middle East Studies has obtained fundamental knowledge about the historical, political, social and cultural conditions of today's Middle East. The graduate is able to demonstrate theoretical knowledge based on research within relevant areas and has developed competences within organisation and management applicable to a broadly defined Middle Eastern context. Thus, the graduate is able to assess theoretical and methodological questions critically in relation to both research on the Middle East and practical questions and problems. In this manner, the graduate will be able to combine theory and practice with regard to analysis, dissemination of knowledge, planning, consulting, developing, administering as well as critically assessing and evaluating information and tasks in all relevant job contexts. The Graduate has gained international skills either through a study abroad and/or as part of an international element in one or more subjects.

Project oriented course
In Middle East Studies project-oriented course is called Work placement/placement abroad.

Content
Work placement/placement abroad is included in the programme as an integral part of the programme's subjects or subject elements, which will be completed with an exam. The Work placement/placement abroad must be of academic relevance to the programme and be organised so that the student achieves the learning objectives set out in the course description for the project-oriented course, cf. this.

Parallel to the project-oriented course, there will be a mandatory online course in Career Management Skills (CMS) with a total workload of approx. 12 hours.

The Career Management Skills course trains the student to utilise their own career resources in a practical context and reflect on their own experiences during the semester. Themes in the teaching may include understanding of competences; networks and relationships; strategy and planning; job searching as well as insights into the current and future labour market.

The Career Management Skills course consists of an asynchronous, fully online course lasting approximately 12 hours. The course takes place on SDU's e-learning platform and contains a number of tasks that the student must solve individually and in collaboration with their fellow students in small groups. The elements include e.g. discussion, written reflection and peer feedback. The course begins with one online webinar. The date of the webinar will be announced before the start of the semester. Other elements are asynchronous.

Supervision
A supervisor, who is an academic counsellor, is chosen among the subject's academic staff. The supervisor must guide the student in question to a reasonable extent in connection with the Work placement/placement abroad. The internship supervisor will typically also be an examiner for the student's internship assignment. The Study Board may, in special cases and after a specific assessment, grant an exemption from the above.

Agreement
An agreement is reached between the student and the place of internship. This must clearly state what the academic content is and what relevance this content has to the overall purpose of the programme. It must also be stated that the company has approved the course and that the student can participate in training concurrently with the project-oriented course.

An agreement is also concluded between the student and the supervisor.

On the basis of the agreement between the student and the place of internship, as well as the supervisor agreement, the university decides whether the student will achieve the set learning objectives via the course, whether the course is academically relevant to the programme and whether the course can be organised within the prescribed period of study. Reference is made to the course description for the project-oriented course for the description of the learning objectives, assessment criteria and final exam.

Internationalisation

In accordance with the project, *Internationalisation of Degree Programmes*, as laid out in *Principles for the Implementation of, and Division of Responsibilities in Sub-Projects*, courses of study should be organised to provide the best possible conditions for achieving an international dimension in the programme. This must be done either in the form of a period of study abroad or, alternatively, an *Internationalisation at Home* course.

The mobility window is placed in the 3rd semester of the post-graduate programme and gives students the possibility of participating in a 6-month exchange programme at a foreign university, where they study subject elements (including optional subjects) with an overall value of 30 ECTS.










Students must obtain the Academic Study Board's approval of their selected modules/courses prior to commencing their period of study abroad. Students should start to plan, and to get advance approval for their period of study abroad about 2 semesters prior to the start of that period of study.

The programme is international in itself, so only includes activities with an international perspective. That is why no specific *Internationalisation at home* activities have been named.

Course of study

Semester 4	Master's Thesis H26000101 (30 erts)		
30 ECTS			
Semester 3	Placement abroad H260006101 (20 erts)	History of Research on the Middle East H260005101 (10 erts)	
30 ECTS			
↑			
Semester 2	Culture and Religion in the Middle East H260010101 (10 erts)	Politics and International Politics in the Middle East H260011101 (10 erts)	Elective (10 erts)
30 ECTS			
Semester 1	Introduction to History and Society in the Middle East H260001101 (10 erts)	Mediterranean Perspectives H260003101 (10 erts)	Economics and Natural Resources in the Middle East H260002101 (10 erts)
30 ECTS			

Study Commencement Test
H260014101

-  = Elective
-  = correlation between courses
-  = correlation between courses
-  = correlation between courses
-  = correlation between courses
-  = Work placement
-  = correlation between courses
-  = correlation between courses
-  = Master's thesis project

Cities
Odense

Language
English

▼ KA Middle East Studies 120 ECTS Admission 2021

Name
KA Middle East Studies 120 ECTS Admission 2021

Competence profile

Subject-specific competence objectives:

The subject-specific competence objectives relate to the course of study's core competences and are divided into knowledge, skills and competences with reference to the "New Danish Qualifications Framework for Higher Education".

Knowledge

According to the qualifications framework:

- The student should have a broad, solid knowledge of the modern Middle East in relation to modern history, culture and social conditions
- The student should have a firm theoretical and methodological basis in modern history and in social and cultural analysis with particular reference to the academic history of Middle East research
- The student should be able to develop and respond to academic issues relating to the Middle East in an independent and academic manner
- The student should be able to carry out project and communication assignments relating to the Middle East on an academic basis and to present these to relevant working partners

Skills

According to the qualifications framework:

- The student should be able to assess theoretical and practical problems and apply relevant analysis and problem-solving models
- The student should be able to discuss research related issues, define relevant research questions and carry out qualified analysis, both in connection with the different types of written assignments and related to the MA thesis
- The student should be able to demonstrate strong abilities in searching relevant literature, taking advantage of advanced search tools, international archives, research centre databases, relevant social media etc.
- The student should be able to convey analysis and solutions to specialists as well as non-specialists and be able to use general abilities relevant for employment within the area

Competences

According to the qualifications framework:

- The student should be able to take part in work processes, which require dealing with complex and unpredictable situations and new solutions in a practical manner
- The student should be able to make concrete contributions involving information searches, planning or development for organisations, institutions and companies working with the Middle East on the basis of their solid knowledge about the area
- The student should be able to develop further their broad professional capabilities and specific skills relevant for competences and job prospects related to the study programme
- The student should be able to understand and make use of academic texts in English
- The student should be able to express themselves in academic English

Employment profile

A graduate in Middle East Studies has obtained fundamental knowledge about the historical, political, social and cultural conditions of today's Middle East. The graduate is able to demonstrate theoretical knowledge based on research within relevant areas and has developed competences within organisation and management applicable to a broadly defined Middle Eastern context. Thus, the graduate is able to assess theoretical and methodological questions critically in relation to both research on the Middle East and practical questions and problems. In this manner, the graduate will be able to combine theory and practice with regard to analysis, dissemination of knowledge, planning, consulting, developing, administering as well as critically assessing and evaluating information and tasks in all relevant job contexts. The Graduate has gained international skills either through a study abroad and/or as part of an international element in one or more subjects.

Project oriented course

In Middle East Studies project-oriented course is called Work placement/placement abroad.

Content

Work placement/placement abroad is included in the programme as an integral part of the programme's subjects or subject elements, which will be completed with an exam. The Work placement/placement abroad must be of academic relevance to the programme and be organised so that the student achieves the learning objectives set out in the course description for the project-oriented course, cf. this.

Parallel to the project-oriented course, there will be a mandatory online course in Career Management Skills (CMS) with a total workload of approx. 12 hours.

The Career Management Skills course trains the student to utilise their own career resources in a practical context and reflect on their own experiences during the semester. Themes in the teaching may include understanding of competences; networks and relationships; strategy and planning; job searching as well as insights into the current and future labour market.

The Career Management Skills course consists of an asynchronous, fully online course lasting approximately 12 hours. The course takes place on SDU's e-learning platform and contains a number of tasks that the student must solve individually and in collaboration with their fellow students in small groups. The elements include e.g. discussion, written reflection and peer feedback. The course begins with one online webinar. The date of the webinar will be announced before the start of the semester. Other elements are asynchronous.

Supervision

A supervisor, who is an academic counsellor, is chosen among the subject's academic staff. The supervisor must guide the student in question to a reasonable extent in connection with the Work placement/placement abroad. The internship supervisor will typically also be an examiner for the student's internship assignment. The Study Board may, in special cases and after a specific assessment, grant an exemption from the above.

Agreement

An agreement is reached between the student and the place of internship (Student Agreement). This must clearly state what the academic content is and what relevance this content has to the overall purpose of the programme. It must also be stated that the company has approved the course and that the student can participate in training concurrently with the project-oriented course.

An agreement is also concluded between the student and the supervisor (Supervisor Agreement at the Faculty of Humanities).

On the basis of the agreement between the student and the place of internship, as well as the supervisor agreement, the university decides whether the student will achieve the set learning objectives via the course, whether the course is academically relevant to the programme and whether the course can be organised within the prescribed period of study. Reference is made to the course description for the project-oriented course for the description of the learning objectives, assessment criteria and final exam.

Internationalisation

In accordance with the project, *Internationalisation of Degree Programmes*, as laid out in *Principles for the Implementation of, and Division of Responsibilities in Sub-Projects*, courses of study should be organised to provide the best possible conditions for achieving an international dimension in the programme. This must be done either in the form of a period of study abroad or, alternatively, an *Internationalisation at Home* course.

The mobility window is placed in the 3rd semester of the post-graduate programme and gives students the possibility of participating in a 6-month exchange programme at a foreign university, where they study subject elements (including optional subjects) with an overall value of 30 ECTS.

Students must obtain the Academic Study Board's approval of their selected modules/courses prior to commencing their period of study abroad. Students should start to plan, and to get advance approval for their period of study abroad about 2 semesters prior to the start of that period of study.

The programme is international in itself, so only includes activities with an international perspective. That is why no specific *Internationalisation at home* activities have been named.

Course of study

Semester 4	Master's Thesis H26000101 (30 ects)			Study Commencement Test H260014101
30 ECTS				
Semester 3	Placement abroad H260006101 (20 ects)	History of Research on the Middle East H260005101 (10 ects)		
30 ECTS				
↑				
Semester 2	Culture and Religion in the Middle East H260010101 (10 ects)	Politics and International Politics in the Middle East H260011101 (10 ects)	Elective (10 ects)	
30 ECTS				
Semester 1	Introduction to History and Society in the Middle East H260001101 (10 ects)	Mediterranean Perspectives H260003101 (10 ects)	Economics and Natural Resources in the Middle East H260002101 (10 ects)	
30 ECTS				

- = Elective
- = correlation between courses
- = correlation between courses
- = correlation between courses
- = correlation between courses
- = Work placement
- = correlation between courses
- = correlation between courses
- = Master's thesis project

Cities
Odense

Language
English

§ 3.3 - Connection between admission requirements and the first year of the programme

During the first semester of the Master's programme, students are introduced to the Middle East and different disciplinary approaches to the study hereof. Furthermore, the course "Introduction to History and Society of the Middle East", introduces students to requirements connected to writing home assignments as part of the programme. The first semester has an introductory nature as students enrolled come from a wide range of BA backgrounds and cannot be expected to be familiar with the region or faculty expectations.

The second semester of the programme involves courses on politics, international relations as well as culture and religion. In this manner, this semester builds on the introductions from the first semester but expands the disciplinary approaches to the study of the region and relation topics. In terms of exams, students are challenged to familiarise themselves with different written and oral genres.

§ 4 - Course descriptions

§ 4.1 - Course Descriptions

Profile divided course descriptions

KA Middle East Studies 120 ECTS Admission 2023

KA Middle East Studies 120 ECTS Admission 2022

KA Middle East Studies 120 ECTS Admission 2021

§ 5 - Examination provisions

§ 5.1 - Study Commencement Test

The Study commencement test consists of the following two elements:

- Participation in and completion of an e-learn course
- Class attendance in the course Introduction to History and Society in the Middle East during the first week of teaching

Retake: Class attendance in the second week of teaching.

All elements must be passed in order for the Study commencement test to be passed. For more information on the test please read section 4 Course Descriptions Study commencement test. If the student does not pass the study commencement test the enrolment is discontinued.

General provisions concerning the Study Commencement Test

The Study Commencement Test must take place no later than two months after programme start, and the result must be reported to the student no later than 2 weeks after the test. If the test is not approved the student has the option of participating in a re-test that will take place no later than 3 months after programme start. The student has two attempts to pass the test at the beginning of the programme.

According to section 28 of The Executive Order on Examination the Study Commencement test must clarify whether the student has actually begun the education. The study commencement test can therefore not be credit transferred from previous programs.

▼ § 5.2 - Spelling and writing skills (major written assignments)

When grading Master's theses and other major written assignments, in addition to their academic content, emphasis must also be placed on students' spelling and formulation skills, irrespective of the language the assignment is written in.

The spelling and formulation skills applied in examinations, theses and thesis summary must be included in the overall assessment of the assignment in question, but academic content must be given the greater emphasis.

▼ § 5.3 - Internal and external examinations

Examinations can be either internal or external.

External examinations are graded by one or more examiners and by one or more external examiners appointed by the Danish Agency for Science and Higher Education.

Internal examinations are graded by one or more teachers (examiners) appointed by the university from among teachers at the university.

▼ § 5.4 - Teaching and examination language

For subjects that are offered in Danish, the language used for teaching and examination purposes will be Danish, unless another language is mentioned in the examination requirements for that discipline. If the teaching of the course requires it, or it is necessary to take account of the participation of international students in the teaching programme, the Board of Studies can decide that the teaching and/or the language of the examination in certain circumstances can be a foreign language.

The language of teaching and examination is English for those courses that are offered in English, unless another language is named in the individual course description.

In subjects offered in Danish, the examination will be in Danish, unless the objective of the examination is to document the student's ability in a foreign language. The examination can take place in Swedish or Norwegian instead of Danish, unless it is an aim of the examination to document ability in Danish.

If subject teaching has taken place in a foreign language, the examination will be held in that language, see the examination requirements for the specific discipline, unless it is an aim of the examination to test the student's ability in Danish. The Board of Studies can make an alternative decision regarding this, see the examination requirements for the specific discipline.

The Board of Studies can, where possible, allow a student, to take an examination in a foreign language. This does not apply if the aim of the examination is to document the student's ability in Danish or a specific foreign language.

▼ § 5.5 - Forms of teaching and examination

Principles for choice of teaching and examination forms

The types of teaching and – in accordance with that – the types of examination are described in detail under the specific programme disciplines. The principles guiding choices and methods related to teaching are based on the general competence objectives relevant for the specific course. They are listed under the specific courses. Choices regarding forms of examination are aimed at securing constructive alignment between teaching, course work and examination.

Thus, in all courses, the responsible lecturer secures alignment between exam requirements, content and methodology applied in course work and the overall learning goals.

The students are trained in both oral and written academic practice and exams cover both elements, too.

Courses are class room based and include lectures, group work and student presentations.

Written genres include:

-Free home assignment which enables the student to phrase research questions and delimit investigations. The thesis is included here.

-Reporting (accounts of work experience and assessment and evaluation of qualifications and tasks involved)

-Essays aiming at practicing argumentation

-Papers based on questions provided by the lecturer with the aim of testing the student's understanding of course literature and problems discussed during the course.

Oral genres include:

-Synopsis presentation and discussion in which the students train their ability to discuss a topic related to course readings and expanded according to own interests and ambitions.

In the programme, course work and exams express the aim of securing academic progression for our students from the first to the fourth semester. Thus, initially, students are introduced to information seeking and problem based academic writing and exam forms testing their ability to acquire specific knowledge. Later on, students are expected to develop their argumentative skills which is tested through portfolio essay writing. Finally, in their thesis work, students are expected to combine and demonstrate all acquired abilities.

Description/definition of teaching and examination methods

Participation in classes:

Examinations, which are given based on participation in classes, require active, regular and satisfactory participation in the course of study in question. By active participation we understand participation in the compulsory activities connected with the teaching (general preparation, oral presentations, minor written assignments, etc.). The lecturer specifies at the beginning of the course how active participation is defined, including how many assignments must be prepared. By regular participation is understood participation in at least 75 % of the lectures offered. Written and oral presentations and assignments submitted which evaluated as passed also qualifies as satisfactory participation.

Registration of participation in the course takes place via the e-learning system. Students may only register participation in a given class if they have been physically present in the room during the entire class.

▼ § 5.6 - Irregularities during examinations

Disciplinary measures may be taken in cases of examination cheating or disruptive behaviour during exams, cf. Rules regarding disciplinary measures for students at the University of Southern Denmark.

▼ § 5.7 - Special examination conditions

The university may offer special examination conditions to students with physical or mental disabilities and to students with a mother tongue other than Danish when the university finds it is necessary to equate these students with others in the examination situation. It is a prerequisite that the offer does not change the examination level. Reference is made to § 6 in the the ministerial order on examinations and grading.

▼ § 5.8 - Conditions for participation in classes and examinations

There are no conditions for participation in classes or examinations unless otherwise stated in the description of the individual discipline.

If a given course description states that a prerequisite exam is included in the subject in question, the following applies:

A prerequisite exam is a condition for being able to take the final exam in the subject in question. The student must therefore pass the prerequisite exam before being allowed to take the final exam in the subject. Students who do not pass their prerequisite exam will have used an exam attempt in the final exam.

The same applies to the re-examination:

The replacement (re-examination) for the prerequisite exam must have been passed in order to be able to participate in the re-examination in the final exam. If the student has registered for the re-examination in the final exam without having passed the replacement for the prerequisite exam, the student has used an exam attempt for the re-examination in the final exam.

Please refer to Rules for registration for classes and examinations at SDU.

▼ § 5.9 - Digital examinations and aids during examinations

In general, you are not allowed to interact with others during the examination, either physically or digitally, including via file sharing services e.g. Google Docs

Oral examinations:

It is stated in the examination regulations in the subject description for the individual subject which aids may be used. It is also stated whether the aids may be used during the preparation time and / or during the examination.

If no detailed provisions on aids appear in the subject description, the following applies:

- *No aids:* You are allowed to bring writing materials and a calculator.
- *All written aids as well as All aids minus the internet:* You are allowed to bring books, articles, compendia, notes, assignments, dictionaries and calculator in printed or online format. Use of internet is not allowed.
- *All aids:* You are allowed to bring books, articles, compendiums, notes, assignments, dictionaries and calculator in print or online format. Use of internet for information retrieval is allowed.

Written in situ examinations:

All written in situ examinations at the university are digital. Written in situ examination are thus conducted on a computer, unless otherwise stated in the course descriptions. For written in situ examinations that are conducted on a computer, the University of Southern Denmark's set of rules for written campus-based examinations applies. The use of headphones is not permitted unless stated as part of the test or a waiver has been granted. Note that other rules may apply to online exams.

It is stated in the examination regulations in the subject description for the individual subject which aids may be used. If no detailed provisions on aids appear in the subject description, the following applies:

- *No aids:* You are allowed to bring writing materials and a calculator
- *All aids minus the internet:* You are allowed to bring writing materials as well as in printed or online format books, articles, compendiums, notes, assignments, dictionaries, calculator. Use of internet is not allowed.
- *All aids:* You are allowed to bring writing materials as well as printed or online format books, articles, compendiums, notes, assignments, dictionaries, calculator. Use of internet for information retrieval is allowed

▼ § 5.10 - Individual examinations and group examinations

Examinations are arranged individually or as group examinations. Notwithstanding the arrangement of the examination, an assessment of the student's individual performance must be given, and an individual grade must be given.

It will be apparent from the academic part of the curriculum, if an examination is arranged as a group examination. If an examination is arranged as a group examination, the examination requirements for the specific disciplines will also clearly state what the maximum number of students participating in the group may be and whether students have the option of choosing an individual examination.

If a written assignment does not meet the requirements relating to individualisation or other formal requirements laid down in the individual course descriptions, the assignment can be rejected. In case of an assignment is rejected, an assessment will not be given and the student has used an examination attempt, reference is made to § 22 in the ministerial order on examinations and grading.

The reader is referred to §§ 13 - 15 in the ministerial order on examinations and grading and to the examination requirements for the specific disciplines.

▼ § 5.11 - General regulations concerning form

Written assignments

It is stated in the examination requirements of the specific discipline how long the individual written answers to the examination questions should be. The length is given in number of pages or in the number of characters: One standard page is equivalent to 2400 characters, see below.

In the calculation of the number of standard pages in an examination answer, the characters are counted from the first character in the introduction up to and including the last character in the conclusion. Footnotes are included. Tables are also included in the number of characters.

The following are not included:

- The front page
- Table of contents
- Abstract (summary)
- References
- Appendices

If the minimum number of characters is not reached, or the maximum number of characters is exceeded, (see the examination requirements of the specific discipline) the written assignment is rejected and the student will have used one attempt, see § 22 in the ministerial order on examinations and grading.

Standard cover page for examination assignments

Standard cover pages must be used for all written assignments (including written home assignments). The cover page is available at SDU's e-learn platform in connection with delivery of the assignment. Failure to use the standard cover page leads to rejection of the assignment and the student will have used one examination attempt, see § 22 in the ministerial order on examinations and grading.

▼ § 6 - Credit transfer and exemptions

▼ § 6.1 - Pre-approval of credit transfer prior to enrollment

As part of the enrolment process, the Board of Studies must consider applications for credit transfers cf. § 37 of the ministerial order on enrollment.

▼ § 6.2 - Pre-approval of credit transfer

The Board of Studies shall examine applications for credit transfer in advance if a student, as part of his/her education, wishes to:

1. take courses at a foreign institution of higher education,
2. take courses at other Danish universities or
3. take other courses at SDU than those included in the programme regulations in which the student is enrolled and which have not already been approved by the Board of Studies as part of the elective offer.

Reference is made to § 55 in the ministerial order on degree programmes at universities.

▼ § 6.3 - Credit transfer

In individual cases, the Board of Studies can grant credit transfers for subjects taken, for instance, at another university. General provisions regarding credit transfers must be submitted to the Dean.

A credit transfer for a Master's thesis that constitutes the foundation for a designation in a graduate programme cannot be granted for a new designation in another graduate programme.

The reader is referred to § 54 in the ministerial order on degree programmes at universities.

▼ § 7 - Provisions on the organisation of the programme

▼ § 7.1 - Registration for and withdrawal from subjects and examinations

The rules for application to subjects and examinations at SDU apply to Bachelor, Master's and vocational Bachelor students at the Faculty of Humanities.

In addition to this the following applies:

Master's students on a Master's course standardised to 120 ECTS points are automatically enrolled on a dissertation of 30 ECTS which takes place over the 3rd and 4th semester, when they have passed 40 ECTS points of their Master's programme, see § 3 point 4 in the Regulations for applying to subjects and examinations at SDU. It is not possible to withdraw. Furthermore, see *Master's Thesis*.

The subject matter offered is always in relation to the most recent curriculum. A common examination is offered and a re-examination in direct relation to the subject matter taught. The third examination attempt is offered after the next usual taught course. The examination is always based on the most recent curriculum, including the most recent syllabus.

Following § 8 in Regulations regarding enrolment on subjects and examinations at SDU regulations are established for 2nd and 3rd attempts at courses that are being phased out or are no longer offered. Students who do not pass the ordinary examination must register for the re-examination (2nd attempt) within the same semester and examination term, or in immediate continuation of this. Withdrawal cannot take place." Students who do not enrol themselves will be enrolled by the university. Students who do not pass the subject at the re-examination must enrol for the 3rd attempt in the next examination term after the last common offer of teaching (e.g., if the last offer of teaching was spring 2016, the third examination attempt is offered in the examination term winter 2016/2017.) It is not possible to withdraw. Examination always takes place in relation to the most recent curriculum, including the most recent syllabus.

The regulations regarding the withdrawal of subjects and the enrolment onto the 2nd and 3rd attempts apply unless otherwise stated in the specific course description or in the interim provisions of the study programme. See *Interim provisions*.

In the case where enrolment on a subject requires that a previous subject has been completed and passed, the student who has not passed at the 1st and 2nd attempts, has the option of enrolling for a re-examination in the same examination term (3rd attempt). The University must ensure that the 3rd attempt in the required subject is examined before the common examination in the later subject.

▼ § 7.2 - Permission to take courses at postgraduate level

Students who have not completed their Bachelor programme, can make a request to be enrolled in graduate courses while completing the Bachelor programme if the following requirements are met:

Single-subject Bachelor programmes:

1. The student lacks a maximum of 15 ECTS from his/her Bachelor programme.
2. The student has passed all subjects in the 1st and 2nd semester and the bachelor project.

Two-subject Bachelor programmes:

1. The student lacks a maximum of 15 ECTS from his/her minor subject/elective subject.
2. Propaedeutic language must not be part of the missing subjects.

See Legal claim for admission to the Master's degree programme , Admission requirements to the Master's degree programme and Other grounds for admission to the Master's degree programme .

▼ § 7.3 - Deadline for completion of the study

Please refer to § 9 in the ministerial order on degree programmes at universities.

For Bachelor students at the Faculty of Humanities, the SDU's Rules for latest completion of bachelor, professional bachelor and Master's programmes apply.

Students admitted to a Master's degree must finish their degree within the timeframe of the programme plus 6 months.

The university may grant exemption from the above, if the student is a professional athlete, president of a society approved by Danmarks Ungdoms Fællesråd or entrepreneur or in the case of unusual circumstances, incl. disabilities or functional impairment.

▼ § 7.4 - Requirements for study activity

Please refer to § 59 in the ministerial order on degree programmes at universities.

For Bachelor students and Master's students admitted to the Faculty of Humanities on September 1st 2015 or later, the SDU's regulations regarding Student activity apply.

It follows that the university will end the enrolment for students who have not passed at least one examination for an uninterrupted period of at least one year. The Study Start test does not meet this requirement for study activity. The Board of Studies may grant exemption from the above-mentioned requirement for study activity if extraordinary circumstances exist. If it is ascertained that there has been a lack of study activity after the first study-year, the student will be contacted with offers of guidance and possible support measures for resuming study activity.

▼ § 7.5 - Master's (candidatus) thesis

The Master's thesis is a major, independent home assignment that must document the student's competences in the application of scientific theories and methods when working with a defined academic subject.

The thesis comprises 30 ECTS points and has a length of 60-80 standard pages. See General regulations concerning form for closer stipulation regarding what is included in the project.

The thesis must include an abstract. Reference is made to § 61 in the ministerial order on degree programmes at universities. Length and language of the abstract, see the discipline description for the Master's Thesis.

The thesis must be begun and submitted within the following time frames:

- The thesis time frame runs from the beginning of the semester (1 September/1 February), even though the thesis statement and supervision plan have not yet been approved.
- If a student fails to submit a thesis within the deadline established, he/she will have used one examination attempt. Deregistration is not permitted.
- If the student's thesis cannot be approved or he/she fails to submit it within the deadline established, a new deadline of three months will be established. At the same time, a new thesis formulation within the same subject area must be approved. This is described in detail below. If the thesis is not submitted within this deadline, the student will have used another examination attempt.
- The student may then make a third examination attempt in accordance with the same rules that apply to the second examination attempt.
- The Academic Study Board can grant exemption from the deadlines mentioned above when unexpected circumstances occur.

The reader is referred to § 30 subsections 6 - 9 in the ministerial order on degree programmes at universities.

According to the rules, the head of studies must approve the thesis statement, the deadline and the supervision plan.

Implementing the rules at the Faculty of Humanities

1. Deadlines

1a. Spring semester

The following deadlines apply to students who are writing theses in the spring semester:

a) During the enrolment period for the autumn semester (May), the student must enrol himself/herself for the thesis project with a deadline of June 1st of the following year (for example, enrolment in Autumn 2017 leads to a deadline of June 1st 2018). If the student has not enrolled himself/herself, the institution will ensure that the student is enrolled, see *Registration for and withdrawal from subjects and examinations*. This applies irrespective of whether a contract has been agreed or not.

b) The student must apply for subject not later than November 15th, and according to the local rules of the programme state the name of a supervisor. In case the student omits to apply for a subject, the student is contacted and is informed of the consequences of his/her choice: the possibilities of getting the requested supervisor assigned is reduced, the thesis period runs from February 1st, regardless of whether the contract is signed or not, and that the student will use up one examination attempt if the thesis is not submitted on time.

c) As soon as possible after applying for subject and not later than December 1st the student is informed on which supervisor he/she has been assigned. The subject, must, in this context be approved by a supervisor.

d) On January 15th at the latest a thesis project contract must be agreed. If the contract is not agreed by the deadline, the student will be contacted and be informed of the consequences of his/her choice: the thesis period runs automatically from February 1st, and the student will automatically use up one examination attempt if the thesis is not submitted on time.

1b. Autumn semester

The following deadlines apply to students who are writing theses in the autumn semester:

a) During the enrolment period for the spring semester (November), the student must enrol himself/herself for the thesis project with a deadline of January 2nd of the following year (for example, enrolment in Spring 2017 leads to a deadline of January 2nd 2018). If the student has not enrolled himself/herself, the institution will ensure that the student is enrolled, see *Registration for and withdrawal from subjects and examinations*. This applies irrespective of whether a contract has been agreed or not.

b) The student must apply for subject not later than June 1st, and according to the local rules of the programme state the name of a supervisor. In case the student omits to apply for a subject, the student is contacted and is informed of the consequences of his/her choice: the possibilities of getting the requested supervisor assigned is reduced, the thesis period runs from September 1st, regardless of whether the contract is signed or not, and that the student will use up one examination attempt if the thesis is not submitted on time.

c) As soon as possible after applying for subject and not later than June 15th the student is informed on which supervisor he/she has been assigned. The subject must in this context be approved by a supervisor.

d) On August 15th at the latest a thesis project contract must be agreed. If the contract is not agreed by the deadline, the student will be contacted and be informed of the consequences of his/her choice: the thesis period runs automatically from September 1st, and the student will automatically use one examination attempt if the thesis is not submitted on time.

2. The thesis process

The thesis process is divided into three stages.

Stage 1 Information and supervision before the thesis semester

During the third semester of graduate studies, students are offered a course/workshop that provides general advice on writing a thesis and supervision on the options for specific subject selection.

Stage 2 Establishing the subject area of the thesis and contact with the thesis supervisor

A project description and a supervision plan are established together with the thesis supervisor with the aim of entering into a Masters' thesis contract.

In general terms, a project description includes the following elements:

- Working title
- Problem statement
- Disposition
- Outline of theories and literature
- Outline of empirical data
- Reflection over methods
- Work plan

Based on the work plan, the student and the thesis supervisor draw up a supervision plan containing the dates of supervision meetings and milestones for the thesis project.

Stage 3 The Masters' thesis contract

The Masters' thesis contract includes the following elements

- Contract cover page
- Supervision plan
- Project description

The dissertation contract must be submitted via SDU's digital platform.

When approving the contract, the thesis supervisor certifies that the project description lives up to the requirements in the curriculum. The thesis supervisor is also obliged to ensure that the project description and the supervision plan are not so comprehensive as to make it impossible for the thesis to be written within the stipulated time frame.

The head of studies approves the project description, the submission date and the supervision plan.

By agreement, the student and the thesis supervisor can make minor adjustments to the project description and the supervision plan on condition that the thesis can still be completed within the stipulated time frame. If there are more substantial changes to the project description or a change of supervisor, the student must apply to the study board.

3. Supervision

In accordance with § 30 point 7 of the Ministerial Order on Bachelor and Master's Degree Programmes a supervision plan must be approved. When writing a thesis in the humanities the student is entitled to 10 hours of supervision. The drawing up of the project description and the supervision plan, the supervision itself and the preparation time of the supervisor are included in the 10 hours.

How and when the supervision is given is established in the supervision plan. The supervisor and the students must jointly ensure that the supervision is spread across the entire thesis process.

In the event that the thesis is not submitted or if the thesis does not receive a passing grade the student must contact the supervisor in order to draw up a revised project description. The scope of supervision in a new thesis attempt is agreed between the student and the supervisor on the basis of an individual academic assessment.

Regarding the project, (see the academic part of the curriculum), subject matter that can be worked on in a group, there is 10 hours of tutoring for the individual student.

Examples on how to schedule the supervision

- 5 one-hour meetings spread across the period
- 1 one-hour meeting before signing the contract, 4 one-hour meeting spread across the period after signing the contract.
- 2 30-minutes meetings before signing the contract, 4 one-hour meeting spread across the period after signing the contract.

The thesis can be carried out in a group.

The following number of hours of supervision are allocated:

2 students: 15 hours

3 students: 20 hours

Example of a group of two students:

When two students write their master's thesis together, the group has a total of 15 hours of supervision. If one student receives supervision for one hour, one hour is consumed. If two students receive supervision together for one hour, one hour is consumed. Preparation for supervision does not count double. For example, if the supervisor prepares for 1 hour for a supervision session, this counts as 1 hour, regardless of whether one or more students participate in the supervision session.

In the situation where a group of students do not hand in a dissertation, or do not pass, the group must contact the supervisor in order to draw up a revised project description. The scope of supervision in a new thesis attempt is agreed between the student and the supervisor on the basis of an individual academic assessment.

4. If the thesis is not submitted within the deadline or is not approved

If the thesis is not submitted within the deadline or is not approved, the student will have used up one examination attempt.

A new contract with a term of three months must be entered into not later than 14 days after the expiry of the deadline or no later than 14 days after the publication of the assessment.

Regardless of whether or not the student enters into a new contract, the three-month time limit begins no later than the date when the new contract should have been signed.

According to the ministerial order, the university must approve a changed thesis statement that lies within the same subject area.

In a letter dated 13 July 2007, the Ministry stated that a »changed thesis statement« should be understood as follows: "the student need not restart his/her thesis from the beginning if he/she fails to meet the deadline but, on the basis of an academic evaluation, the university must change the thesis statement in such a way that it corresponds to a workload of a further three months. This shall apply irrespective of the ECTS standardisation for the thesis. The changed thesis formulation must thus be adjusted in the light of the contents of the individual thesis. It may, for instance, comprise a longer or shorter addition, just as (in principle) it is not the intention that the student shall begin from the beginning with new, experimental trials."

The student must thus enter into a new Master's thesis contract and revise his/her project description in accordance with the above.

If the student at the first attempt has received approval for a contract and a project description the subject area equal to an amount of work of 3 months' further work is established on the basis of an evaluation by the supervisor and the Head of Studies together.

If the student has not at the first attempt, got approval for a contract and a project description, the subject area of work equal to 3 months' further work is established according to the following:

- 2nd attempt: The number of pages are increased to between 90 and 110 pages
- 3rd attempt: The number of pages are increased to between 120 and 130 pages

5. Submitting a thesis:

A thesis must be submitted in digital form. Standardised cover page for the Master's thesis has to be used. Once submitted, a thesis cannot be withdrawn from assessment.

Feedback after submitting:

The graduate can get 30 minutes oral feedback on his/her thesis.

The feedback can be

- on the academic quality, the strengths and weaknesses of the thesis and an explanation of the grade given
- a discussion of specific themes and arguments of the thesis
- on the process. Methods of working good/unsuitable, use of supervision, organisation of the work
- on the linguistic of the thesis, the quality and scope of the language in relation to the target group
- on the potential of the thesis. Possibilities for publication of articles, job opportunities etc.

▼ § 7.6 - Switching between lines/profiles

▼ § 7.7 - Individually planned activities

▼ § 7.8 - Electives

The student must

- deepen their knowledge of areas relevant to Middle East Studies and/or
- strengthen their academic profile and acquire a broader proficiency in Middle East Studies and/or
- acquire knowledge, proficiency or skills that otherwise support the student's employability in their academic field

In principle, electives can be taken at any institution of higher education in Denmark or abroad, provided the content is of relevance to Middle East Studies. If a student wants to take an elective at another institution of higher education or another Board of Studies in the Faculty of Humanities, he/she must contact the Study Board and ensure that the electives can be approved.

Elective courses include teaching in a delimited subject or field. The aim of the special study areas is either to make a selected geographical area – such as Turkey, Egypt, Saudi Arabia, Iran or the Gulf States – the object of an in-depth interdisciplinary study that allows methods and academic techniques in, for example, history, political science, economics and comparative religious studies to be used in relation to the same country or geographical region or to examine a given theme. Examples of the latter might be: The media in the Middle East, Islamist movements, political violence, educational conditions and policies in the Middle East, secular and religious Zionism, the significance of the Holocaust in Israeli and European thinking, Euro-Islam etc.

▼ § 8 - Exemptions and complaints procedures

▼ § 8.1 - Exemption from rules established by the university

If justified by extraordinary circumstances, the Board of Studies can grant exemption from rules in the curriculum that are established solely by the university.

▼ § 8.2 - Complaints about examinations

Complaints about examinations or other assessments included in examinations must be brought before the Dean no later than two weeks after the result of an examination has been published. Complaints must be submitted in writing and substantiated.

▼ § 8.3 - Complaints about decisions made by the university

Pursuant to § 64 in the ministerial order on degree programmes at universities, the university's decisions, according to this Ministerial Order, may be brought to the Danish Agency for Science and Higher Education when the complaint concerns legal questions. The deadline for lodging a complaint is 2 weeks from the date on which the decision is notified to the complainant. The complaint is submitted to the university, who gives their opinion on the matter. The complainant must have the opportunity to comment on the university's opinion within a period of at least 1 week. The university sends the complaint to the Agency enclosing the opinion and any comments from the complainant.

▼ § 9 - The affiliation of the programme

▼ § 9.1 - Legal basis

▼ § 9.2 - Academic Study Board

Academic Study Board for History, Classical civilisation, Middle East studies, Study of Religion

▼ § 9.3 - External examiners

Middle East Studies

▼ § 9.4 - Effective date

01-09-2023

▼ § 9.5 - Effective for students enrolled as of

01-09-2017

▼ § 9.6 - Date of Study Board Approval

22-02-2023

▼ § 9.7 - Date for Dean's approval

03-08-2023

▼ § 9.8 - Interim provisions

Valid interim provisions of the study programme are set out in the section *Interim Provisions* in the relevant Course Descriptions.

▼ § 10 - Terminology

▼ § 10.1 - Terminology of the programme

Deadline for delivery of written assignments

All delivery deadlines for examination work, theses, dissertations and BA projects are published in the course's combined examination timetable. If the deadline falls on a Saturday, Sunday or a Bank Holiday, the deadline will be deemed to be the next working day.

ECTS points

ECTS, the European Credit Transfer System, was introduced under the Erasmus programme. ECTS points are values that are ascribed to a course unit with the aim of describing the overall work required from students in order to

complete the course in the form of attending instruction, preparation, writing assignments, where applicable, and preparing for examinations, etc. 60 ECTS points corresponds to one year of full-time study and to 1,680 hours of work. A subject studied at 10 ECTS points therefore corresponds to 280 hours of work.

Standard page

One standard page = 2,400 characters incl. blank spaces.

Lessons

One lesson corresponds to 45 minutes.

Typed characters

This is understood as every typographical element, i.e. not only letters and numbers, but also punctuation marks and blank spaces.