Curriculum Vitae

Family Name: Vinther
First Name: Jane
Nationality: Danish

Professional status: Associate professor, Head of English Studies Kolding and Chair of Study Board for English, Danish and Design, Campus Kolding. MA degree (Cand.Mag.) in English and Pedagogy, and Ph.D. in Computer Assisted Language Learning and Second Language Acquisition. Main teaching and research interest lies in international teaching and learning, language and culture, intercultural communication, computer assisted language learning, second language acquisition, the role of meta-language and metalinguistic knowledge in language acquisition, grammar, contrastive features of L1 and L2, transfer from L1 to L2, learner strategies, cognitive processes of learning, and motivation.

Awards:
1999 The Outstanding Teacher Award for the Humanities at the University of Southern Denmark.

Publications:
Vinther, Jane and Slethaug, Gordon) (2012). The challenges of multi-lingualism for international students in Denmark. In Cross cultural teaching and learning for home and international students Internationalisation. Internationalisation of Pedagogy and Curriculum in Higher Education. (Ed.) Janette Ryan. London: Routledge

Vinther, Jane. (2012).Cognitive skills through CALL-enhanced teacher training. In Zhang, F. (Ed). Computer-Enhanced and Mobile-Assisted Language Learning: Emerging Issues and Trends. Hershey, PA: IGI-Global. (IDEA Group).

Vinther, Jane. (2011). Enhancing motivation with cultural narratives in computer-mediated Communication. Computer Assisted Language Learning. 24 (4), pp. 337-352.
Vinther, Jane. (2010). Cultural narratives as enhancement of motivation through collaborative CALL. In Motivation and Beyond. Eds. Ann Aerts & Jozef Colpaert. University of Antwerp. pp.169-172.

Vinther, Jane. (2010). A Danish Perspective on Teaching Chinese Students in Europe. In The Chinese Learner and International Education. Eds. Janette Ryan and Gordon Slethaug. Hong Kong: Hong Kong University Press. pp.111-127.

Vinther, Jane. (2008). Visual Interactive Syntax Learning: A Case of Blended Learning. Dansk Universitetspædagogisk Tidsskrift, 6, 33-38.

Vinther, Jane. (2008). When CALL is the better choice. In Practice-Based & Practice-Oriented CALL Research. Eds. Ann Aerts, Jozef Colpaert, Frederik Cornillie. Antwerp: University of Antwerp. pp.136-139.

Vinther, Jane. (2005). Cognitive processes at work in CALL. Computer Assisted Language Learning, 18 (4), pp. 251-271.

Vinther, Jane. (2005). Interactivity and Learning. In Tales on the Screen: Narrative competence in teacher education. Hansson, Thomas, Kjartansson, Rafn, Larsen, Annelise & Lassen Henrik (eds.). Syddansk Universitetsforlag.

Vinther, Jane. (2004). CALL and a Look into the "Black Box. Proceedings of the 11th International Conference 'CALL & Research Methodologies', pp.313-320. Antwerp: University of Antwerp.

Vinther, Jane. (2004). Can parsers be legitimate pedagogical tools? Computer Assisted Language

Learning Journal, 17 (3-4), pp.267-287.

Vinther, Jane. (2004). Visual Interactive Syntax Learning (VISL): Computer Assisted Language Learning at the Tertiary Level. Proceedings of the 9th Nordic Association of English Studies Conference. Aarhus University.

Invited keynote plenaries:

2009 Assessing the Teaching of International Students. Keynote speaker at the Teaching International Students symposium 21-22 April at the University of Southern Denmark, Campus Kolding.

2009 A Danish Perspective on Liberal Education: Teacher and learner autonomy in foreign language instruction. Keynote presented at the Internationalisation, teaching, learning, and the liberal arts symposium at Sun Yat-sen University, Guangzhou, P. R. China. 4th to 5th November 2009.

2007 Teaching Chinese Students in Scandinavia. Invited Guest speaker at Symposium on International Teaching: the Chinese Student. The University of Hong Kong, 21 March 2007.

Conference Presentations:
2012 Internationalising our conception of the good student. Paper presented (with Gordon Slethaug) at Nordic Network for Intercultural Communication. The 19th NIC Symposium : Internationalisation at home - Contact, Communication, Change. Aarhus University, 22-24 November.

2012 Mobile learning and high-lighting language education. Poster presentation at EUROCALL 2012: CALL: using, learning, knowing. University of Gothenburg, 5 July, 2012.

2012 Language education at the centre of liberal education. Paper presented at Teaching in Higher Education conference. Language Futures: Languages in Higher Education. University of Edinburgh, 22-25 August.https://www.llas.ac.uk/LanguageFutures2012

2012 Pedagogy and assessment informed and formed by internationalization. With Gordon Slethaug. CALPIU12: Higher education across borders: Transcultural interaction and linguistic diversity (Cultural and Linguistic Practices in the International University). Roskilde University. http://calpiu12.ruc.dk/calpiu12/schedConf/program
2011 The Challenges of Multi-Lingualism for International Students in Denmark. The University of Warwick. UK. HEA/UKCISA Teaching International Students (TIS) Project Conference in partnership with the Centre for Academic Practice and Research in Internationalisation (CAPRI), and the Centre for Internationalised Curriculum and Networking (CICIN).16 - 17 June 2011. http://www.heacademy.ac.uk/events/detail/2011/academyevents/16_17_June_TIS

2010 Analysing teaching tradition in search for common ground in the transnational reality of higher education. Sixth International Conference. Transnational Dialogues in HE: Responding to the Needs of the Asian Learner in Higher Education. University of Portsmouth, 17th September. http://www.port.ac.uk/departments/academic/slas/conferences/transnationaldialoguesinhe/abstracts/

2010 Cultural narratives as enhancement of motivation through collaborative CALL. Antwerp CALL 2010 "Motivation and Beyond". XIVth International CALL Conference.18-20 August. University of Antwerp. http://www.ua.ac.be/main.aspx?c=.CALL2010&n=89464

2008 When CALL is the better choice. Antwerp CALL 2008. Practice-Based and Practice-Oriented CALL Research. XIIIth International CALL Conference. 29 August to 2 September. University of Antwerp, Belgium. http://www.ua.ac.be/main.aspx?c=.CALL2008&n=60755

2004 Visual Interactive Syntax Learning (VISL): Computer assisted instruction at the tertiary level. http://www.hum.au.dk/engelsk/naes2004/papers.html . 10th Conference of Nordic Association of English Studies. 27-29 May, Aarhus University).

2004 CALL and a look into the Black Box. CALL 2004 Conference. 5-7 September, University of Antwerp, Belgium. http://webh01.ua.ac.be/didascalia/sessions_overview1.htm.

2002 Can parsers be a legitimate pedagogical tool? U.N.T.E.L.E. Conference, http://www.utc.fr/~untele. 17-20 March Universit Technologie, Compigne, France.

Editorial Boards:

2010- Member of Editorial Board of the Computer Assisted Language Learning Journal. Taylor and Francis Group. http://www.tandf.co.uk/journals.

2010- Member of Editorial Board of the JALT CALL Journal. Published by Waseda University, Tokyo, Japan. http://www.jaltcall.org/journal.

Advisory bodies:

2011- Member of research group connected to a Ministery of Education project to advance and strengthen foreign languages in upper secondary schools in Denmark. The project is comprised of a variety of projects focusing on modernising didactics and methods in language teaching and learning.

2009- Appointed by the Dean to represent University of Southern Denmark in the Foreign Languages Advisory Group for the National Teaching Training Pedagogical Programme (Pædagogikum).

2007- Appointed by the Rector of University of Southern Denmark to the Board of Vejen Gymnasium (upper secondary school).
Special assignments:

2009- Member of the user-based advisory architectural group for the new University building, Campus Kolding.

2008- Member of the Campus council, for the Kolding Campus of SDU.

2007 Invited membership of task force on teacher education and potential for creating a common model between the University of Southern Denmark and the University College Lillebælt.
The outcome was a report outlining the potentially viable areas of cooperation.

2007- Appointed by the Rector of the University of Southern Denmark to represent the university on the board of Vejen Gymnasium.

2005 Membership, representing English Kolding, in a Task Force appointed by the Dean of Humanities (SDU) to discuss and provide the Dean and the Board with arguments and models for the future structural organisation and development of the liberal arts programmes in Jutland.

2003 Engelsk på langs. [English across educational tiers. Evaluation of English educational programmes from primary to tertiary level carried out by the Danish Institute of Evaluations (EVA)]. Head of the SDU Evaluation Committee. The task was to answer general and broad questions and to compile a report on the basis of this and more specific questions answered by the study programmes. Appointed by the Dean of Humanities, University of Southern Denmark.

Administrative Experience:

2011- Head of Study Board for English, Danish and Design, Campus Kolding

2003- Head of English Studies, Campus Kolding

1988-91 Elected member of the Humanities Faculty Board