

| Course description Master of Science in Public Health | | |
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| Module responsible: Leena Eklund Karlsson | Last updated: September 2018 | Page 1 of 2 pages |
| Module number: 3972502 | | |
| Module title: Empowerment and Social Policy | | |
| ECTS-points | 7.5 | |
| Responsible institute | Institute of Public Health, Research Unit for Health Promotion | |
| Prerequisites connected to the module | None. | |
| General objectives | The module aims at providing students with knowledge of: <ul style="list-style-type: none"> • theories of empowerment developed within the social science • concepts of empowerment constructs within health disciplines • the impact of social structures and policies on individual and community empowerment • an empowerment perspective on research and interventions | |
| Specific competency objectives | After participating in the module the student should be able to: <ul style="list-style-type: none"> • discuss basic concepts of empowerment and the values embedded in empowerment • discuss connections between policies, societal structures and empowerment • explain methodological considerations in doing empowerment research, including the role of the public health professional • apply empowering methods in community intervention programmes | |
| Time of teaching | 3 rd semester, 2 nd quarter (Autumn semester) | |

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| Competency profile of the education | This module contributes to the elements 2, 3, 5, 6, 10 and 11 of the competency profile of the education (see MSc in Public Health curriculum section 1.4) | |
| Type of teaching | In this module the students will acquire new knowledge on the theoretical basis of empowerment in lectures. Students will train their ability to apply empowering methods in community intervention programmes in PBL, case-studies work in groups with supervision and group presentations. | |
| Prerequisites connected to the examination | None | |
| Type of examination | Individually written report Size of report: maximum 5 normal pages Internal censorship Grading by the 7-point grading scale | |
| Evaluation at the grade 12 / evaluation Pass | Grade 12 is given if the student has shown excellent performance, having comprehensively fulfilled the module's objectives with no or only a few minor weaknesses. | |
| Approved by | The Academic Study Board of Public Health | Approved on 14 August 2014 |